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Spring Hill College
Catalogues, 1905-1910

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SPRING HILL COLLEGE

Founded *1830*

Chartered as a College by the Legislature of Alabama *1836*

Empowered by Pope Gregory XVI to grant degrees in Philosophy and Theology . . . *1840*

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Professors of Music

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Professor of Drawing and Caligraphy

WILLIAM M. MASTIN, M. D.
Attending Physician

Prospectus

SPRING HILL COLLEGE is beautifully situated five miles from Mobile, on an elevation one hundred and fifty feet above sea level. From the Bay of Mobile and the Gulf of Mexico, it enjoys a constantly refreshing breeze that renders its situation both agreeable and healthy.

The extensive grounds are artistically laid out and adorned with many beautiful walks and an endless variety of flowers, shrubs and trees. There are besides pretty summer houses and splendid statues of spotless Carrara marble here and there throughout the gardens.

A spacious gymnasium, complete in every detail of modern equipment; a large campus for baseball and football, and an oval mile shell-bed track, leave nothing to be desired by the lovers of athletic sports. A never failing spring at the foot of the hill furnishes an abundant and lasting supply of water to a beautiful lake, where the students may, during the warm seasons, safely enjoy the beneficial exercise of swimming.

During the winter months, a recently erected natatorium, elegantly finished within in marble and ornamental tiles, with its porcelain-lined pool, 60 x 30 x 4 to 7 feet, affords unequalled bathing facilities. The pool is supplied with pure spring water, both hot and cold. There are also shower and needle baths.

The college buildings are heated by steam and lighted by electricity.

The college is easy of access from the City of Mobile by electric cars which run direct from the Post Office to the Hill.

Long experience has proved that owing to its position, so high and so well surrounded by health-breathing Southern pines, the college is entirely exempt from those diseases which

prevail at certain seasons in the South. In fact, very eminent physicians, well acquainted with our American colleges, have declared Spring Hill preeminently desirable for students on account of its climatic advantages and perfect hygienic arrangements.

The college was incorporated in 1836 by the Legislature of Alabama with all the rights and privileges of a university, and empowered in 1840 by Pope Gregory XVI to grant degrees in Philosophy and Theology.

The directors of the institution are members of the Society of Jesus, which, from its origin, has devoted itself to the education of youth. They will endeavor to show themselves deserving of the confidence reposed in them by evincing on all occasions a paternal solicitude for the health and comfort of those entrusted to their charge, by sparing no pains to promote their advancement, and by keeping a careful and active watch over their conduct. The exercise of their authority will be mild, without being remiss, in enforcing that strict discipline and good order so essential to the proper culture of both mind and heart. By this two-fold education, which is based upon religion and morality, they will exert all their energies not only to adorn the minds of their pupils with useful knowledge, but also to instil into their hearts solid virtue and a practical love of the duties which they will have to discharge in after life.

The public worship of the institution is that of the Catholic religion. However, pupils of other denominations are received, provided that, for the sake of order and uniformity, they are willing to conform to the exterior exercises of worship.

The plan of instruction is established on a large scale, and is calculated to suit not only the wants, but also the progress of society. It consists of three principal courses, under the names of **Preparatory, English and Classical.**

I. The **Preparatory Course** lasts one school year and embraces Spelling, Penmanship, the elements of English Grammar, History, Geography, Arithmetic and Christian Doctrine. It fits younger students for a higher class in either the English or the Classical Course.

II. The **English Course** lasts five years. Its schedule of studies including, besides the common school branches, the Evidences of Religion, practical Bookkeeping, Literature, Mathematics, the Sciences and Philosophy, is arranged to give a complete and systematic education. At the end of the fifth year the degree of Bachelor of Science is conferred upon candidates who have passed successful examinations in each one of the particular studies prescribed for this course.

III. The **Classical Course** lasts six years and is more comprehensive in its scope. It is calculated to educate in the best sense of the word and to prepare students for the learned professions and the higher pursuits of life. This course in its early stages likewise embraces the common school branches together with a graded system of practical Bookkeeping. Moreover, the Latin and Greek classics are taught at length, not alone for the intellectual training and culture they impart, but mainly for the valuable aid they lend toward the mastery of English. Side by side with these three languages and their rich and varied literatures are studied the Evidences of Religion, the lower and higher Mathematics, the Natural Sciences and Mental and Moral Philosophy, thus rounding off a finished and advanced college curriculum. At the end of this course, the degree of Bachelor of Arts is conferred upon such as are, on examination, found deserving of the honor. A second year of Philosophy at the College—the Post-Graduate year—attended with success, or a two years' practice in a learned profession, will entitle one to the degree of Master of Arts.

Although these courses embrace, respectively, one, five and six years, still the period may be protracted, as no student will be allowed to pass into a higher class unless he has undergone a successful examination at the end of the academic year. No promotion takes place in consequence of the examination at the end of the first term, except in behalf of uncommon talent and application.

The age of admission is from nine to fifteen years. It is required that applicants be able to read and write.

Any one coming from another school or college must exhibit satisfactory testimonials from the directors of the same, and subject himself to an examination which will determine what class he is to enter.

Towards the end of each term a report is sent to the parents or guardians, stating the condition of health, conduct, application, progress and rank in class, together with the result of the semi-annual examination.

Every month marks of merit and demerit are publicly proclaimed and cards distributed for excellence in deportment, application and success in studies. Parents should require of their sons that these testimonials, which serve at the same time as a monthly report of standing, be sent home regularly, and that a reason be given for failure in so doing.

Leave of absence will not be granted to the students except for reasons deemed imperative by the president of the college. The correspondence of the students is subject to the inspection and approbation of the vice-president. All books, magazines and periodicals must be submitted to the inspection and judgment of the vice-president before they will be allowed circulation in the college; and parents are requested to consult him before subscribing for newspapers or current literature for their sons at college. Boxes containing provisions are not allowed to be sent to the students except during the Christmas holidays. There is a vacation at Christmas, but none at Easter.

The necessary outfit for each student comprises at least three suits of clothes, one overcoat, two pairs of shoes, two hats or caps, six shirts, six undershirts, three night shirts, twelve collars, six pairs of drawers, twelve pairs of socks, twelve handkerchiefs, six neckties, six towels, two bath towels, six napkins, brushes, combs and other toilet requisites.

All articles of clothing must be marked with the student's name in full; the other articles must be marked at least with his initials.

In regard to visits, the following regulations are earnestly recommended to the attention of parents, as they intimately concern the advancement of the students and the good order of the college;—

1st. The time for visiting those students whose parents live in Mobile or vicinity, is on Sundays and Thursdays, from 1 to 5 p. m., in winter, and from 3 to 6 in summer.

2d. Students from Mobile, who have obtained satisfactory marks for conduct and application, are allowed to visit the city on the first Thursday of each month. If, however, for any reason, students go to Mobile during the month, this privilege may not be granted. The other students, whose parents live at a greater distance, are not allowed to go to the city, except when visited on holidays by their parents or guardians and accompanied by them.

3rd. All visitors, even parents, should avoid, as much as possible, withdrawing the pupils from class or study.

The school year which begins in September and ends in June is divided into two terms: the first term begins in September, the second term begins in February.

CHARGES

Payable in advance—for the first term, in September; for the second, in February.

Entrance fee, First year only	$ 10.00
Board, Tuition, Washing, Bed and Bedding per school year	300.00
Medical fees, per school year	10.00

Students of the Philosophy Class and of the Intermediate Class pay $10 for philosophical apparatus and supply of Chemicals. Graduation fees, $10.00.

EXTRA CHARGES

Drawing, per month	$ 5.00
Piano, per month	8.00
For use of Piano	1.00
Violin or flute, per month	8.00
Vocal Music, per Month	4.00

Brass Instrument, per month	$ 8.00
Stenography, per month	3.00
Typewriting, per month	3.00
Vacation at College for students too distant from home	80 00

(July and August are the vacation months)

N. B.—1. No deduction is made for any absence less than a month, and when made it is only for board and tuition. 2. Books and stationery are furnished by the college at the expense of the parents. 3. No advance is made by the college for books, clothing, traveling, dentistry, pocket money, extra medicines, etc., beyond the deposit left with the treasurer. Therefore, parents who desire the college to pay for these must, besides above named charges, advance a certain sum and renew it when exhausted. All pocket money should be deposited with the treasurer, and the quantity to be allowed specified—for instance, 25 cents per week. 4. When students are to go home, all accounts must have been previously settled, and the traveling expenses forwarded, if the balance on deposit should be insufficient. An itemized account will then be sent to parents by the treasurer showing their standing with the college. 5. The college will not be responsible for books or articles of clothing and jewelry left behind by any student when leaving the college, much less for the loss of such books or clothing, jewelry or money, while in the keeping of the students.

For further information, apply to the President,

REV. W. J. TYRRELL, S. J.

GENERAL ORDER OF CLASS DAYS

SUMMER ORDER

5:30 A. M.	Rising
5:50 "	Prayer, Mass, Study
7:15 "	Breakfast
7:30 "	Recess
8:15 "	Class
9:30 "	Recess
9:35 "	Class
10:45 "	Recess
11:00 "	Study, Special Classes
12:00 M.	Dinner
12:30 P. M.	Recess
1:30 "	Study, Class
4:30 "	Lunch, Recess
5:00 "	Study
6:30 "	Recess
7:00 "	Supper
7:15	Prayers, Recess
7:55 "	Study
8:45 "	Retiring

WINTER ORDER

6:00 A. M.	Rising
5:15 P. M.	Study
6:15 "	Recess
6:25 "	Study
7:15 "	Supper

The Post-Graduate Course

The object of this course is to furnish to college graduates an opportunity to review their philosophy and to make a more thorough study of its fundamental questions; likewise to perfect themselves in higher Mathematics, English Literature and the Sciences.

Those who have already attained the degree of A. B. will be eligible to that of A. M., and those who have the degree of B. S., to that of M. S., at the close of the ten months' session, on the condition of the presentation of a paper on a philosophical subject and a satisfactory examination.

Studies for the

Degree of Bachelor of Arts

The Classical Course

PHILOSOPHY CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.

Logic and Metaphysics—Jouin's Praelectiones Philosophiae. Lectures by the Professor.

Ethics—Jouin's Elementa Philosophiae Moralis. Lectures by the Professor.

Mathematics—Dana's Mechanics. Geometrical Optics. Elements of Differential and Integral Calculus, with application to Mechanics and Physics.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Natural Philosophy—Hoadley's Natural Philosophy. Lectures by the Professor.

Chemistry—Shepard's Chemistry. Lectures on Inorganic and Organic Chemistry.

RHETORIC CLASS

Christian Doctrine—Schouppe's Course of Religious Instruction. Practical Instructions.

Latin—Cicero—Pro Ligario, Pro Milone, Pro Marcello, Pro Lege Manilia. Virgil. Horace—Odes, Epodes, Satires and Epistles. Tacitus—Annals. Bradley's Arnold.

Greek—Demosthenes—De Corona, Philippics. St. John Chrysostom—Eutropius. Sophocles—Œdipus Tyrannus, Antigone. Æschylus—Prometheus Bound. Bradley's Arnold.

English—Coppens' Oratorical Composition. De Colonia. Analysis of the Masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost. Shakespeare. Frequent Practice in Composition.

Mathematics—Trigonometry, Plane and Spherical, and Applications. Analytic Geometry. Conic Sections.

History—Modern History from the Crusades to the present epoch. Greek and Roman History.

Elocution—Twice a week.

POETRY CLASS

Christian Doctrine—Deharbe's Large Catchism, Part III. Practical Instructions.

Latin—Yenni's Grammar—Prosody. Cicero—In Verrem, Pro Archia Poeta. Livy. Virgil's Æneid, Books I and II; Book V, Decription of the Public Games; Book IX, Nisus and Euryalus. Horace—Odes, Ars Poetica. Bradley's Arnold.

Greek—Yenni's Grammar—Dialects, Prosody. Homer's Iliad. Euripides—Iphigenia in Aulis, Hecuba. Bradley's Arnold.

English—Coppen's Practical Instruction to English Rhetoric. De Colonia. Brooke's English Literature. Shakespeare—Julius Caesar, Macbeth. Choice Specimens of Lyric, Elegiac and Didactic Poetry. Frequent Practice in Prose and Verse.

Mathematics—Algebra reviewed. Plane and Solid Geometry.
History—Modern History, from Augustus to the Crusades. Greek and Roman History.
Bookkeeping—Double Entry.
Elocution—Twice a week.

FIRST GRAMMAR CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.
Latin—Yenni's Grammar—Syntax repeated with all the notes, etc. Cicero—In Catilinam. Sallust—Catilina, Jugurtha. Virgil—Eclogues, I, IV, V, IX; Georgics.
Greek—Yenni's Grammar—Syntax, Accents, Xenophon—Anabasis.
English—Brown's Grammar—Syntax Reviewed. Elements of Composition. Goldsmith—Traveller, Deserted Village. Gray's Elegy. Donnelly's Imitation and Analysis—Sketch Book.
Mathematics—Arithmetic Reviewed. Wentworth's Algebra—ratios, variation, limits, series, use of logarithms. Higher Algebra.
History—Outlines of Ancient History.
Geography—Asia, Africa, Oceanica.
Bookkeeping—Single Entry.
Elocution—Twice a week.
Penmanship—Daily Practice.

SECOND GRAMMAR CLASS

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.
Latin—Yenni's Grammar—Etymology repeated with all the notes, etc.; Syntax without the notes. Caesar—De Bello Gallico. Nepos. Phaedrus. Cicero's Letters.
Greek—Yenni's Grammar—Contract nouns, adjectives, verbs; tense formations, verbs in **mi**; adverbs, prepositions, conjunctions; easier rules of Syntax. Lucian—Dialogues.
English—Brown's Grammar—Syntax. Selections from Irving's Sketch Book.

VIEWS

Arithmetic—From percentage to the end.
Algebra—Wentworth's Algebra, to equations of the second degree.
History—Lawler's Essentials of American History.
Geography—Central America, South America, Europe.
Elocution—Twice a week.
Penmanship—Daily Practice.

THIRD GRAMMAR CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.
Latin—Yenni's Grammar—Etymology without the notes; easier rules of Syntax. Epitome Historiae Sacrae. Cicero's Letters.
Greek—Yenni's Grammar—Nouns, adjectives, regular verbs. Æsop's Fables.
English—Brown's Grammar. Easy Selections.
Arithmetic—Wentworth's Arithmetic—decimals, multiples and measures, common fractions, compound quantities.
History—Lawler's Essentials of American History.
Georgraphy—North America.
Elocution—Twice a week.
Penmanship—Daily practice.

Studies for the
Degree of Bachelor of Science

The English Course

SUPERIOR CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.
Logic and Metaphysics—Coppens' Logic and Mental Philosophy. Lectures by the Professor.

Ethics—Coppens' Moral Philosophy. Lectures by the Professor.

English—Coppens' Oratorical Composition, Book IV to the end. Analysis of the Masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost.

Mathematics—Dana's Mechanics. Spherical Trigonometry and Applications. Conic Sections. Analytic Geometry, Plane and Solid. Calculus.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Natural Philosophy—Hoadley's Natural Philosophy. Lectures by the Professor.

INTERMEDIATE CLASS

Christian Doctrine—Deharbe's Large Catechism, Part III. Practical Instructions.

English—Coppens' Oratorical Composition, Books I to IV. Literary and critical study of English literature. Choice selections from English classics. Frequent practice in composition, both prose and verse.

Mathematics—Higher Algebra. Solid Geometry. Plane Trigonometry, including navigation and theory of surveying.

Natural Philosophy and Chemistry—Lectures by the Professor.

History—Outlines of Modern History.

Modern Languages—French, Spanish or German.

Elocution—Twice a week.

Stenography and Typewriting.

FIRST ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.

English—Coppens' Practical Introduction to English Rhetoric. Brooke's Lessons in English Literature. Shakespeare—Julius Caesar, Macbeth. Choice Specimens of Lyric, Elegiac and Didactic Poetry. Donnelly's Imitation and Analysis—Sketch Book.

Mathematics—Wentworth's Algebra—ratios, variations, limits, series, use of logarithms, annuities. Plane Geometry. One hour per week for review of Algebra and Arithmetic.
History—Outlines of Ancient History.
Geography—Asia, Africa, Oceanica.
Bookkeeping—Baker's Twentieth Century System.
Elocution—Twice a week.
Modern Languages, Stenography, Typewriting.

SECOND ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.
English—Brown's Grammar—Syntax, elements of composition. Selections from Irving's Sketch Book. Goldsmith —Traveller, Deserted Village.
Mathematics—Wentworth's Arithmetic—From percentage to the end. Wentworth's Algebra, to equations of the second degree.
History—Lawler's Essentials of American History.
Geography—Central America, South America, Europe.
Bookkeeping—Baker's Twentieth Century System.
Elocution—Twice a week.
Penmanship—Daily practice.

THIRD ENGLISH CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.
English—Brown's Grammar and Exercises. Benziger's Readers.
Arithmetic—Wentworth's Arithmetic—decimals, multiples, common fractions and compound quantities.
History—School History of the United States.
Geography—North America.
Elocution—Twice a week.
Penmanship—Daily practice.

Preparatory Course of Study

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

English—Brown's First Lines of English. Benziger's Readers. Hazen's Spelling Book.

Arithmetic—Wentworth's Arithmetic.

History—Gilmour's Bible History.

Geography—Primary.

Penmanship—Daily practice.

Elocution—Reading and declamation twice a week.

THESES

PROPUGNANDAE AD GRADUM A. B.

. . IN . .

Collegio S. Josephi Spring Hill,

DIE 17, JUNII, 1906

EX LOGICA

1. Veritas logica tum simplici apprehensioni tum judicio inest.
2. Falsitas logica non simplici apprehensioni sed soli judicio inest.
3. Scepticismus sive ut factum sive ut doctrina consideratus est absurdus.
4. Sensus externi sub debitis conditionibus sunt infallibiles quoad perceptionem sensibilis proprii.
5. Idealismus est rejiciendus.
6. Auctoritas testimonii humani aliquando potest gignere certitudinem de aliquo facto historico.
7. Inductio incompleta potest gignere certitudinem de existentia alicujus legis physicae.
8. Ratiocinium potest gignere novam et certam cognitionem.
9. Evidentia objectiva est supremum criterium veritatis.

EX ONTOLOGIA

1. Notio entis est simplicissima et communissima.
2. Ens ut sic perfecte praescindit ab omnibus differentiis.
3. Omne ens est bonum; malum autem ut sic consistit in privatione.
4. Existunt in rerum natura verae causae.

EX COSMOLOGIA

1. Mundus creatus est; cujus finis est gloria Dei extrinseca.
2. Miracula sunt possibilia et non raro cognoscibilia.

EX PSYCHOLOGIA

1. In omnibus viventibus existit principium vitale distinctum a materia et a viribus physicis et chimicis.
2. Darwinismus est rejiciendus.
3. Intellectus est facultas spiritualis.
4. Anima rationalis est essentialiter et extensive simplex, spiritualis et immortalis.
5. Voluntas est facultas libera.

EX THEOLOGIA NATURALI

1. "Deum existere" non est propositio nobis immediate evidens.
2. Existentia Dei probatur argumentis metaphysicis, physicis et moralibus.
3. Deus est ens perfectissimum, unicum, infinitum et aeternum.
4. Pantheismus est absurdus.

EX ETHICA

1. Finis simpliciter ultimus, quem homo in omnibus suis actionibus saltem implicite intendit, est beatitudo perfecta; cujus objectum est solus Deus.

2. Norma moralitatis objectiva proxima est natura rationalis; norma ultima est ipsa essentia divina.
3. Homo potest mereri apud Deum actionibus suis.
4. Existit in homine lex naturalis, quae immutabilis est, et cujus generaliora praecepta non possunt invincibiliter ignorari ab homine qui habet usum rationis.
5. Homo tenetur colere Deum tum interne tum externe.
6. Si Deus voluerit revelare aliquam religionem, homo tenetur eam amplecti si sufficienter ei innotuerit; hinc absurdus est indifferentismus in religione.
7. Suicidium, mendacium et duellum sunt illicita.
8. Homo habet jus acquirendi proprietatem transitoriam et stabilem: prima autem acquisitio proprietatis nititur in occupatione effectiva rei quae erat nullius.
9. Socialismus est rejiciendus.
10. Suprema potestas civilis est immediate a Deo, et habet jus infligendi poenam capitis pro atrocioribus quibusdam criminibus, necnon jus belli gerendi.
11. Jus directe educandi liberos pertinet per se ad solos parentes.

CANDIDATI

Bassich, C. J.
Broderick, G. G.
Cowley, L. T.
Hails, D. T.
Hountha, J .M.
Kern, B. J.
Lasseigne, G. A.
Reilly, M. E.
Soniat, G. L.

ELECTROMAGNETIC INDUCTION

The Main Topics of a Paper on the Subject Presented at the Competitive Examination for the Gold Medal in the Natural Sciences

---

I. Brief account of some of the experiments that led up to the discovery of Electromagnetic Induction.

II. Faraday's experiments and discovery.

III. Induction by currents.

IV. Induction by magnets.

V. Lenz's Laws.

VI. General principles of Induction.

VII. Various rules for determining the direction of the induced E. M. F.

VIII. Practical application of the above principles—

(1) The Induction Coil.

(2) The Dynamo.

Catalogue of Students

1905-1906

ADAMSON, PAUL R.....Baltimore, Md.
ADOUE, CLIFFORD A.....Houma, La.
AICARDI, ANTONIO.....Selma, Ala.
ALVAREZ, BERNARDINO.....Mobile, Ala.
ALVAREZ, JOSEPH T.....Mobile, Ala.
ALVEY, RICHARD H.....Beaumont, Tex.
AUSTIN, D. LAWRENCE.....Tampa, Fla.
BARKER, FRANCIS L.....New Orleans, La.
BASSICH, J. CYRIL.....New Orleans, La.
BATCHELDER, GEORGE J.....New Orleans, La.
BAUER, JOHN T.....Mobile, Ala.
BEALL, PHILIP D.....St. Louis, Mo.
BEARY, ANDREW T.....Thibodeaux, La.
BEATY, CHARLES L.....Beaumont, Tex.
BERMUDEZ, OCTAVIO.....Chihuahua, Mex.
BERZUNZA, ERMILO.....Merida, Yucatan, Mex.
BERZUNZA, T. HERNAN.....Merida, Yucatan, Mex.
BERZUNZA, JUAN M.....Merida, Yucatan, Mex.
BIRD, ALBERT C.....Montgomery, Ala.
BLOCH, ARNOLD.....Mobile, Ala.
BLOUIN, LEON J.....Lafourche Crossing, La.
BONVILLAIN, CHARLES N.....Glencoe, La.
BONVILLAIN, SIDNEY A.....Glencoe, La.
BORDELON, CLIFFORD J.....Long Bridge, La.
BORDELON, LESTER L.....Long Bridge, La.
BOURGEOIS, PAUL.....Jeanerette, La.
BOURGEOIS, SIDNEY J.....Jeanerette, La.
BREARD, ROBERT M.....Monroe, La.
BRENT, GEORGE S.....Pensacola, Fla.
BRODERICK, GEORGE G.....New Orleans, La.
BROOKS, RAPHAEL M.....New Orleans, La.
BROWN, BURGUIERES.....Crawford, La.
BROWN, FRANCIS J.....Crawford, La.

58076

BROWN, JOHN J.....New Orleans, La.
BULLION, SIDNEY .....Hope Villa, La.
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Thompson, Charles M.

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Fernandez, Manuel A.
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Laviada, Antonio
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Peon, Arturo
Pinkus, Alfonso
Sanchez, Albert F.
Walker, Merriott

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Berzunza, T. Hernan
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Christ, William B.
D'albor, Felix J.
Glynn, Alfred
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Martínez, F. Onesimo
Moreno, Delio,
Murray, Joseph
Nelson, Louis
Villaverde, Albert J.

Roll of Honor

The following students were distinguished during the year for good conduct and application to study.

(THE HIGHEST MUMBER OF MARKS ATTAINABLE IS 100)

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BURNS, THOS. J.	100
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DALY, THOS. S.	100
DANOS, ALBERT J.	100
HAILS, DANIEL T.	100
KELLY, THOS. J.	100
LEVERT, ROBERT L.	100
MILLER, FREDERIC W.	100
O'ROURKE, FRANCIS J.	100
TOUART, HINTON A.	100
VIZARD, ANTHONY J.	100
WALSH, WILLIAM M.	100
ESCALANTE, ERMILO E.	99
NEELY, PETER E.	99
BERMUDEZ, OCTAVIO	99
GOLDTHWAITE, JOSEPH M.	98
MORENO, DELIO	98
NORVILLE, JOSEPH H.	98
BURVANT, GEORGE G.	97
RAPIER, HENRY J.	97
WHIPPLE, WEBSTER J.	96
ZIEMAN, ALPHONSE J.	87

JUNIOR DIVISION

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BEARY, ANDREW T. 100
EICHOLD, HUGO V. 100
FEAHNEY, LE ROY 100
JONES, HUGH T. 100
KEVLIN, EDWARD J. 100
KEVLIN, HENRY R. 100
LECHE, KARL P. 100
MAJOR, JOSEPH H. 100
OLIVIER, CHARLES A. 100
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BLOCH, ARNOLD 95
CLARK, ERNEST A. 95
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SCHIMPF, CHARLES R. 95

WALMSLEY, T. SEMMES 95
ALVAREZ, BERNARDINO 92
DEEGAN, JOHN E. 92
D'ALBOR, FELIX J. 91
MEDINA, MANUEL 91
O'CONNOR, LAWRENCE W. 91
DUPAS, JAMES M. 90
VILLAVERDE, ALBERT 90
LEBEAU, EDWARD J. 89
DOUGLASS, HOFFMAN A. 87
LAVIADA, ANTONIO 87
PATOUT, OSWELL P. 87
SHEPARD, G. DARWIN 86
BROOKS, RAPHAEL M. 85
FINCH, GREGORY B. 84
HOLLAND, CHARLES J. 83
NELSON, JOHN P. 83
RIOS, BUENAVENTURA 81

A. M. D. G.

Seventy-Sixth

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..OF..

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Wednesday, June 20th, 1906

AT 8:30 A. M.

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WAR MARCH FROM ATHALIA ..... Mendelsohn
Orchestra

SALUTATORY ..... Daniel Troy Hails

OVERTURE "Night in Granada" ..... Kreutzer
Orchestra

DISCOURSE—"Catholic Education and Educators"
Hon. John St. Paul, A. M., L. L. D.

AIR VARIEE (For Piano and Violin) ..... De Beriot
William F. Dugan

ADDRESS TO THE GRADUATES ..... Very Reverend President

MINUET ..... A. J. Suffich
Orchestra

VALEDICTORY ..... Geo. G. Broderick

STRING QUARTETTE IN D (1 Movement) ..... Mozart
Hinton A. Touart ..... Flute
William F. Dugan ..... Violin
August J. Staub ..... Viola
Angelo J. Suffich ..... Cello

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THE BUTTERFLY ..... Bendix
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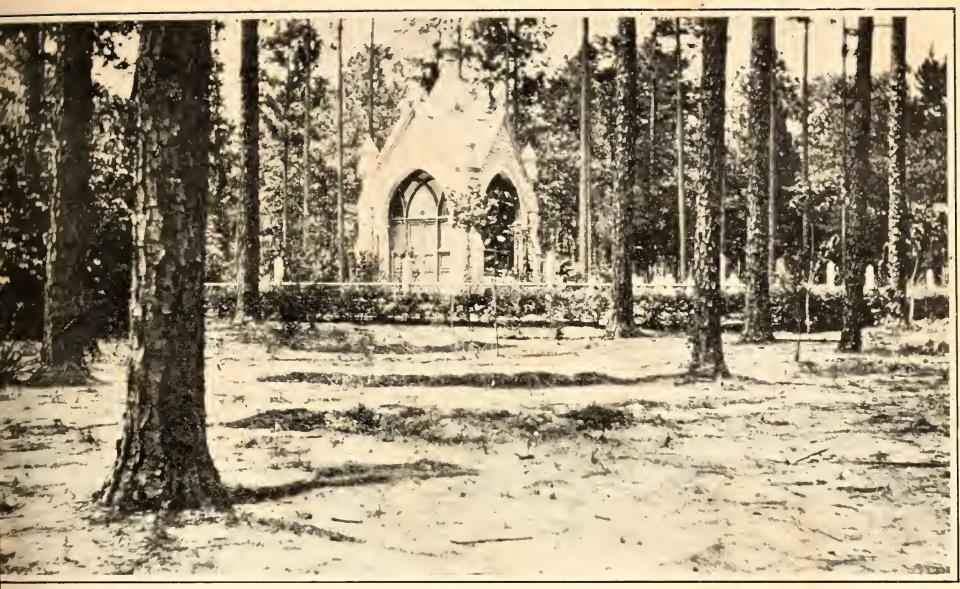

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FIRST PREMIUM

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William F. Dugan

Clerphy Romero

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SECOND PREMIUM
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DISTINGUISHED
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Louis R. Moresi
Henry W. Garland

EXCELLENCE

FIRST PREMIUM
Hugo V. Eichold

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FIRST CLASS

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PREMIUM

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Albert P. Garland

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DISTINGUISHED

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PREMIUM

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Ad Majorem Dei Gloriam

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—NEAR—

Mobile, Ala.

1906-1907

MOBILE

W. B. Delchamps, Printer and Binder

1907

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PROSPECTUS

HISTORICAL STATEMENT

SPRING HILL COLLEGE enjoys the distinction of being one of the first institutions of higher education established in the South. It was founded in the year 1830 by the Right Reverend Michael Portier, D. D., the first Bishop of Mobile. Six years later the Legislature of Alabama incorporated it as a college with all the rights and privileges of a university, and on the 29th of August, 1840, the Sovereign Pontiff, Gregory XVI, empowered it to grant degrees in philosophy and theology. The management of the College was entrusted in 1847 to the Society of Jesus, whose members have ever since labored to make it a leading centre of learning in the country. On the night of February 4th, 1869, it was burned to the ground; but was immediately rebuilt, and reopened the following December. The year 1905 witnessed the celebration of the Diamond Jubilee, or the seventy-fifth anniversary of the foundation of the College. Since its inception it has sent forth hundreds of students who have achieved prominence in business and professional circles.

SITE AND GROUNDS

The College is picturesquely situated five miles from Mobile, on an elevation one hundred and fifty feet above sea level. From the Bay of Mobile and the Gulf of Mexico, it enjoys a constantly refreshing breeze, which renders its location both agreeable and healthy.

Moreover, long experience has proved that owing to its altitude and to the invigorating influence of its resinous pines upon the surrounding atmosphere, the College is en-

tirely exempt from those diseases which prevail at certain seasons in the South. In fact, very eminent physicians, well acquainted with our American colleges, have declared Spring Hill pre-eminently desirable for students on account of its climatic advantages and perfect hygienic arrangements.

The extensive grounds are artistically laid out and adorned with numerous walks and an almost endless variety of flowers, shrubs and trees. A deer park, delightful summer houses and graceful statues of Carrara marble lend an added charm to the landscape.

The College is easy of access from the city of Mobile by electric cars, which run direct from the post office to the Hill.

GENERAL EQUIPMENT

The College buildings are fitted up with first-class sanitary appointments and are heated by steam and lighted by electricity.

Outside of study and recitation hours, the students enjoy the use of a library containing thousands of volumes of the choicest English literature.

A spacious gymnasium, complete in every detail of modern equipment, a large campus for baseball and football and an oval shell-bed mile track, leave nothing to be desired by the lovers of athletic sports. A never failing spring at the foot of the hill furnishes an abundant and lasting supply of water to a beautiful lake, where the students may, during the warm seasons, safely enjoy the beneficial exercise of swimming.

During the winter months, a recently erected natatorium, elegantly finished within in marble and ornamental tiles, with its porcelain-lined pool, 60 x 30 x 4 to 7 feet, affords unequalled bathing facilities. The pool is supplied with both hot and cold water. There are also shower and needle baths.

For students who should in any way become indisposed, there is a building set apart with neatly furnished rooms and a well stocked apothecary in charge of a competent infirmarian. He in turn is under the direct supervision of one of Mobile's ablest physicians, who visits the College at regular intervals.

METHOD OF DIRECTION

The directors of the College are members of the Society of Jesus, which, from its origin, has devoted itself to the education of youth. They endeavor to show themselves deserving of the confidence reposed in them by evincing on all occasions a paternal solicitude for the health and comfort of those entrusted to their charge, by sparing no pains to promote their advancement, and by keeping a careful and active watch over their conduct. The exercise of their authority is mild, but not remiss, in enforcing that strict discipline and good order so essential to the proper education of both mind and heart. By this two-fold education they exert all their energies not only to adorn the minds of their pupils with useful knowledge, but also to instil into their hearts solid virtue and a practical love of the duties which they will have to discharge in after life.

RELIGIOUS TRAINING

As without religion and morality this complete and harmonious development is impossible, special attention is paid to religious instruction. Christian Doctrine is one of the prescribed studies, and besides, lectures on it are given once a week. The Catholic students are required to attend regularly to their religious duties. Sodalities and other associations are also provided for the fostering of piety among them.

The College is under Catholic direction. However, non-Catholic students are also admitted, provided that, for the sake of order and uniformity, they consent to be present at the public exercises of worship.

SYSTEM OF EDUCATION

The system carried out at Spring Hill is one which has stood the test of centuries and has made the Jesuits renowned in the history of education. It is a system which meets not only the wants but also the progress of society. Hence while it adopts no novel or untried methods, yet, without change in its essential principles, it modifies and adapts itself to the advances which it has been so potent in bringing about.

COURSES OF STUDY

The plan of studies is established on a large scale and includes three courses, namely, the PREPARATORY, the ENGLISH and the CLASSICAL.

I. The PREPARATORY COURSE embraces Spelling, Penmanship, the elements of English Grammar, History, Geography, Arithmetic and Christian Doctrine. It fits younger students for a class in either the English or the Classical Course.

II. The ENGLISH COURSE lasts five years. Its schedule of studies includes the common school branches, the Evidences of Religion, practical Bookkeeping, Literature, Mathematics, the Sciences and Philosophy, and is arranged to give a complete and systematic education.

At the end of the fifth year the degree of Bachelor of Science is conferred upon candidates who have passed successful examinations in each one of the particular studies prescribed for this course.

III. The CLASSICAL COURSE lasts six years and is more thorough and comprehensive in its scope. It educates in the truest sense of the word and makes in the highest degree for mental culture, scholarship and the formation of character. This course in its early stages likewise embraces the common school branches together with a graded system of practical Bookkeeping. Moreover, the Latin and Greek

classics are taught at length, not alone for the intellectual training and culture they impart, but also for the valuable aid they lend toward the mastery of English. Side by side with these three languages and their rich and varied literatures are studied the Evidences of Religion, the lower and higher Mathematics, the Natural Sciences and Mental and Moral Philosophy, thus rounding off a finished and advanced college curriculum.

At the end of this course, the degree of Bachelor of Arts is conferred upon such as are, upon examination, found deserving of the honor. A second year of Philosophy at the College (the Post-Graduate year) attended with success, or a recognized standing in a learned profession, will entitle applicants to the degree of Master of Arts.

The aim of these courses is not fully to equip students for either a business or a professional career. It is to develop their faculties, to train both intellect and will. It is to form habits of close application, strict attention and constant industry—habits which ought to be the basis of every career in life.

EXTRA COURSES

Courses in Architectural, Mechanical and Ornamental Drawing, Vocal and Instrumental Music, Stenography and Typewriting are given at charges specified further on.

The French, Spanish and German languages are optional and are taught without extra charge.

ADMISSION

The age of admission is, in general, from ten to fifteen years. It is required that applicants for admission be able to read and write and have some knowledge of Grammar and Arithmetic.

Any one coming from another school or college must exhibit satisfactory testimonials from the directors of the same, and submit to an examination, the result of which will determine in what class he is to be enrolled.

EXAMINATIONS AND PROMOTIONS

The school year, which begins in September and ends in June, is divided into two terms: the first term begins in September, the second in February.

Examinations are held semi-annually, in February and in June.

Although the English and Classical courses are intended to last, respectively, five and six years, still the period may be protracted, as no student is allowed to pass into a higher class unless he has undergone a successful examination in June. No promotion takes place in consequence of the examination in February, except in the case of uncommon talent and diligence.

REPORTS

Towards the end of each term reports are sent to parents or guardians. These reports state each student's condition of health, conduct, monthly standing in class and the result of his semi-annual examination. They also indicate his general diligence and his progress in study.

Moreover, every month marks of merit and demerit are publicly proclaimed and cards distributed for excellence in conduct, diligence and success in study. Parents should insist that these testimonials, which are likewise reports for each month, be sent home regularly, and that a satisfactory reason be given by their sons should they fail to do so.

REASONS FOR DISMISSAL

The students are expected to be guided at all times by principles of Christian morality and gentlemanly honor. Grave offences against these principles cannot be tolerated; hence, impiety, immorality of any kind, intemperance, serious insubordination or incorrigible laziness is visited by summary dismissal from the College.

SPECIAL REGULATIONS

Leave of absence will not be granted to the students except for reasons deemed imperative by the President of the College.

The correspondence of the students is subject to the inspection and approbation of the Vice-President.

All books, magazines and periodicals must be submitted to the inspection and approbation of the Vice-President before they will be allowed circulation in the College; and parents are requested to consult him before subscribing for newspapers or current literature for their sons at College.

Boxes containing provisions are not allowed to be sent to the students except during the Christmas holidays.

There is a vacation at Christmas, but none at Easter.

July and August are the summer vacation months.

A STUDENT'S WARDROBE

The necessary outfit for each student should comprise at least:

3 suits of clothes	3 night shirts	6 towels
1 overcoat	12 collars	4 bath towels
2 pairs of shoes	6 pairs of drawers	6 napkins
2 hats or caps	12 pairs of socks	Brushes
6 shirts	12 handkerchiefs	Combs
6 undershirts	6 neckties	Other toilet articles

All articles of clothing must be marked with the student's name in full; the other articles must be marked at least with his initials.

VISITING REGULATIONS

In regard to visits, the following regulations are earnestly recommended to the attention of parents, as they intimately concern the advancement of the students and the good order of the College:

1.—The days for visiting students by parents who live

in Mobile or vicinity are Sundays and Thursdays; the hours, from 1 to 5 P. M. in winter, and from 3 to 6 P. M. in summer.

2.—Students from Mobile, who have obtained satisfactory marks for conduct and diligence, are allowed to visit the city on the first Thursday of each month. If, however, for any reason, students go to Mobile during the month, this privilege may not be granted. The other students, whose parents live at a greater distance, are not allowed to go to the city, except when visited on holidays by their parents or guardians and accompanied by them.

3.—All visitors, even parents, should avoid, as much as possible, withdrawing the students from class or study.

GENERAL CHARGES

Payable in advance—for the first term in September; for the second term in February.

Entrance Fee, first year only	$ 10 00
Board, Tuition, Washing, Bed and Bedding, per school year	300 00
Medical Fee, per school year, (not including special medicine)	10 00
Use of scientific apparatus and chemicals by the members of the Philosophy and the Intermediate classes	10 00
Graduation Fee	10 00

SPECIAL CHARGES

Also payable in advance.

Drawing, per month	$ 5 00
Piano, per month	8 00
Use of Piano, per month	1 00
Violin or Flute, per month	8 00
Vocal Music, per month	4 00
Brass Instrument, per month	8 00
Stenography, per month	3 00
Typewriting, per month	3 00
Vacation at College for students distant from home (payable in full on or before July 1st)	100 00

IMPORTANT REMARKS

1.—No ADVANCE WILL BE MADE BEYOND THE DEPOSIT. Hence, should parents desire the College to pay for music, books, clothing, traveling, dentistry, pocket money, extra medicines, etc., they must deposit a certain sum of money with the Treasurer and renew it when exhausted.

ABSOLUTELY NO EXCEPTION WILL BE MADE TO THIS RULE. w.f.

2.—No pocket money will be given to any student unless a deposit has been made with the Treasurer for this purpose, and the quantity to be allowed specified—for instance, 25 or 50 cents per week.

3.—No deduction is made for any absence less than a month, and when made it is only for board and tuition.

4.—Books and stationery are furnished by the College at the expense of the parents.

5.—When students are to go home, all accounts must have been previously settled, and the traveling expenses forwarded to the Treasurer, if the balance on deposit should be insufficient.

6.—All damage to College property will be repaired at the expense of the offender.

7.—The College will not be responsible for books or articles of clothing and jewelry left behind by any student when leaving College, much less for the loss of such books, clothing, jewelry or money, while in the keeping of the owners during the year.

8.—The post office address of the College is: Spring Hill College, Spring Hill, Mobile County, Ala. In this manner should be directed ordinary letters, registered letters, post office money orders, and all packages and other articles sent by mail.

For further information, apply to the President—

REV. F. X. TWELLMEYER, S. J.

GENERAL ORDER OF CLASS DAYS

SUMMER ORDER

5:30 A. M.	Rising
5:50 A. M.	Prayer, Mass, Study
7:15 A. M.	Breakfast
7:30 A. M.	Recess
8:15 A. M.	Class
9:30 A. M.	Recess
9:37 A. M.	Class
10:45 A. M.	Recess
11:00 A. M.	Study, Special Classes
12:00 M.	Dinner
12:30 P. M.	Recess
1:30 P. M.	Study
2:30 P. M.	Class
3:30 P. M.	Recess
3:37 P. M.	Class
4:30 P. M.	Lunch, Recess
5:00 P. M.	Study
6:30 P. M.	Recess
7:00 P. M.	Supper
7:15 P. M.	Prayers, Recess
7:55 P. M.	Study
8:45 P. M.	Retiring

WINTER ORDER

6:00 A. M.	Rising
5:15 P. M.	Study
6:15 P. M.	Recess
6:25 P. M.	Study
7:15 P. M.	Supper

COURSES OF STUDIES

THE POST-GRADUATE COURSE

Leading to the Degrees of Master of Arts and Master of Science

The object of this course is to furnish college graduates with an opportunity of reviewing their philosophy and of making a more thorough study of its fundamental questions and their practical bearing upon the issues of the day. It likewise offers them the additional advantage of perfecting themselves in higher Mathematics, English Literature, Political Economy and the Sciences in general.

At the end of the school year, those who have already attained the degree of A. B. are eligible to that of A. M., and those who have attained the degree of B. S. to that of M. S. The conditions laid down for the securing of these degrees are that the candidate present a creditable paper on a philosophical subject and undergo a satisfactory examination in the studies of the year.

THE CLASSICAL COURSE

Leading to the Degree of Bachelor of Arts

PHILOSOPHY CLASS

EVIDENCES OF RELIGION—Schouppe's Course of Religious Instruction. Lectures by the Professor.

LOGIC AND METAPHYSICS—Jouin's Praelectiones Philosophiae. Lectures by the Professor.

ETHICS—Jouin's Elementa Philosophiae Moralis. Lectures by the Professor.

MATHEMATICS—Dana's Mechanics. Geometrical Optics. Elements of Differential and Integral Calculus, with application to Mechanics and Physics.

ASTRONOMY—Howe's Astronomy. Lectures by the Professor.

PHYSICS—Millikan & Gale's Course in Physics. Lectures by the Professor.

CHEMISTRY—Shepard's Chemistry. Lectures on Inorganic and Organic Chemistry.

RHETORIC CLASS

CHRISTIAN DOCTRINE—Schouppe's Course of Religious Instruction. Practical Instructions.

LATIN—Bradley's Arnold's Latin Prose Composition. Cicero's Pro Ligario, Pro Milone, Pro Marcello and Pro Lege Manilia. Virgil. Horace's Odes, Epodes, Satires and Epistles. Tacitus' Annals.

GREEK—Demosthenes' De Corona and Philippics. St. John Chrysostom's Eutropius. Sophocles' Oedipus Tyrannus and Antigone. Aeschylus' Prometheus Bound.

ENGLISH—Coppens' Oratorical Composition. De Colonia. Analysis of the masterpieces of American and British

Orators. Analysis of the speeches in Milton's Paradise Lost. Shakespeare. Frequent practice in composition.

MATHEMATICS—Plane and Spherical Trigonometry and Applications. Analytic Geometry.

HISTORY—Modern History, from the Crusades to the present epoch. Greek and Roman History.

ELOCUTION—Twice a week.

POETRY CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part III. Practical Instructions.

LATIN—Yenni's Grammar—Prosody. Bradley's Arnold's Latin Prose Composition.

Cicero's In Verrem and Pro Archia Poeta. Livy. Virgil's Aeneid, Books I and II; Book V, Description of the Public Games; Book IX, Nisus and Euryalus. Horace's Odes and Ars Poetica.

GREEK—Yenni's Grammar—Dialects, Prosody.

Homer's Iliad. Euripides' Iphigenia in Aulis and Hecuba.

ENGLISH—Coppens' Practical Introduction to English Rhetoric. De Colonia. Brooke's English Literature.

Shakespeare's Julius Caesar and Macbeth. Choice specimens of Lyric, Elegiac and Didactic Poetry. Frequent practice in prose and verse.

MATHEMATICS—Algebra reviewed. Plane and Solid Geometry.

HISTORY—Modern History, from Augustus to the Crusades. Greek and Roman History.

BOOKKEEPING—Bryant and Stratton's Double Entry.

ELOCUTION—Twice a week.

FIRST ACADEMIC CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part II. Practical Instructions.

LATIN—Yenni's Grammar—Syntax repeated with all the

notes, etc. Bradley's Arnold's Latin Prose Composition.

Cicero's Catilinian Orations. Sallust's Catilina and Jugurtha. Virgil's Eclogues I, IV, V, IX, and Georgics.

GREEK—Yenni's Grammar—Syntax, Accents.

Plutarch's Lives. Xenophon's Anabasis.

ENGLISH—Steps in English completed. Coppens' Practical Introduction to English Rhetoric. Donnelly's Imitation and Analysis with Irving's Sketch Book.

Macaulay's Essays on Addison, Milton and Johnson. De Quincey's Flight of a Tartar Tribe and Joan of Arc. Scott's Lady of the Lake. Addison's Sir Roger de Coverly. Newman's Dream of Gerontius and Callista.

MATHEMATICS—Arithmetic Reviewed. Wentworth's Algebra—ratios, variations, limits, series, use of logarithms. Higher Algebra.

HISTORY—Fredet's Ancient History.

GEOGRAPHY—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

BOOKKEEPING—Bryant and Stratton's Single Entry.

ELOCUTION—Twice a week.

PENMANSHIP—Daily practice.

SECOND ACADEMIC CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part I. Practical Instructions.

LATIN—Yenni's Grammar—Etymology repeated with all the notes, etc.; Syntax without the notes. Collar and Daniell's Latin Exercises.

Nepos. Caesar's De Bello Callico. Cicero's Letters. Phaedrus. Ovid.

GREEK—Yenni's Grammar—Contract Nouns, Adjectives, Verbs, Prepositions, Conjunctions; easier rules of Syntax.

Cebes' Tablet. Lucian's Dialogues.

ENGLISH—Steps in English, Book II. Hazen's Spelling Book.

Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Gray's Elegy. Bryant's Thanatopsis and easier Poems. Scott's Talisman. Hawthorne's Tanglewood Tales.

ARITHMETIC—From percentage to the end.

ALGEBRA—Wentworth's Algebra—From the beginning to equations of the second degree.

HISTORY—Lawler's Essentials of American History.

GEOGRAPHY—Appleton's Standard Higher Geography—Central America, South America, Europe.

ELOCUTION—Twice a week.

PENMANSHIP—Daily practice.

THIRD ACADEMIC CLASS

CHRISTIAN DOCTRINE—Catechism of the Council of Baltimore. Practical Instructions.

LATIN—Yenni's Grammar—Etymology without the notes; easier rules of Syntax. Collar and Daniell's Latin Exercises.

Epitome Historiae Sacrae. Viri Romae. Nepos. Brevarium Eutropii.

GREEK—Yenni's Grammar—Nouns, Adjectives, Regular Verbs.

Hierocles' Witticisms. Aesop's Fables.

ENGLISH—Steps in English, Book II. Hazen's Spelling Book.

Lamb's Tales from Shakespeare. Longfellow's Hiawatha and The Children's Hour and other Poems. Dickens' Christmas Carols. Cooper's Last of the Mohicans.

ARITHMETIC—Wentworth's Arithmetic—decimals, multiples and measures, common fractions, compound quantities.

HISTORY—Lawler's Primary History of the United States.

GEOGRAPHY—Appleton's Standard Higher Geography—North America.

ELOCUTION—Twice a week.

PENMANSHIP—Daily Practice.

THE ENGLISH COURSE

Leading to the Degree of Bachelor of Science

SUPERIOR CLASS

EVIDENCES OF RELIGION—Schouppe's Course of Religious Instruction. Lectures by the Professor.

LOGIC AND METAPHYSICS—Coppens' Logic and Mental Philosophy. Lectures by the Professor.

ETHICS—Coppens' Moral Philosophy. Lectures by the Professor.

ENGLISH—Coppens' Oratorical Composition—Book IV to the end. Analysis of the masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost.

MATHEMATICS—Dana's Mechanics. Spherical Trigonometry and Applications. Analytic Geometry, Plane and Solid. Calculus.

ASTRONOMY—Howe's Astronomy. Lectures by the Professor.

PHYSICS—Millikan & Gale's Course in Physics. Lectures by the Professor.

INTERMEDIATE CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part III. Practical Instructions.

ENGLISH—Coppens' Oratorical Composition—Books I to IV. Literary and critical study of English literature. Choice selections from English classics. Frequent practice in composition, both prose and verse.

MATHEMATICS—Higher Algebra. Solid Geometry. Plane Trigonometry, including navigation and theory of surveying.

PHYSICS AND CHEMISTRY—Lectures by the Professor.

HISTORY—Fredet's Modern History.

FIRST ENGLISH CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part II. Practical Instructions.

ENGLISH—Coppens' Practical Introduction to English Rhetoric. Brooke's Lessons in English Literature. Donnelly's Imitation and Analysis with Irving's Sketch Book.

Choice specimens of Lyric, Elegiac and Didactic Poetry. Shakespeare's Julius Caesar and Macbeth. Macaulay's Essays. Tennyson's Coming of Arthur and other Poems.

MATHEMATICS—Wentworth's Algebra—ratios, variations, limits, series, use of logarithms. Plane Geometry. One hour per week for review of Algebra and Arithmetic.

HISTORY—Fredet's Ancient History.

GEOGRAPHY—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

BOOKKEEPING—Baker's Twentieth Century System.

ELOCUTION—Twice a week.

SECOND ENGLISH CLASS

CHRISTIAN DOCTRINE—Deharbe's Large Catechism, Part I. Practical Instructions.

ENGLISH—Steps in English completed. Hazen's Spelling Book.

Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Newman's Dream of Gerontius and Callista. Byron's Prisoner of Chillon. Scott's Ivanhoe.

MATHEMATICS—Wentworth's Arithmetic—From percentage to the end. Wentworth's Algebra—From the beginning to equations of the second degree.

HISTORY—Lawler's Essentials of American History.

GEOGRAPHY—Appleton's Standard Higher Geography—Central America, South America, Europe.

BOOKKEEPING—Baker's Twentieth Century System.
ELOCUTION—Twice a week.
PENMANSHIP—Daily practice.

THIRD ENGLISH CLASS

CHRISTIAN DOCTRINE—Catechism of the Council of Baltimore. Practical Instructions.
ENGLISH—Steps in English, Book II. Hazen's Spelling Book.
Lamb's Tales from Shakespeare. Hawthorne's Tanglewood Tales. Longfellow's Hiawatha and The Children's Hour and other Poems. Cooper's Last of the Mohicans.
ARITHMETIC—Wentworth's Arithmetic—decimals, multiples and measures, common fractions, compound quantities.
HISTORY—Lawler's Primary History of the United States.
GEOGRAPHY—Appleton's Standard Higher Geography—North America.
ELOCUTION—Twice a week.
PENMANSHIP—Daily practice.

THE B. S. CLASS, '07

R. LARREA O. REYNAUD

L. GIARD REV. P. J. PHILIPPE, S. J. A. GARLAND

THE PREPARATORY COURSE

CHRISTIAN DOCTRINE—Catechism of the Council of Baltimore. Practical Instructions.

ENGLISH—Steps in English, Book I. Hazen's Spelling Book. Aesop's Fables. Memory Gems. Robinson Crusoe. Kingsley's Greek Heroes. Kipling's Jungle Book.

ARITHMETIC—Wentworth's Arithmetic.

HISTORY—Gilmour's Bible History.

GEOGRAPHY—Appleton's Standard Elementary Geography.

ELOCUTION—Reading daily and declamation twice a week.

PENMANSHIP—Daily practice.

THESES

Propugnandae ad Gradum A. B.

IN

Collegio S. Josephi, Spring Hill

DIE 16a JUNII, 1907

EX LOGICA

1. Veritas logica simplici apprehensioni quidem inest; perfecte tamen soli judicio.
2. Falsitas soli judicio inest.
3. Scepticismus universalis practice impossibilis et theoretice absurdus est; dubitatio autem methodica, quae nihil affirmandum putat nisi demonstratum, est etiam absurda.
4. Infallibiles sunt tum conscientia circa facta interna praesentia, tum sensus externi circa sensibilia propria.
5. Idealismus est rejiciendus.
6. Testimonio auctoriatis humanae multas veritates tum co-evas tum praeteritas certo cognoscimus.
7. Universalia non sunt mera nomina, nec meri conceptus, nec realiter subsistunt; sed fundamentaliter existunt in natura singulari, formaliter vero in intellectu.
8. Criterium ultimum et universale certitudinis est ipsa evidentia objectiva.

EX ONTOLOGIA

1. Notio entis ut sic non est notio entis infiniti, nec est nomen univocum, sed analogum analogia attributionis intrinseca.
2. Possibilitas intrinseca entis nec ab existentia rerum nec a potentia et libera Dei voluntate pendet, sed ab essentia divina et intellectu divino.
3. Omne ens est unum, verum et bonum: malum formaliter consistit in privatione.
4. Notio substantiae et causae est realis.

EX COSMOLOGIA

1. Mundus non est ens a se, nec ex materia improducta; sed
2. Creatus est a Deo ad manifestandam gloriam sui extrinsecam.
3. Agentia creata verae sunt causae, et non merae occasiones, uti Occasionalistae volunt.

EX PSYCHOLOGIA

1. In unoquoque vivente unum est principium vitale, distinctum a materia et a viribus physicis et chimicis; et est ejus forma substantialis.
2. Anima humana simplex est et spiritualis.
3. Unum est principium vitae in homine, quod ita corpori unitur ut una resultet natura unaque persona.
4. Anima humana in quovis homine immediate a Deo per creationem producitur; est immortalis et in perpetuum duratura.
5. Voluntas humana vera gaudet libertate arbitrii.

EX THEOLOGIA NATURALI

1. Existentia Dei argumentis metaphysicis, physicis et moralibus evidenter probatur.

2. Deus est ens a se, infinite perfectus, unicus, aeternus et immortalis.
   utabilis.

3. Deus omnia cognoscit et sua providentia gubernat.

4. Pantheismus est absurdus.

EX ETHICA

1. Finis simpliciter ultimus homini intra naturae ordinem praestitutus est perfecta ejus beautitudo, cujus objectum necessarium et sufficiens est solus Deus.

2. Intrinsecum datur discrimen inter bonum et malum morale.

3. Ratio proxima moralitatis est natura rationalis qua talis; ultima vero ratio est essentia divina.

4. Existit lex naturalis, qua homo tenetur Deum colere tum cultu interno tum externo et acceptare revelationem factam. De hac autem constare potest per miracula, quae possibilia et cognoscibilia sunt.

5. Homo mereri potest apud Deum saltem de congruo.

6. Propriam vitam tueri, etiam cum injusti aggressoris nece, sub moderamine inculpatae tutelae licitum est. Suicidium et duellum honoris causa susceptum legi naturali repugnat.

7. Lege naturali homo jure gaudet acquirendi proprietatem etiam stabilem, accedente occupatione effectiva.

8. Socialismus et communismus rejiciendi sunt.

9. Homo natura sua socialis est.

10. Societas conjugalis, quae est societas naturalis, ita na-

tura sua stabilis est ut divortium perfectum excludat; et in essentialibus est a societate civili independens.

11. Suprema potestas civilis immediate est a Deo et est legislativa, executiva et judiciaria; necnon jus habet infligendi poenam capitis pro criminibus atrocioribus, et jus bellum gerendi.

12. Jus educandi prolem per se ad parentes pertinet; unde monopolium scholarum et educatio compulsatoria sunt rejicienda.

CANDIDATI

S A. Bonvillain
N. L. Keith Ovalle
J. H. Norville
J. A. O'Leary
D. J. Ory
R. K. Rounds
H. A. Touart
N. L. Vickers

LIST OF STUDENTS

1906-1907

ABADIE, LAURENCE P. .....New Orleans, La.
ADAMS, C. HENRY .....New Orleans, La.
ADOUE, CLIFFORD A. .....Houma, La.
ALVAREZ, BERNARDINO F. .....Mobile, Ala.
ALVAREZ, JOSEPH T. .....Mobile, Ala.
ALVEY, GEORGE F. .....Beaumont, Tex.
ALVEY, RICHARD H. .....Beaumont, Tex.
ANDREPONT, LAURENCE .....Opelousas, La.
AUSTIN, D. LAWRENCE .....Tampa, Fla.
BALBONTIN, ROMEO M. .....Tampa, Fla.
BALL, A. CARON .....New Orleans, La.
BARKER, FRANCIS L. .....New Orleans, La.
BARKER, WILLIAM E. .....Plaquemine, La.
BARTLETT, LLOYD L. .....~~Plaquemine, La.~~ Citronelle, Ala.
BASSICH, J. CYRIL .....New Orleans, La.
BATCHELDER, GEORGE J. .....New Orleans, La.
BAUER, JOHN T. .....Mobile, Ala.
BEALL, PHILIP D. .....Pensacola, Fla.
BEARY, ANDREW T. .....Thibodaux, La.
BERMUDEZ, OCTAVE .....Chihuahua, Mex.
BERTHELOT, JOSEPH A. .....Hohen Solms, La.
BIRD, ALBERT C. .....Montgomery, Ala.
BLACK, CLARENCE L. .....New Orleans, La.
BLOCH, ARNOLD .....Mobile, Ala.
BLOUIN, LEON J. .....Lafourche Crossing, La.
BODIN, JOHN R. .....Franklin, La.
BONVILLAIN, CHARLES N. .....Glencoe, La.
BONVILLAIN, SIDNEY A. .....Glencoe, La.
BORDELON, CLIFFORD J. .....Long Bridge, La.
BORDELON, LESTER L. .....Long Bridge, La.
BORDELON, MARTIN .....Opelousas, La.
BOURGEOIS, SIDNEY J. .....Jeanerette, La.

BRADY, CHARLES P. .....Montgomery, Ala.
BRAUD, SIDNEY F. .....Thibodaux, La.
BREARD, ROBERT M. .....Monroe, La.
BRICE, C. LEON .....Singer, La.
BROOKS, RAPHAEL M. .....New Orleans, La.
BROWN, BURGUIERES E. .....Crawford, La.
BROWN, FRANCIS J. .....Crawford, La.
BROWN, JOHN J. .....New Orleans, La.
BUDD, MURPHY FOSTER .....Opelousas, La.
BUDD, ROBERT E. .....Opelousas, La.
BULLOCK, JOHN M. .....Eufaula, Ala.
BURGUIERES, HENRY I. .....New Orleans, La.
BURGUIERES, PATOUT C. .....New Orleans, La.
BURNETT, CHARLES G. .....Hatcher's Station, Ga.
BURNS, THOMAS J. .....Mobile, Ala.
BURVANT, GEORGE J. .....New Orleans, La.
BYRNE, WALTER CAMERON .....New Orleans, La.
CABALLERO DE LOS OLIVOS, JULIUS .....Tehuacan, Mex.
CAMARA, RAMIRO .....Merida, Mex.
CANNON, JOHN .....Greenville, Miss.
CARBERY, JOHN E. .....St. Louis, Mo.
CASANOVA, PETER .....Havana, Cuba
CASSIDY, WILLIAM J. .....Macon, Ga.
CENTENO, PIO .....Havana, Cuba
CHALIN, FREDERICK P. .....New Orleans, La.
CHAPPUIS, CLAUDE L. .....Crowley, La.
CHAPPUIS, GUY J. .....Crowley, La.
CHRIST, WILLIAM B. .....Havana, Cuba
CLARK, ERNEST A. .....Cienfuegos, Cuba
CONCANNON, JASPER J. .....Montegut, La.
COX, JAMES E. .....Mobile, Ala.
CURRY, GEORGE T. .....Mobile, Ala.
D'ALBOR, FELIX J. .....Patoutville, Ala.
DALY, JOSEPH K. .....Macon, Ga.
DANIEL, L. WELDER .....New Orleans, La.
DANOS, ALBERT J. .....Plaquemine, La.
DANT, JOHN P. .....Louisville, Ky.

DEEGAN, JOHN E. .....Mobile, Ala.
DE GRAVELLE, MARTIN J. .....Jeanerette, La.
DEMPSEY, HAROLD M. .....Mobile, Ala.
DENIS, ST., AUGUSTUS C. .....Tampa, Fla.
DES-PREZ, WILLIAM .....Florence, Ala.
DIAZ, M. HUMBERT .....Tampa, Fla.
DOSSMANN, ANDREW .....Opelousas, La.
DOUGLAS, HOFFMAN A. .....New Orleans, La.
DRAGO, ROBERT LEE .....Mobile, Ala.
DUBUISSON, GEORGE W. .....Opelousas, La.
DUCOTE, GUY G. .....Cottonport, La.
DUCOTE, RICHARD J. .....Cottonport, La.
DUCOTE, WARREN P. .....Cottonport, La.
DUGAN, WILLIAM F. .....Winston-Salem, N. C.
DUGGAN, JAMES E. .....Mobile, Ala.
DUPAS, JAMES J. .....Sao Paulo, Brazil
EICHOLD, HUGO V. .....Mobile, Ala.
ESCALANTE, ERMILO E. .....Merida, Mex.
FAGET, LUKE A. .....New Orleans, La.
FEAHNEY, LE ROY .....New Orleans, La.
FERNANDEZ, MICHAEL .....Havana, Cuba
FINCH, GREGORY B. .....Mobile, Ala.
FOSSIER, D'HAMECOURT .....New Orleans, La.
FREDERIC, CARLOS E. .....Scranton, Miss.
FREDERIC, EMILE W. .....Scranton, Miss.
FREDERIC, HERMES A. .....Scranton, Miss.
FROHLICHSTEIN, HENRY J. .....Mobile, Ala.
GALLAGHER, C. STAPLETON .....Montgomery, Ala.
GALLIAND, MAURICE R. .....New Iberia, La.
GARBER, JAMES R. .....Demopolis, Ala.
GARLAND, ALBERT P. .....Opelousas, La.
GARLAND, HENRY W. .....Opelousas, La.
GIARD, LEO A. .....Danbury, Conn.
GLYNN, ALFRED .....Truyillo, Sp. Honduras
GOMEZ, MANUEL .....Merida, Mex.
GRACE, THOMAS C. .....Plaquemine, La.
GUERRA, LOUIS V. .....Tampa, Fla.

HAHN, ALBERT J. .....Mobile, Ala.
HAMILTON, J. PERCY C. .....Mobile, Ala.
HARRIGAN, RAYMOND H. .....Fulton, Ala.
HEBERT, C. S. DUCOTE .....New Orleans, La.
HOLLAND, CHARLES J. .....New Orleans, La.
HORLOCK, RALPH L. .....Mobile, Ala.
IRVING, GEORGE S. .....Pluto. Miss.
JAHAM, DE, GEORGE .....New Orleans, La.
JONES, HUGH T. .....New Orleans, La.
JUMONVILLE, LEONCE J. .....Crowley, La.
KAPLAN, IRVING B. .....Crowley, La.
KEARNS, JOSEPH W. .....Lebanon, Ky.
KEITH, NESTOR L. OVALLE .....San Jose, Costa Rica
KELLY, SAMUEL L. .....Miami, Fla.
KELLY, THOMAS J. .....Mobile, Ala.
KELLY, W. HENRY .....Montgomery, Ala.
KEVLIN, C. WALLACE .....Orange Walk, Br. Honduras
KEVLIN, EDWARD J. .....Orange Walk, Br. Honduras
KEVLIN, HENRY R. .....Orange Walk, Br. Honduras
KING, W. HOMER .....Mobile, Ala.
KLOSKY, SIMON .....Mobile, Ala.
LABORDE, CLIFFE E. .....Marksville, La.
LABORDE, H. BARCLAY .....Marksville La.
LANDRY, PAUL T. .....New Iberia, La.
LARREA, ALBERT L. .....Havana, Cuba
LARREA, RAMON O. .....Havana, Cuba
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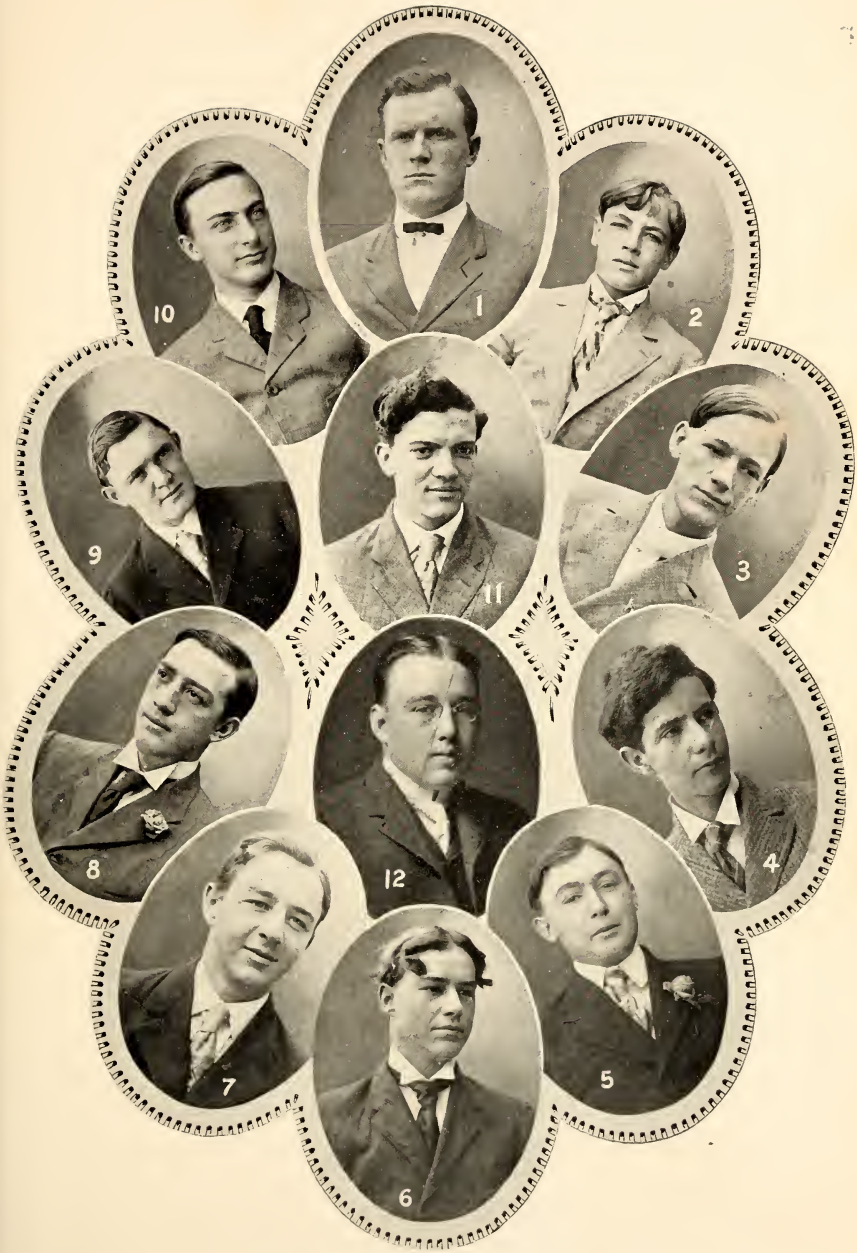

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The following students were distinguished during the year for good conduct and application to study.

(THE HIGHEST NUMBER OF MARKS ATTAINABLE IS 100)

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BURGUIERES, PATOUT C. 100
CASSIDY, WILLIAM J. 100
DANOS, ALBERT J. 100
GARBER, JAMES R. 100
LABORDE, H. BARCLAY. 100
LABORDE, CLIFFE E. 100
O'ROURKE, FRANCIS J. 100
NICROSI, WILLIAM K. 100
REID, ROGER D. 100
REYNAUD, OSCAR J. 100
ROUNDS, R. KENNETH 100
VOORHIES, FRANCIS J. 100
McAFEE, JOHN A. 99
C. DE LOS OLIVOS, JULIUS. 98
JUMONVILLE, LEONCE J. 98
KEVLIN, C. WALLACE 98
BOURGEOIS, SIDNEY J. 97
LANDRY, PAUL T. 97
PARSLOW, FREDERICK D. 97
BURVANT, GEORGE J. 96

GIARD, LEO A. 96
LARREA, RAMON O 96
PINKUS, ALPHONSUS 96
WOGAN, JOHN B. 96
BLOUIN, LEON J. 95
IRVING, GEORGE S. 95
LAVRETTA, J. LAWRENCE 95
LEBEAU, EDWARD J. 95
WALKER, PERCY B. 95
FREDERIC, CARLOS E. 96
WALMSLEY, T. SEMMES 94
BORDELON, LESTER L. 93
FOSSIER, D'HAMECOURT 93
GALLIAND, MAURICE R. 93
KELLY, SAMUEL L. 93
WEEMS, DOUGLAS A. 93
ADAMS, C. HENRY 92
BURNS, THOMAS J. 92
CARBERY, JOHN E. 92
O'CONNOR, THOMAS M. 92
SIMON, SIDNEY B. 92
DEEGAN, JOHN E. 91
KELLY, THOMAS J. 91
LEVERT, ROBERT L. 91
MEDINA, MANUEL 91
OLIVIER, FRANCIS A..... 91
RIFFEL, FRANCIS A. 91
TOUART, HINTON A. 91
VIZARD, ANTHONY J. 91
DANT, JOHN P. 90
DUCOTE, GUY G. 90
FERNANDEZ, MICHAEL 90

GARLAND, ALBERT P. 90
CENTENO, PIO 88
CHALIN, FREDERICK P. 88
SUPPLE, JOSEPH M..... 88
VICKERS, NICHOLAS L. 87
NELSON, JOHN P. 86
PONCE, EDWARD 85
AUSTIN, D. LAWRENCE..... 84

Junior Division

BAUER, JOHN T. 100
BEARY, ANDREW T. 100
BLOCH, ARNOLD 100
BRADY, CHARLES P. 100
BRAUD, SIDNEY 100
EICHOLD, HUGO V. 100
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GRACE, THOMAS C. 100
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LECHE, KARL P. 100
O'BRIEN, WILLIAM 100
OLIVIER, CHARLES A. 100
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MORESI, LOUIS R. 94
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RIOS, BONAVENTURE 90
SCHATZMAN, CARLING J. 90
ANDREPONT, LAURENCE 89
TOUART, CLARENCE N. 89
BROOKS, RAPHAEL M. 88
PATOUT, OSWELL P. 88
DOSSMANN, ANDREW 87
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O'FLINN, JOHN E. 87
PATOUT, SEBASTIAN S. 87
SUAREZ, PHILIP 87
ALVAREZ, JOSEPH T. 86
CHRIST, WILLIAM B. 86
MONAHAN, JOHN J. 86
BLACK, CLARENCE L. 85
D'ALBOR, FELIX J. 85
DRAGO, ROBERT LEE 85
HEBERT, C. S. DUCOTE 85
LAVIADA, ANTHONY 85
VALDES, LEOPOLD F. 85
LAWLESS, T. CLARENCE 84
DUCOTE, RICHARD J. 83
McMASTER, CAREY E. 83
ADOUE, CLIFFORD A. 81
DALY, JOSEPH K. 81

A. M. D. G.

Seventy-Seventh

Annual Commencement

OF

Spring Hill College

Wednesday, June 19, 1907

AT 8:30 A. M.

Programme

OVERTURE—Egmont ..... *Beethoven*
College Orchestra

SALUTATORY ..... Joseph A. O'Leary

DUET FOR CLARINET AND CORNET ..... *Mendelssohn*
Clarinet—Mr. R. M. Brooks, S. J.
Cornet—G. A. Lasseigne
Accompanied by College Orchestra

RECITATION—The Last String ..... *Anonymous*
Carey E. McMaster

GLACIER VALSE ..... *Keler-Bela*
College Orchestra

DISCOURSE—The Advantages to a Technical Student of Early Training According to the Jesuit System.... ..... Thomas H. HcHatton, B. S., D. S.

QUARTETTE—The Storm King ..... *Verdi*
First Tenor—J. L. Lavretta, R. M. Breard
Second Tenor—H. A. Touart, J. E. Deegan
First Bass—N. L. Vickers, L. A. Giard
Second Bass—J. P. Dant, P. C. Burguieres

RECITATION—Music on the Rappahannock ... *Somerville*
Andrew T. Beary

FLUTE SOLO—Barcarolle Venetienne ..... *Ferrazzi*
Hinton A. Touart
Accompanied by College Orchestra

ADDRESS TO THE GRADUATES... Very Rev. President

WEDDING MARCH ..... *Soderman*
College Orchestra

VALEDICTORY..... Nicholas L. Vickers

CORNET SOLO—Lizzie Polka ..... *Hartman*
Nestor L. Keith Ovalle

CONFERRING OF DEGREES

CHARGE OF THE HUSSARS ..... *Spindler*
College Orchestra

AWARD OF MEDALS
DISTRIBUTION OF PREMIUMS

THE DEGREE OF DOCTOR OF PHILOSOPHY

WAS CONFERRED UPON

JAMES F. McCALEB, A. B., A. M., M. D.

THE DEGREE OF DOCTOR OF SCIENCE

WAS CONFERRED UPON

THOMAS H. McHATTON, B. S.

(Graduate of Michigan Agricultural College and Professor at ~~Georgia~~ Barnesville, Ga., Agricultural College)

THE DEGREE OF MASTER OF ARTS

WAS CONFERRED UPON

WALTER S. FOSSIER, A. B., Pharm. M.

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

McGill Wisc.

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R. KENNETH ROUNDS
NICHOLAS L. VICKERS
SIDNEY A. BONVILLAIN
JOSEPH A. O'LEARY
HINTON A. TOUART
JOSEPH H. NORVILLE
J. CYRIL BASSICH (Dec. 16th, 1906)
GEORGE A. LASSEIGNE
G. LEON SONIAT

La. State Tulane

THE HIGHEST HONORS OF THE CLASS WERE

WON BY

NESTOR L. KEITH OVALLE

THE COLLEGE CHAPEL

THE DEGREE OF BACHELOR OF SCIENCE

WAS CONFERRED UPON

ALBERT P. GARLAND Tulane
RAMON O. LARREA Cornell
LEO A. GIARD Jefferson Medical

THE HIGHEST HONORS OF THE CLASS WERE

WON BY

ALBERT P. GARLAND

PROGRAMME

Elocution Contest, June 2, 1907

FIRST SECTION

Charge of Hussars.....*Spindler*
College Orchestra

Roger and I.... .. ..*Trowbridge*
L. L. Bordelon

Rienzi to the Romans.....*Mitford*
A. C. St. Denis

The Last String.....*Anonymous*
C. E. McMaster

Belshazzar.....*Touart*
A. J. Touart

The Leper.....*N. P. Willis*
N. L. Vickers

Cavatina—Violin Solo .....*Bohm*
T. J. Burns

The Victor of Marengo ....*Anonymous*
T. S. Walmsley

The Black Horse and His Rider .....*Sheppard*
W. M. Walsh

SECOND SECTION

The Curse of Regulus.....*Anonymous*
B. F. Alvarez

Spartacus to the Roman Envoys.....*Kellogg*
P. D. Beall

The Battle..... ..... *Schiller-Lytton*
A. T. Beary

The Message—Cornet Solo ..... *Brooks*
N. L. Keith Ovalle

The Baron's Last Banquet ....*Green*
L. V. Guerra

The Brave Fireman ....*Rexford*
H. T. Jones

The Brave Fireman..... .....*Rexford*
K. P. Leche

The Collier's Dying Child .....*Farmer*
H. A. Munson

Duet—Cornets and Clarinets .....*Mendelssohn*
College Orchestra Accompaniment

DECISION OF THE JUDGES

Judges:—Rev. William A. Kerrigan
Hon. Joseph N. McAleer
Hon. Walter F. Walsh

Award of Medals

The Bishop's Memorial Medal

FOUNDED

BY THE LATE

RT. REV. BISHOP O'SULLIVAN, D. D.

FOR

Excellence in Christian Doctrine

AND

Ecclesiastical History

WAS MERITED BY

D. Lawrence Austin

NEXT IN MERIT

NESTOR L. KEITH OVALLE
FRANCIS A. OLIVIER
NICHOLAS L. VICKERS
JOSEPH H. NORVILLE

Matter for Examination

1. The Acts of the Apostles
2. A Brief History of the Church
3. The Whole of Deharbe's Catechism

The Gold Medal

FOR THE

Best Examination in Catechism

WAS MERITED BY

Raphael M. Brooks

NEXT IN MERIT

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JOHN T. BAUER

Subject Matter

The Entire Catechism of the Council of Baltimore

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IN THE SENIOR DIVISION

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JOHN B. WOGAN
H. BARCLAY LABORDE

N. B.—The Gold Medals for Good Conduct have been awarded by the votes of the students with the approbation of the Faculty.

The Gold Medal

FOR

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IN THE JUNIOR DIVISION

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71

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FOR THE

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IN

Moral Philosophy

WAS MERITED BY

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SUBJECT: The Natural Law

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DONOR

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NICHOLAS L. VICKERS

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NEW ORLEANS, LA..

The Gold Medal

FOR THE BEST PAPER ON

The Physical Sciences

WAS MERITED BY

Nestor L. Keith Qualle

NEXT IN MERIT

R. KENNETH ROUNDS JOSEPH H. NORVILLE
ALBERT P. GARLAND

SUBJECT

Electromagnetism

1. Relation of electricity to magnetism
2. Magnetization by means of an electric current
3. Electromagnets and their use
4. The electric bell and electric telegraph

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FOR

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FOR

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FOR

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(SENIOR SECTION)

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(JUNIOR SECTION)

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ANDREW T. BEARY
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80

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FOR

Excellence in History

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Matter for Examination

United States History from Washington to Buchanan

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IN

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FOR

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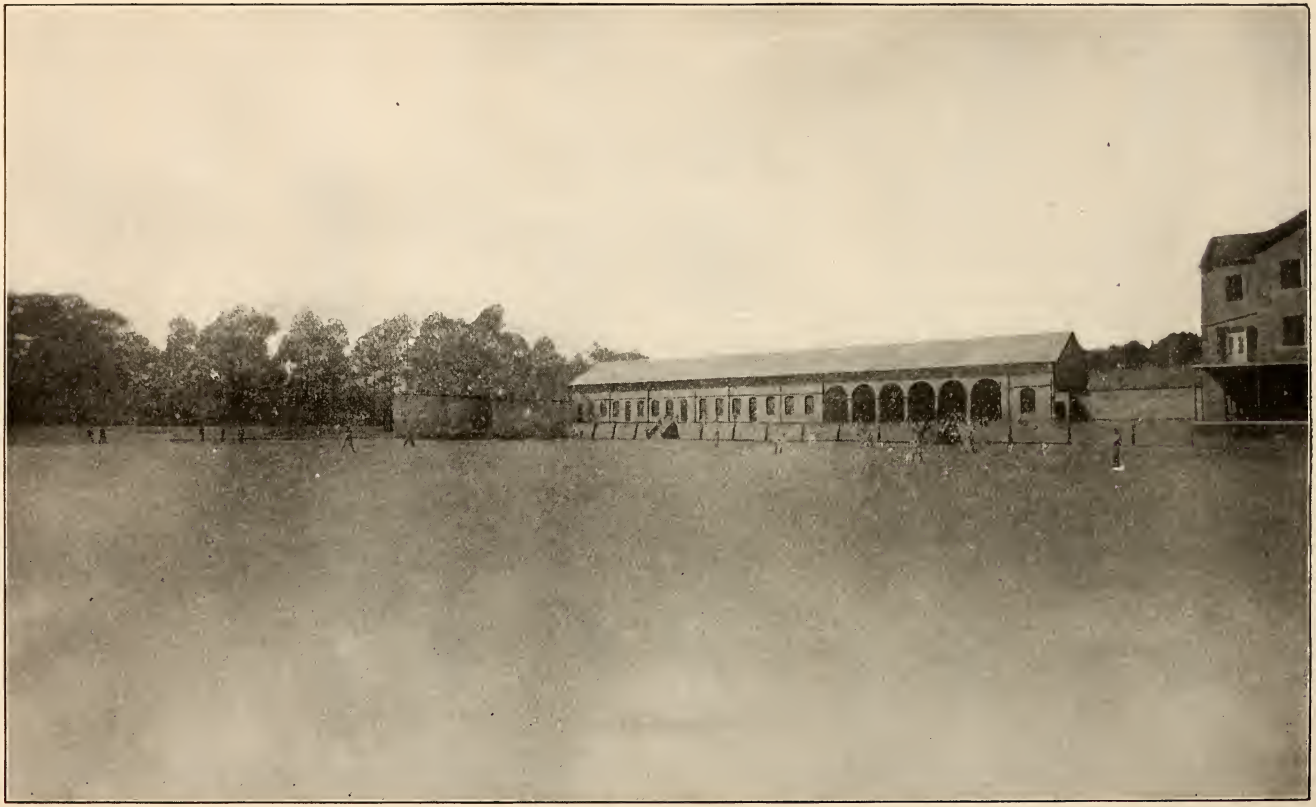

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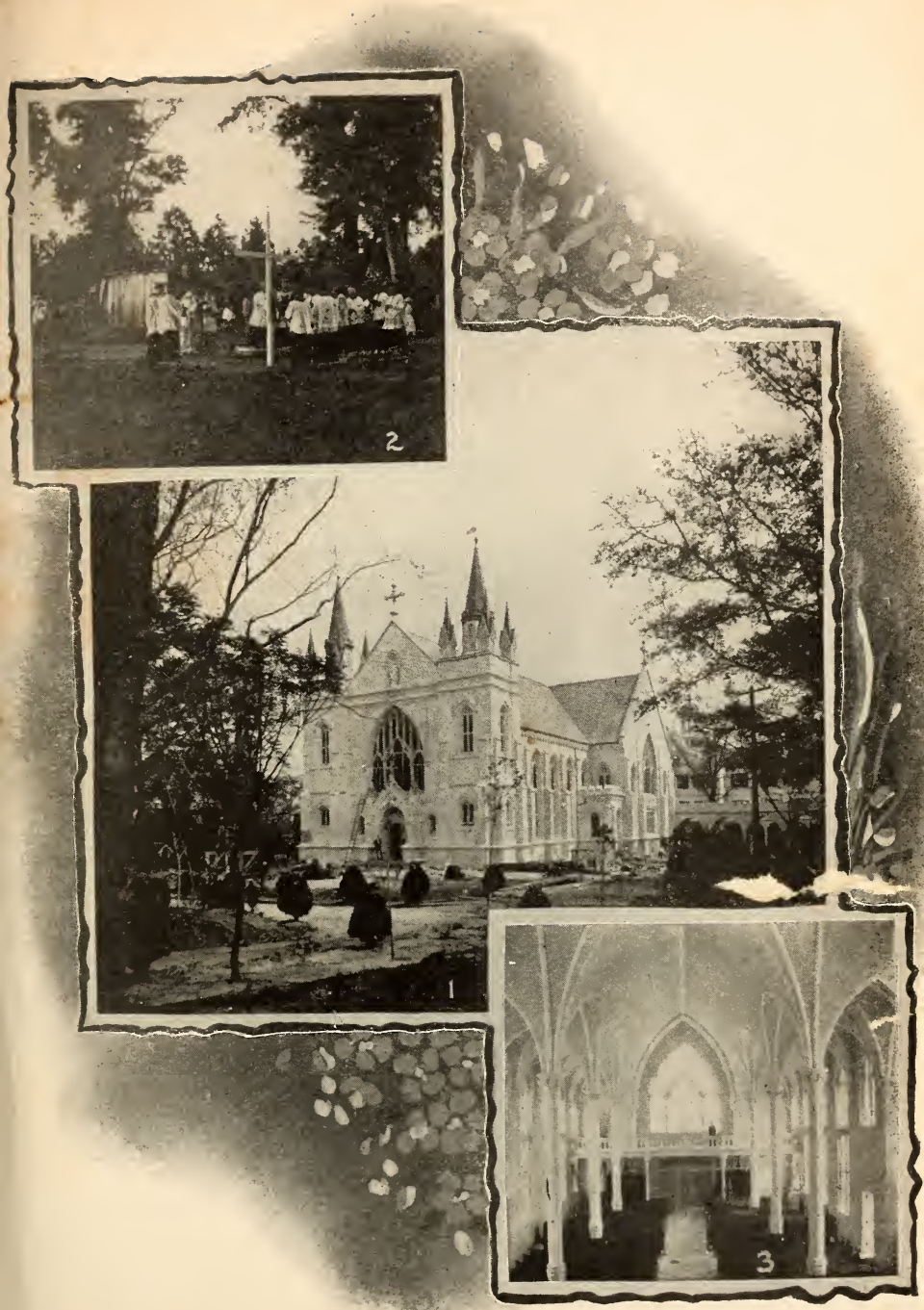

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1. View from the Park; 2. Breaking the Ground; 3. Interior View

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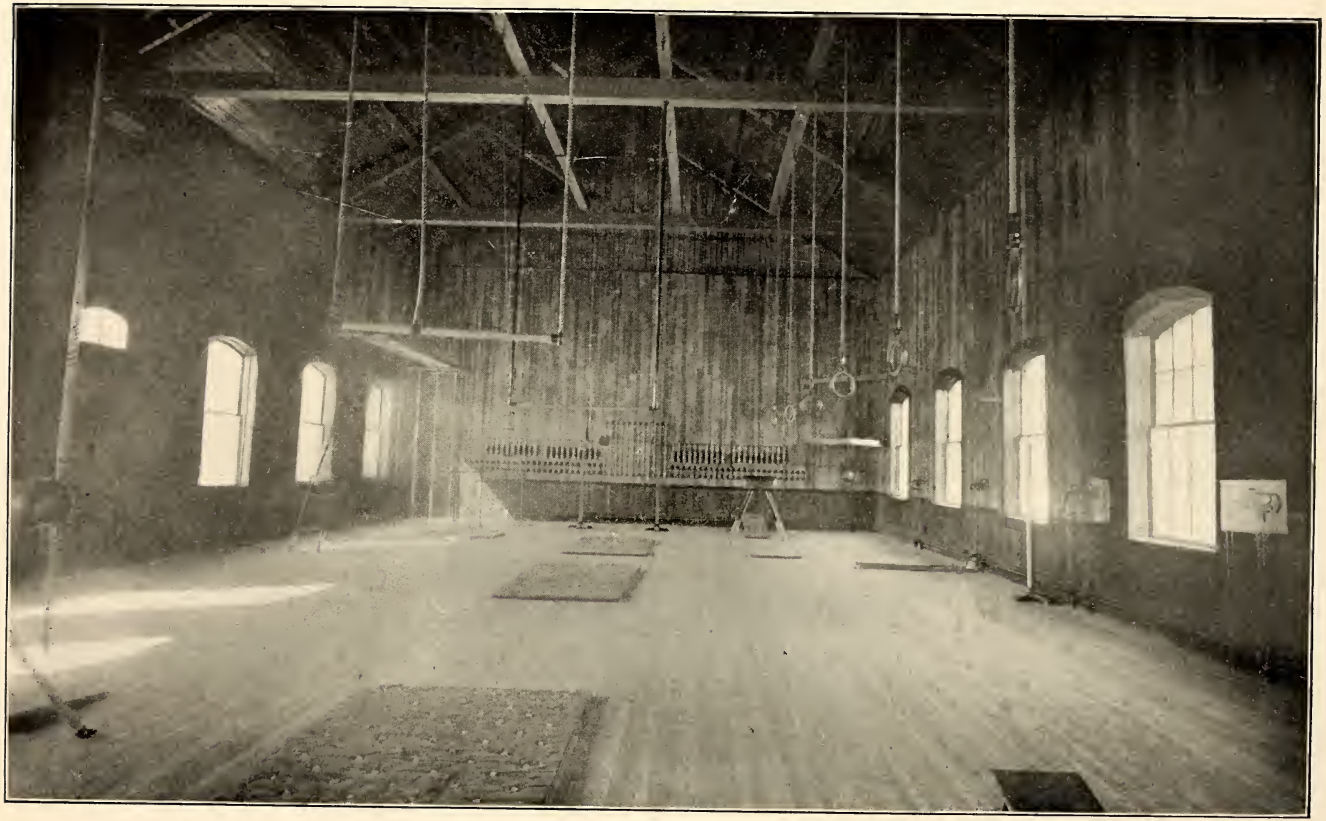

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DR. C. K. ROE, Spring Hill, Ala.
MR. JOHN BAUER, Mobile, Ala.
MR. H. ~~HOPPER, New York.~~ P
MR. GASTON NEUBRIK, Mobile, Ala.
MR. EMIL G. MAXON, Mobile, Ala.
MR. I. JACOBSON, Mobile, Ala.
MR. S. J. HAHN, Mobile, Ala.
MRS. MARY E. WALKER, Lake Charles, La.
MISS J. HAWES, Mobile, Ala.
MRS. EMMA LAVRETTA, Mobile, Ala.
MRS. M. S. HOLLAND, New Orleans, La.
MRS. P. F. KELLIHER, Tampa, Fla.
MRS. P. J. TURREGANO, Alexandria, La.
MRS. S. FOSSIER, New Orleans, La.
MRS. G. J. BURVANT, New Orleans, La.
THE PRESS OF MOBILE AND NEW ORLEANS
THE SMITHSONIAN INSTITUTION
THE DONORS OF MEDALS
THE CONTRIBUTORS TO THE ALUMNI HALL

THE ALUMNI HALL

CIRCULAR LETTER

During the course of the year the subjoined circular letter was addressed to many of the alumni and friends of Spring Hill College. It is here published to bring and keep before their minds the praiseworthy object to which they are kindly requested to lend a helping hand. Now, more so than ever, the Alumni Hall has become an imperative need.

In June, 1905, at the celebration of the Diamond Jubilee (seventy-fifth year) of Spring Hill, it was unanimously resolved by a number of the alumni assembled at the College—

(1) To commemorate the historic event by the erection of an Alumni Hall to be devoted to whatever purpose the growing needs of the College might demand.

(2) To request as many alumni and other friends of the College as possible to subscribe to the requisite fund.

(3) To solicit donations amounting to $100 or more.

In accordance with this resolution and animated with the desire of promoting solid education in the Southland, some alumni and friends have already come forward and contributed to the fund. We now submit this appeal to your kind consideration, trusting that with your generous assistance we may in the near future make a beginning of this labor of love for old Spring Hill.

LAUS DEO SEMPER

THE COLLEGE

Ad Majorem Dei Gloriam

Catalogue

—OF—

Spring Hill College

(ST. JOSEPH'S)

—NEAR—

Mobile, Ala.

1907-1908

MOBILE

J. E. Duval & Co., Linotype Printers

1908

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THE CHARTER OF THE COLLEGE

(Acts of Alabama 1836, p. 136)

AN ACT

To incorporate the Spring Hill College in the County of Mobile.

Sec. 1. Be it enacted by the Senate and House of Representatives of the State of Alabama in General Assembly convened, That Michael Portier, Mathias Loras, John Bazin, Peter Mauvernay, Gabriel Chalon, and their associates, be, and the same are hereby incorporated and constituted a body politic and corporate, in deed and in law, by the name of "The President and Trustees of the Spring Hill College in the County of Mobile;" and by that name, they and their successors shall and may have perpetual succession, and be able and capable in law to sue and be sued, plead and be impleaded; and further, shall be able to have, hold and enjoy, to them and their suceessors, lands, tenements and hereditaments of any kind or value, in fee, or for life, and personal property of any kind whatever, and also all sums of money of any amount whatsoever that may be granted or bequeathed to them for the purpose of promoting the interests and utility of the Spring Hill College.

Sec. 2. And be it further enacted, That the President and Trustees of the Spring Hill College, in the county of Mobile, shall and may have a common seal for the transaction of the business of themselves and their

successors, with liberty to change or alter the same from time to time, as they shall think proper, and by their aforesaid name they and their successors shall and may be able in law to grant, bargain, sell or assign, any lands, tenements or hereditaments, or any goods or chattels, in such manner as they may deem necessary, and to act and do all things whatsoever for the benefit of the said institution, in as ample a manner as any person or body politic or corporate can or may do by law.

Sec. 3. And be it further enacted, That there shall be a President, who shall have the superintendence, of the college, and a board of professors, who shall be styled "The President and Faculty of the Spring Hill College;" which board shall consist of the President, a Professor of Divinity and Mental Philosophy; a Professor of Chemistry and Natural Philosophy; a Professor of Mathematics; a Professor of Ancient Languages; and a Professor of Modern Languages; and said Faculty shall have the power of enforcing the ordinances and by-laws adopted by the Trustees of said College, for the government of the pupils, by rewarding or censuring them, and finally by suspending or dismissing such of them, as after repeated admonitions shall continue disobedient or refractory.

Sec. 4. And be it further enacted, That no misnomer of "The President and Trustees of the Spring Hill College in the County of Mobile" shall defeat or annul any gift, grant, devise or bequest to the same:—Provided, the true intent and meaning of the grantor or devisor shall sufficiently appear upon the face of the gift, grant, will or other writing, whereby any estate or interest was

intended to be passed to "The President and Trustees of the Spring Hill College in the County of Mobile."

Sec. 5 And be it further enacted, That no person shall be excluded from any liberty, immunity, office, or situation in said College, on account of his religious persuasion: Provided, he demean himself in a discreet, sober, peaceable, and orderly manner, and conform to the rules and regulations thereof.

Sec. 6. And be it further enacted, That "The President and Faculty," or so many of them as shall be fixed on by their by-laws, as aforesaid, shall have full power to grant, or confer such degree or degrees in the arts and sciences, or in any art or science, to any of the students of the said Spring Hill college, or to any other person, by them deemed worthy of such collegiate distinction, as are usually granted and conferred by other seminaries of learning in the United States, and to give diplomas or certificates thereof, signed by them, and sealed with the common seal of "The President and Trustees of the Spring Hill College in the County of Mobile," to authenticate and perpetuate the memory of such graduation, or conference of such honorary distinction.

Sec. 7. And be it further enacted, That "The President and Trustees of the Spring Hill College in the County of Mobile," shall have power to establish such by-laws as they may deem necessary and proper, and to fill vacancies in their own board, in such manner as they may prescribe: Provided, that nothing in said by-laws contained shall be repugnant to the constitution and laws of this State, or to the constitution and laws of the United States.

Approved, Jan. 9, 1836.

BOARD OF TRUSTEES

REV. FRANCIS X. TWELLMEYER, S. J.

PRESIDENT

REV. CHARLES D. BARLAND, S. J.

REV. JAMES J. McLAUGHLIN, S. J.

REV. AUGUSTINE J. HUGH, S. J.

REV. THEOBALD W. BUTLER, S. J.

The Corporate Title of the College is: The President and Trustees of the Spring Hill College in the County of Mobile, Ala.

OFFICERS AND FACULTY

REV. FRANCIS X. TWELLMEYER, S. J.
PRESIDENT

REV. CHARLES D. BARLAND, S. J.
VICE-PRESIDENT
Prefect of Studies and Discipline

REV. JAMES J. McLAUGHLIN, S. J.
SECRETARY

REV. AUGUSTINE J. HUGH, S. J.
TREASURER

REV. THEOBALD W. BUTLER, S. J.
CHAPLAIN

REV. AMADEUS GUYOL, S. J.
LIBRARIAN
Professor of Latin, Greek and English of the Junior Class

REV. CYRIL RUHLMANN, S. J.
Assistant Secretary and Instructor in Typewriting

REV. OSCAR WOCET, S. J.
Assistant Treasurer, Instructor in French and Prefect

REV. ALEXIS DE STOCKALPER, S. J.
Professor of Mental and Moral Philosophy and the Evidences of Religion of the Senior Class and Instructor in French

REV. THOMAS E. STRITCH, S. J.
Professor of Mechanics, Physics, Chemistry, Astronomy and Higher Mathematics

REV. EMMANUEL C. DE LA MORINIERE, S. J.
Professor of Mental and Moral Philosophy and English Literature of the Superior Class.

REV. PETER J. PHILIPPE, S. J.
Professor of Mathematics of the Superior Class and Prefect

MR. FLORENCE D. SULLIVAN, S. J.
Professor of Mathematics of the Junior Class and Prefect

REV. EDWARD I. FAZAKERLEY, S. J.
Professor of Latin, Greek and English of the Sophomore Class

REV. PATRICK CRONIN, S. J.
Professor of Mathematics of the Sophomore Class and Prefect

MR. JOSEPH C. KEARNS, S. J.
Professor of the Freshman Class

REV. AMATUS J. SNEBELEN, S. J.
Teacher of the First Academic Class and Instructor in German

MR. TIMOTHY A. CRONIN, S. J.
Teacher of the Second Academic Class, Section A

MR. ALOYSIUS BURK, S. J.
Teacher of the Second Academic Class, Section B

MR. WILLIAM F. OBERING, S. J.
Teacher of the Third Academic Class and Instructor in Stenography and Spanish

REV. JOSEPH O'REILLY, S. J.
Professor of the Intermediate Class and Instructor in Bookkeeping

REV. JAMES J. O'BRIEN, S. J.
Professor of the First English Class

MR. CHARLES A. KING, S. J.
Professor of Mathematics of the First English Class and Prefect

MR. TERENCE S. KING, S. J.
Teacher of the Second English Class

Mr. JOHN J. HAVERKAMP, S. J.
Teacher of the Third English Class

REV. ALEXIS C. McLAUGHLIN, S. J.
Teacher of Preparatory and Instructor in French

Mr. JEROME HIGGINS, S. J.
Teacher of Preparatory and Prefect

REV. PAUL FAGET, S. J.
Teacher of Special English and Instructor in Spanish

MR. CORNELIUS B. LEEUWE, S. J.
Instructor in Latin, Greek and French

AUGUST J. STAUB, Mus. D.
ANGELO J. SUFFICH, Mus. B.
Professors of Music

PAUL C. BOUDOUSQUIE, A. M., B. F. A.
Professor of Drawing

WILLIAM M. MASTIN, M. D., LL. D.
Attending Physician

EMIL G. MAXON
Athletic Director

Prospectus

HISTORICAL STATEMENT

SPRING HILL COLLEGE enjoys the distinction of being one of the first institutions of higher education established in the South. It was founded in the year 1830 by the Right Reverend Michael Portier, D. D., the first Bishop of Mobile. Six years later the Legislature of Alabama incorporated it as a college with all the rights and privileges of a university, and on the 29th of August, 1840, the Sovereign Pontiff, Gregory XVI, empowered it to grant degrees in philosophy and theology. In 1847 the management of the College was entrusted to the Society of Jesus, whose members have ever since labored to make it a leading centre of learning in the country. On the night of February 4th, 1869, it was burned to the ground; but was immediately rebuilt, and reopened the following December. The year 1905 witnessed the celebration of the Diamond Jubilee, or the seventy-fifth anniversary of the foundation of the College. Since its inception it has sent forth hundreds of students who have achieved prominence in business and professional circles throughout the land.

SITE AND GROUNDS

The College is picturesquely situated five miles from Mobile, on an elevation one hundred and fifty feet above sea level. From the Bay of Mobile and the Gulf of Mexico, it enjoys a constantly refreshing breeze, which renders its location both agreeable and healthy.

Moreover, long experience has proved that, owing to its altitude and to the invigorating influence of its resinous pines upon the surrounding atmosphere, the College is entirely exempt from those diseases which prevail at certain seasons in

the South. In fact, very eminent physicians, well acquainted with our American colleges, have declared Spring Hill pre-eminently desirable for students on account of its climatic advantages and perfect hygienic arrangements.

The extensive grounds are artistically laid out and adorned with numerous walks and an almost endless variety of flowers, shrubs and trees. A deer park, delightful summer houses and graceful statues of Carrara marble lend an added charm to the landscape.

The College is easy of access from the city of Mobile by electric cars, which run direct from the post office to the Hill.

GENERAL EQUIPMENT

The College buildings are fitted up with first-class sanitary appointments and are heated by steam and lighted by electricity.

Outside of study and recitation hours, the students enjoy the use of a library containing thousands of volumes of the choicest English literature.

A spacious gymnasium, complete in every detail of modern equipment, a large campus for baseball and football and an oval shell-bed mile track, leave nothing to be desired by the lovers of athletic sports.

A never failing spring at the foot of the hill furnishes an abundant and lasting supply of water to a beautiful lake, where the students may, during the warm seasons, safely enjoy the beneficial exercise of swimming.

During the winter months, a recently erected natatorium, elegantly finished within in marble and ornamental tiles, with its porcelain-lined pool, 60x30x4 to 7 feet, affords unequalled bathing facilities. The pool is supplied with both hot and cold water. There are also shower and needle baths.

For students who should in any way become indisposed, there is a building set apart with neatly furnished rooms and a well stocked pharmacy in charge of a competent infirmarian. He in turn is under the direct supervision of one of Mobile's ablest physicians, who visits the College at regular intervals.

METHOD OF DIRECTION

The directors of the College are members of the Society of Jesus, which, from its origin, has devoted itself to the education of youth. They endeavor to show themselves deserving of the confidence reposed in them by evincing on all occasions a paternal solicitude for the health and comfort of those entrusted to their charge, by sparing no pains to promote their advancement, and by keeping a careful and active watch over their conduct. The exercise of their authority is mild, but not remiss, in enforcing that strict discipline and good order so essential to the proper education of both mind and heart. By this two-fold education they exert all their energies not only to adorn the minds of their pupils with useful knowledge, but also to instil into their hearts solid virtue and a practical love of the duties which they will have to discharge in after life.

RELIGIOUS TRAINING

As without religion and morality, this complete and harmonious development is impossible, special attention is paid to religious instruction. Christian Doctrine is one of the prescribed studies, and besides, lectures on it are given once a week. The Catholic students are required to attend regularly to their religious duties. Sodalities and other associations are also provided for the fostering of piety among them.

The College is under Catholic direction. However, non-Catholic students are also admitted, provided that, for the sake of uniformity, they consent to be present at the public exercises of worship.

SYSTEM OF EDUCATION

The system carried out at Spring Hill is one which has stood the test of centuries and has made the Jesuits renowned in the history of education. It is a system which meets not only the wants but also the progress of society. Hence while

it adopts no novel or untried methods, yet, without change in its essential principles, it modifies and adapts itself to the advances which it has been so potent in bringing about.

COURSES OF STUDIES

The plan of studies is established on a large scale and includes three courses, namely, the **Preparatory,** the **English** and the **Classical.**

I. The **Preparatory Course** embraces Spelling, Penmanship, the elements of English Grammar, History, Geography, Arithmetic and Christian Doctrine. It fits younger students for a class in either the English or the Classical Course.

II. The **English Course** is arranged to impart a complete and systematic education. Its schedule of studies includes the common school branches, the Evidences of Religion, practical Bookkeeping, Literature, Mathematics, the Sciences and Philosophy.

III. The **Classical Course,** while possessing all the advantages of the English Course, is more thorough and comprehensive in its scope. It educates in the truest sense of the word and makes in the highest degree for mental culture, scholarship and the formation of character. This course in its early stages likewise embraces the common school branches together with a graded system of practical Bookkeeping. Moreover, the Latin and Greek classics are taught at length, not alone for the intellectual training and culture they impart, but also for the valuable aid they lend toward the mastery of English. Side by side with these three languages and their rich and varied literatures are studied the Evidences of Religion, the lower and higher Mathematics, the Natural Sciences and Mental and Moral Philosophy, thus rounding off a finished and advanced college curriculum.

The aim of these courses is not fully to equip students for either a business or a professional career. It is to develop their faculties, to train both intellect and will. It is to form habits of close application, strict attention and constant industry—habits which ought to be the basis of every career in life.

DEGREES

Upon the completion of the English Course, the degree of Bachelor of Science is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

Upon the completion of the Classical Course, the degree of Bachelor of Arts is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

A second year of Philosophy at the College (the Post-Graduate Course) attended with success, a two years' study of a learned profession, or a recognized standing in such a profession, will entitle applicants to the degree of Master of Arts. The College, being endowed with the rights and privileges of a university, can grant all the other university degrees, both honorary and in course.

EXTRA COURSES

Courses in Architectural, Mechanical and Ornamental Drawing, Vocal and Instrumental Music, Stenography and Typewriting are given at charges specified further on.

The French, Spanish and German languages are optional and are taught without extra charge.

ADMISSION

The age of admission is, in general, from ten to fifteen years. It is required that applicants for admission be able to read and write and have some knowledge of Grammar and Arithmetic.

Any one coming from another school or college must exhibit satisfactory testimonials from the directors of the same, and submit to an examination, the result of which will determine in what class he is to be enrolled.

EXAMINATIONS AND PROMOTIONS

The school year, which begins in September and ends in

June, is divided into two terms: the first term begins in September, the second in February.

Each month there are written examinations in all the different branches of study; and twice a year, in February and in June, oral examinations are held. The average of this triple examination determines whether or not a student is to be promoted. This average, therefore, is made up of the results of— (1) the monthly written examinations combined; (2) the oral examination in February; (3) the oral examination in June.

No student will be promoted at the beginning of the school year unless he shall have attained pass marks in accordance with this system.

No promotion will take place during the course of the year except in the case of uncommon talent and diligence.

REPORTS

Towards the end of each term reports are sent to parents or guardians. These reports state each student's condition of health, conduct, monthly standing in class and the result of his semi-annual examination. They also indicate his general diligence and his progress in study.

Moreover, every month marks of merit and demerit are publicly proclaimed and cards distributed for excellence in conduct, diligence and success in study. Parents should insist that these testimonials, which are likewise reports for each month, be sent home regularly, and that a satisfactory reason be given by their sons should they fail to do so.

REASONS FOR DISMISSAL

The students are expected to be guided at all times by principles of Christian morality and gentlemanly honor. Grave offences against these principles cannot be tolerated; hence, impiety, immorality of any kind, intemperance, serious insubordination or incorrigible laziness is visited by summary dismissal from the College.

SPECIAL REGULATIONS

Leave of absence will not be granted to the students except for reasons deemed imperative by the President of the College.

The correspondence of the students is subject to the inspection and approbation of the Vice-President.

All books, magazines and periodicals must be submitted to the inspection and approbation of the Vice-President before they will be allowed circulation in the College; and parents are requested to consult him before subscribing for newspapers or current literature for their sons at College.

Boxes containing provisions are not allowed to be sent to the students except during the Christmas holidays.

There is a vacation at Christmas, but none at Easter.

July and August are the summer vacation months.

A STUDENT'S WARDROBE

The necessary outfit for each student should comprise at least:

3 suits of clothes	3 night shirts	6 towels
1 overcoat	12 collars	4 bath towels
3 pairs of shoes	6 pair of drawers	6 napkins
2 hats or caps	12 pairs of socks	1 napkin ring (marked)
6 shirts	12 handkerchiefs	Brushes, combs
6 undershirts	6 neckties	Other toilet requisites

All articles of clothing must be marked with the student's name in full; the other articles must be marked at least with his initials.

VISITING REGULATIONS

In regard to visits, the following regulations are earnestly recommended to the attention of parents, as they intimately concern the advancement of the students and the good order of the College:

1.—The days for visiting students by parents who live in Mobile or vicinity are Sundays and Thursdays; the hours, from 1 to 5 P. M. in winter, and from 3 to 6 P. M. in summer.

2.—Students from Mobile, who have obtained satisfactory marks for conduct and diligence, may be allowed to visit the city on the first Thursday of each month. If, however, for any reason, students go to Mobile during the month, this privilege may not be granted. The other students, whose parents live at a greater distance, are not allowed to go to the city, except when visited on holidays by their parents or guardians and accompanied by them.

3.—All visitors, even parents, should avoid, as much as possible, withdrawing the students from class or study.

GENERAL CHARGES

Payable in advance—for the first term in September; for the second term in February.

Entrance Fee, first year only	$ 10 00
Board, Tuition, Washing, Bed and Bedding, per school year	300 00
Medical Fee, per school year, (not including special medicine)	10 00
Use of scientific apparatus and chemicals by the members of the Senior and Intermediate classes	10 00
Graduation Fee	10 00
Fee for Post-Graduate and Honorary Degrees	10 00

SPECIAL CHARGES

Also payable in advance.

Drawing, per month	$ 5 00
Piano, per month	8 00
Use of Piano, per month	1 00
Violin or Flute, per month	8 00
Vocal Music, per month	4 00
Brass Instrument, per month	8 00
Stenography, per month	3 00
Typewriting, per month	3 00
Vacation at College for students distant from home (payable in full on or before July 1st)	100 00

IMPORTANT REMARKS

1.—**No Advance will be made beyond the deposit.** Hence, should parents desire the College to pay for music, books, clothing, traveling, dentistry, pocket money, extra medicines, etc., they must deposit a certain sum of money with the Treasurer and renew it when exhausted.

Absolutely no exception will be made to this rule.

2.—No pocket money will be given to any student unless a deposit has been made with the Treasurer for this purpose, and the quantity to be allowed specified—for instance, 25 or 50 cents per week.

3.—No deduction is made for any absence less than a month, and when made it is only for board and tuition.

4.—Books and stationery are furnished by the College at the expense of the parents.

5.—When students are to go home, all accounts must have been previously settled, and the traveling expenses forwarded to the Treasurer, if the balance on deposit should be insufficient.

6.—All damage to College property will be repaired at the expense of the offender.

7.—The College will not be responsible for books or articles of clothing and jewelry left behind by any student when leaving College; much less for the loss of such books, clothing, jewelry or money, while in the keeping of the owners during the year.

8.—The post office address of the College is: Spring Hill College, Spring Hill, Mobile County, Ala. In this manner should be directed ordinary letters, registered letters, post office money orders, and all packages and other articles sent by mail.

For further information, apply to the President—

REV. F. X. TWELLMEYER, S. J.

GENERAL ORDER OF CLASS DAYS

6:00 A. M.	Rising
6:20 A. M.	Prayer, Mass, Study
7:15 A. M.	Breakfast
7:30 A. M.	Recess
8:15 A. M.	Class
9:30 A. M.	Recess
9:37 A. M.	Class
10:45 A. M.	Recess
11:00 A. M.	Study, Special Classes
12:00 M.	Dinner
12:30 P. M.	Recess
1:30 P. M.	Study
2:30 P. M.	Class
3:30 P. M.	Recess
3:37 P. M.	Class
4:30 P. M.	Lunch, Recess
5:15 P. M.	Study
6:15 P. M.	Recess
6:25 P. M.	Study
7:15 P. M.	Supper
7:30 P. M.	Prayers, Recess
7:55 P. M.	Study
8:45 P. M.	Retiring

SUMMER ORDER

5:30 A. M.	Rising
5:00 P. M.	Study
6:30 P. M.	Recess
7:00 P. M.	Supper

COURSES OF STUDIES

THE POST-GRADUATE COURSE

Leading to the Degrees of Master of Arts and Master of Science

The object of this course is to furnish college graduates with an opportunity of reviewing their philosophy and of making a more thorough study of its fundamental questions and their practical bearing upon the issues of the day. It likewise offers them the additional advantage of perfecting themselves in higher Mathematics, English Literature, Political Economy and the Sciences in general.

At the end of the school year, those who have already attained the degree of A. B. are eligible to that of A. M., and those who have attained the degree of B. S. to that of M. S. The conditions laid down for the securing of these degrees are that the candidate present a creditable paper on a philosophical subject and undergo a satisfactory examination in the studies of the year.

THE CLASSICAL COURSE

Leading to the Degree of Bachelor of Arts

SENIOR CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.

Logic and Metaphysics—Jouin's Praelectiones Philosophiae. Lectures by the Professor.

Ethics—Jouin's Elementa Philosophiae Moralis. Lectures by the Professor.

Mathematics—General Mechanics. Geometrical Optics. Elements of Differential and Integral Calculus, with application to Mechanics and Physics.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Physics—Millikan & Gale's Course in Physics. Lectures by the Professor.

Chemistry—Shepard's Chemistry. Lectures on Inorganic and Organic Chemistry.

JUNIOR CLASS

Christian Doctrine—Schouppe's Course of Religious Instruction. Practical Instructions.

Latin—Bradley's Arnold's Latin Prose Composition reviewed. Cicero's Pro Ligario, Pro Milone, Pro Marcello and Pro Lege Manilia. Virgil. Horace's Odes, Epodes, Satires and Epistles. Tacitus' Annals.

Greek—Demosthenes' De Corona and Philippics. St. John Chrysostom's Eutropius. Sophocles' Oedipus Tyrannus and Antigone. Aeschylus' Prometheus Bound.

English—Coppens' Oratorical Composition. Analysis of the masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost. Shakespeare.

Frequent practice in composition.

Mathematics—Spherical Trigonometry and Surveying. Analytic Geometry.

History—Modern History, from the Crusades to the present epoch. Greek and Roman History.

Elocution—Twice a week.

SOPHOMORE CLASS

Christian Doctrine—Deharbe's Large Catechism, Part III. Practical Instructions.

Latin—Yenni's Grammar—Prosody. Bradley's Arnold's Latin Prose Composition completed.

Cicero's In Verrem and Pro Archia Poeta. Livy. Virgil's Aeneid, Books I and II; Book V, Description of the Public Games; Book IX, Nisus and Euryalus. Horace's Odes and Ars Poetica.

Greek—Yenni's Grammar—Dialects, Prosody.

Homer's Iliad. Euripides' Iphigenia in Aulis and Hecuba.

English—Coppens' Practical Introduction to English Rhetoric—Books II, III and IV reviewed; Books V and VI. Brooke's English Literature.

Shakespeare's Julius Caesar and Macbeth. Choice specimens of Lyric, Elegiac and Didactic Poetry. Pope. Dryden. Frequent practice in prose and verse.

Mathematics—Solid Geometry and Conic Sections. Plane Trigonometry.

History—Modern History, from Augustus to the Crusades. Greek and Roman History.

Elocution—Twice a week.

FRESHMAN CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.

Latin—Yenni's Grammar—Syntax repeated with all the notes, etc. Bradley's Arnold's Latin Prose Composition—Exercise XX to XL.

Cicero's Catilinian Orations. Sallust's Catilina and Jugurtha. Virgil's Eclogues, I, IV, V, IX and Georgics.

Greek—Yenni's Grammar—Syntax, Accents.
Plutarch's Lives. Xenophon's Anabasis.

English—Coppens' Practical Introduction to English Rhetoric—Books I, II, III and IV.
Macaulay's Essays on Addison, Milton and Johnson. De Quincey's Flight of a Tartar Tribe and Joan of Arc. Scott's Lady of the Lake. Addison's Sir Roger de Coverly. Newman's Dream of Gerontius and Callista—Selections.

Mathematics—Wentworth's Algebra completed and reviewed. Plane Geometry.

History—Fredet's Ancient History completed.

Bookkeeping—Bryant and Stratton's Double Entry.

Elocution—Twice a week.

FIRST ACADEMIC CLASS.

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.

Latin—Yenni's Grammar—Etymology repeated with all the notes, etc.; Syntax with the notes. Bradley's Arnold's Latin Prose Composition—to Exercise XX.
Nepos. Caesar's De Bello Gallico. Cicero's Letters. Phaedrus. Ovid.

Greek—Yenni's Grammar—Contract Nouns, Adjectives, Verbs, Prepositions, Conjunctions; rules of Syntax.
Cebes' Tablet. Lucian's Dialogues.

English—Steps in English, Book II, Part II—Composition.
Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Gray's Elegy. Bryant's Thanatopsis and easier Poems. Scott's Talisman. Hawthorne's Tanglewood Tales.

Algebra—Wentworth's Algebra to quadratic equations.

History—Fredet's Ancient History—to Part V.

Geography—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

Bookkeeping—Bryant and Stratton's Single Entry.

Elocution—Twice a week.

Penmanship—Daily practice.

SECOND ACADEMIC CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

Latin—Yenni's Grammar—Etymology with the notes; rules of Syntax. Collar and Daniell's Latin Exercises reviewed and completed.

Epitome Historiae Sacrae. Viri Romae. Nepos. Breviarium Eutropii.

Greek—Yenni's Grammar—Nouns, Adjectives, Regular Verbs; easier rules of Syntax.

Hierocles' Witticisms. Aesop's Fables.

English—Steps in English, Book II, Part I, reviewed. Hazen's Spelling Book, Part II.

Lamb's Tales from Shakespeare. Longfellow's Hiawatha and The Children's Hour and other Poems. Dickens' Christmas Carols. Cooper's Last of the Mohicans.

Arithmetic—Wentworth's Arithmetic completed and reviewed.

History—Lawler's Essentials of American History completed.

Geography—Appleton's Standard Higher Geography—Central and South America, Europe.

Elocution—Twice a week.

Penmanship—Daily Practice.

THIRD ACADEMIC CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

Latin—Yenni's Grammar—Etymology without the notes;

easier rules of Syntax. Collar and Daniell's Latin Exercises—to page 110.

English—Steps in English, Book II, Part I. Hazen's Spelling Book, Part I.

Hawthorne's Pandora, The Pine Tree Shillings and other tales. Irving's Rip Van Winkle. Whittier's The Barefoot Boy. Browning's The Pied Piper of Hamelin. Memory Gems.

Arithmetic—Wentworth's Arithmetic—to Percentage included.

History—Lawler's Essentials of American History—to Washington's Administration.

Geography—Appleton's Standard Higher Geography—North America.

Elocution—Twice a week.

Penmanship—Daily practice.

THE ENGLISH COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

SUPERIOR CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.

Logic and Metaphysics—Coppens' Logic and Mental Philosophy. Lectures by the Professor.

Ethics—Coppens' Moral Philosophy. Lectures by the Professor.

English—Coppens' Oratorical Composition. Analysis of the masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost.

Mathematics—General Mechanics. Spherical Trigonometry and Surveying. Analytic Geometry. Calculus.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Physics—Millikan & Gale's Course in Physics. Lectures by the Professor.

INTERMEDIATE CLASS

Christian Doctrine—Deharbe's Large Catechism, Part III. Practical Instructions.

English—Coppens' Practical Introduction to English Rhetoric—Books II, III and IV reviewed; Books V and VI. Brooke's English Literature.

Shakespeare's Julius Caesar and Macbeth. Choice specimens of Lyric, Elegiac and Didactic Poetry. Pope. Dryden. Frequent practice in composition, both prose and verse.

Mathematics—Solid Geometry and Conic Sections. Plane Trigonometry.

Physics and Chemistry—Lectures by the Professor.

History—Fredet's Modern History.

FIRST ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.

English—Coppens' Practical Introduction to English Rhetoric. Books I, II, III and IV.

Macaulay's Essays. Tennyson's Coming of Arthur and other Poems. Newman. Scott. Addison.

Mathematics—Wentworth's Algebra completed and reviewed. Plane Geometry. One hour per week for review of Algebra and Arithmetic.

History—Fredet's Ancient History.

Geography—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

Bookkeeping—Bryant and Stratton's Double Entry.

Elocution—Twice a week.

SECOND ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.

English—Steps in English, Book II, Part I reviewed; Part II. Hazen's Spelling Book, Part II.

Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Newman's Dream of Gerontius and Callista. Byron's Prisoner of Chillon. Scott's Ivanhoe.

Mathematics—Wentworth's Arithmetic completed and reviewed. Wentworth's Alegbra—from the beginning to quadratic equations.

History—Lawler's Essentials of American History.

Geography—Appleton's Standard Higher Geography—Central America, South America, Europe.

Bookkeeping—Bryant and Stratton's Single Entry.

Elocution—Twice a week.

Penmanship—Daily Practice.

THIRD ENGLISH CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

English—Steps in English, Book II, Part I. Hazen's Spelling Book, Part I.

Lamb's Tales from Shakespeare. Hawthorne's Tanglewood Tales. Longfellow's Hiawatha and The Children's Hour and other Poems. Cooper's Last of the Mohicans.

Arithmetic—Wentworth's Arithmetic—to percentage included.

History—Lawler's Primary History of the United States.

Geography—Appleton's Standard Higher Geography—North America.

Elocution.—Twice a week.

Penmanship—Daily Practice.

THE PREPARATORY COURSE

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

English—Steps in English, Book I.
Aesop's Fables. Memory Gems. Robinson Crusoe. Kingsley's Greek Heroes. Kipling's Jungle Book.

Arithmetic—Wentworth's Arithmetic.

History—Gilmour's Bible History.

Geography—Appleton's Standard Elementary Geography.

Elocution—Reading daily and declamation twice a week.

Penmanship—Daily practice.

SENIOR LITERARY SOCIETY.

A. Vizard, W. Schmitt, W. Walsh, S Kelly, J. Supple,
J Nelson, D. Austin, R. Breard, C. McMaster, L. Bordelon, J. Brown,

THESES

Propugnandae ad Gradum A. B.

IN

Collegio S. Josephi, Spring Hill

DIE 14a JUNII, 1908

EX LOGICA

1. Veritas logica simplici apprehensioni quidem inest; perfecte tamen soli judicio.

2. Falsitas soli judicio inest.

3. Scepticismus universalis practice impossibilis et theoretice absurdus est; dubitatio autem methodica, quae nihil affirmandum putat nisi demonstratum, est etiam absurda.

4. Infallibiles sunt tum conscientia circa facta interna praesentia, tum sensus externi circa sensibilia propria.

5. Idealismus est rejiciendus.

6. Testimonio auctoritatis humanae multas veritates tum co-aevas tum praeteritas certo cognoscimus.

7. Universalia non sunt mera nomina, nec meri conceptus, nec realiter subsistunt; sed fundamentaliter existunt in natura singulari, formaliter vero in intellectu.

8. Criterium ultimum et universale certitudinis est ipsa evidentia objectiva.

EX ONTOLOGIA

1. Notio entis ut sic non est notio entis infiniti, nec est nomen univocum, sed analogum analogia attributionis intrinseca.

2. Possibilitas intrinseca entis nec ab existentia rerum nec a potentia et libera Dei voluntate pendet, sed ab essentia divina et intellectu divino.

3. Omne ens est unum, verum et bonum: malum formaliter consistit in privatione.

4. Notio substantiae et causae est realis.

EX COSMOLOGIA

1. Mundus non est ens a se, nec ex materia improducta; sed

2. Creatus est a Deo ad manifestandam gloriam suam extrinsecam.

3. Agentia creata verae sunt causae, et non merae occasiones, uti Occasionalistae volunt.

EX PSYCHOLOGIA

1. In unoquoque vivente unum est principium vitale, distinctum a materia et a viribus physicis et chimicis; et est ejus forma substantialis.

2. Anima humana simplex est et spiritualis.

3. Unum est principium vitae in homine, quod ita corpori unitur ut una resultet natura unaque persona.

4. Anima humana in quovis homine immediate a Deo per creationem producitur; est immortalis et in perpetuum duratura.

5. Voluntas humana vera gaudet libertate arbitrii.

EX THEOLOGIA NATURALI

1. Existentia Dei argumentis metaphysicis, physicis et moralibus evidenter probatur.

2. Deus est ens a se, infinite perfectus, unicus, aeternus et immutabilis.

3. Deus omnia cognoscit et sua providentia gubernat.

4. Pantheismus est absurdus.

EX ETHICA

1. Finis simpliciter ultimus homini intra naturae ordinem praestitutus est perfecta ejus beautitudo, cujus objectum necessarium et sufficiens est solus Deus.

2. Intrinsecum datur discrimen inter bonum et malum morale.

3. Ratio proxima moralitatis est natura rationalis qua talis; ultima vero ratio est essentia divina.

4. Existit lex naturalis, qua homo tenetur Deum colere tum cultu interno tum externo et acceptare revelationem factam. De hac autem constare potest per miracula, quae possibilia et cognoscibilia sunt.

5. Homo mereri potest apud Deum saltem de congruo.

6. Propriam vitam tueri, etiam cum injusti aggressoris nece,

sub moderamine inculpatae tutelae licitum est. Suicidium et duellum honoris causa susceptum legi naturali repugnant.

7. Lege naturali homo jure gaudet acquirendi proprietatem etiam stabilem, accedente occupatione effectiva.

8. Socialismus et communismus rejiciendi sunt.

9. Homo natura sua socialis est.

10. Societas conjugalis, quae est societas naturalis, ita natura sua stabilis est, ut divortium perfectum excludat; et in essentialibus est a societate civili independens.

11. Suprema potestas civilis immediate est a Deo et est legislativa, executiva et judiciaria; necnon jus habet infligendi poenam capitis pro criminibus atrocioribus, et jus bellum gerendi.

12. Jus educandi prolem per se ad parentes pertinet; unde monopolium scholarum et educatio compulsatoria sunt rejicienda.

CANDIDATI

D. L. Austin
F. L. Barker
L. L. Bordelon
R. M. Breard
P. C. Burguieres
T. J. Burns
A. J. Danos
E. E. Escalante
R. L. Levert
F. A. Olivier
J. M. Supple
A. J. Vizard
W. M. Walsh

PROBLEMS

Proposed at the Competitive Examination for the Gold Medal in the Sciences

(1) A river is one fourth mile wide and the water flows at the rate of 10 yards per minute. A boat starts from a point on one of the banks, and is rowed across the stream at right angles to the current, at the rate of 44 yards per minute. Where will it land, and how long will it take to cross?

(2) A dynamo used for working 16 arc lamps arranged in series has an E. M. F. of 840 volts and an internal resistance of 10 ohms. The resistance of each lamp is 4.5 ohms, and of the connecting wires used in the circuit 2 ohms. Find:

(a) The strength of the current in amperes;

(b) Its energy in horse power (1 hp. equal 746 watts).

(c) The number of calories of heat developed in one hour.

(3) The poles of a dynamo are connected by 20 incandescent lamps in parallel, each of which has a resistance of 80 ohms. The internal resistance of the machine being 0.25 ohm, what must be its E. M. F. so that a current of 1.2 ampere may flow through each lamp?

(4) One kilogram of dilute sulphuric acid is found to dissolve 130 grams of zinc. Find the percentage of pure acid in the dilute acid and the volume of hydrogen evolved under standard conditions.

(5) I want 100 litres of nitric oxide gas when the temperature is 20° C. and the barometer stands at 780 mm. What weight in grams of copper and nitric acid must I take?

(6) The speed of a railway train increases uniformly for the first 3 minutes after starting, and during this time it travels one mile. What speed in miles per hour has it now acquired, and what space did it describe in the first two minutes?

LIST OF STUDENTS

1907–1908

ABADIE, LAWRENCE P. ..... New Orleans, La.
ADAMS, P. LOUIS ..... New Orleans, La.
ADAMS, C. HENRY ..... New Orleans, La.
ADOUE, CLIFFORD A. ..... Houma, La
ALVAREZ, BERNARDINO F. ..... Mobile, Ala.
ALVAREZ, JOSEPH T. ..... Mobile, Ala.
ANDREPONT, LAWRENCE ..... Opelousas, La.
ARTETA, FAUSTUS ..... Havana, Cuba
ASHURST, JORDAN V. ..... East Tallassee, Ala.
AUSTIN, D. LAWRENCE ..... Tampa, Fla.
BALBONTIN, ROMEO M. ..... Tampa, Fla.
BALL, A. CARON ..... New Orleans, La.
BARKER, FRANCIS L. ..... New Orleans, La.
BARKER, WILLIAM E. ..... Plaquemine, La.
BAUER, JOHN T. ..... Mobile, Ala.
BEALL, PHILIP D. ..... Pensacola, Fla.
BEARY, ANDREW T. ..... Thibodaux, La.
BECKER, JOHN T. ..... Brookhaven, Miss.
BERTHELOT, JOSEPH A. ..... Hohen Solms, La.
BLACK, CLARENCE L. ..... New Orleans, La.
BLOCH, ARNOLD ..... Mobile, Ala.
BLOUIN, LEON J. ..... Lafourche Crossing, La.
BODIN, JOHN R. ..... Franklin, La.
BONVILLAIN, CHARLES N. ..... Glencoe, La.
BORDELON, CLIFFORD J. ..... Long Bridge, La.
BORDELON, LESTER L. ..... Long Bridge, La.
BORDELON, MARTIN ..... Opelousas, La.
BOURGEOIS, LAWRENCE L. ..... Jeanerette, La.
BOURGEOIS, SIDNEY J. ..... Jeanerette, La.
BRADY, CHARLES P. ..... Montgomery, Ala.
BRAUD, DAUNIS E. ..... Thibodaux, La.
BRAUD, SIDNEY F. ..... Thibodaux, La.
BREARD, ALBERT G. ..... Monroe, La.
BREARD, ROBERT M. ..... Monroe, La.

BROOKS, RAPHAEL M. .....New Orleans, La.
BROWN, JOHN J.....New Orleans, La.
BUDD, MURPHY FOSTER.....Opelousas, La.
BUDD, ROBERT E. .....Opelousas, La.
BURGUIERES, PATOUT C. .....New Orleans, La.
BURNS, THOMAS J.....Mobile, Ala.
BYRNE, THOMAS .....Chicago, Ill.
CADY, THOMAS J. .....Columbus, Miss.
CAMARA, RAMIRO .....Merida, Mex.
CHALIN, FREDERICK P. .....New Orleans, La.
CHAPPUIS, CLAUDE L.....Crowley, La.
CHAPPUIS, GUY J. .....Crowley, La.
CLERICI, FRANCIS A.....Puerto Cortes, Sp. Honduras
COHEN, OSCAR L.....Mobile, Ala.
COLOMB, ALLAN J.....Donaldsville, La.
CONCANNON, JASPER J.....Montegut, La.
COSTELLO, CHRISTOPHER H.....Mobile, Ala.
COSTELLO, HENRY M.....Mobile, Ala.
COX, JAMES E.....Mobile, Ala.
CRAVEN, THOMAS V.....New Orleans, La.
CUMMINGS, MAURICE F.....Yazoo City, Miss.
D'ALBOR, FELIX J.....Patoutville, La.
DALY, JOSEPH K.....Macon, Ga.
DANOS, ALBERT J.....Plaquemine, La.
DANOS, ARTHUR J.....Plaquemine, La.
D'AQUIN, J. HOLLIDAY.....New Orleans, La.
DEEGAN, JOHN E.....Mobile, Ala.
DELAUNE, FELIX J. .....Thibodaux, La.
DEVINNEY, C. CALVIN.....Montgomery, Ala.
DIAZ, M. HUMBERT.....Tampa, Fla.
DOLSON, BENJAMIN A. .....Galveston, Tex.
DOLSON, JAMES J. .....Galveston, Tex.
DONDE, RAOUL.....Mexico City, Mex.
DOSSMANN, ANDREW .....Opelousas, La.
DOWE, J. CARROLL .....Montgomery, Ala.
DOWE, FLURRENCE A. .....Montgomery, Ala.
DRAGO, R. LEE.....Mobile, Ala.
DUBUISSON, GEORGE W.....Opelousas, La.
DUCOTE, GUY G. .....Cottonport, La.

DUCOTE, RICHARD J. .....Cottonport, La.
DUCOTE, WARREN P. .....Cottonport, La.
DUGAN, WILLIAM F. .....Winston-Salem, N. C.
DUGGAN, JAMES E. .....Mobile, Ala.
ESCALANTE, ERMILO E. .....Merida, Mex.
FABACHER, LAWRENCE B. .....New Orleans, La.
FAGET, LUKE A. .....New Orleans, La.
FARRELL, J. GLENN.....Natchez, Miss.
FERNANDEZ, FERNANDO .....Santa Clara, Cuba
FINCH, GREGORY B. .....Mobile, Ala.
FIRMENT, ALARIC G. .....Marksville, La.
FOSSIER, J. D'HAMECOURT.....New Orleans, La.
FREDERIC, CARLOS E. .....Scranton, Miss.
FREDERIC, HERMES A. .....Scranton, Miss.
FUCICH, VLADIMIR.....New Orleans, La.
GALLAGHER, C. STAPLETON.....Montgomery, Ala.
GARBARINO, JOHN W. .....Canton, Miss.
GARBER, JAMES R. .....Demopolis, Ala.
GLYNN, ALFRED.....Truxillo, Sp. Honduras
GONZALEZ, W. BOWEN.....Pensacola, Fla.
GRACE, THOMAS C. .....Plaquemine, Fla.
GREGORY, DENIS L. .....Louisville, Ky.
GREMILLION, HERBERT C. ....Alexandria, La.
GUERRA, LOUIS V. .....Tampa, Fla.
HAHN, ALBERT J. .....Mobile, Ala.
HALE, THOMAS P. .....Gulfport, Miss.
HAMILTON, J. PERCY C. .....Mobile, Ala.
HARRIGAN, RAYMOND H. .....Fulton, Ala.
HEBERT, C. S. DUCOTE.....New Orleans, La.
HOLLAND, CHARLES J. .....New Orleans, La.
HORKAN, GEORGE A. .....Augusta, Ga.
HORKAN, JOHN .....Moultrie, Ga.
HORKAN, THOMAS .....Augusta, Ga.
HUDSON, J. MANNING.....New Orleans, La.
IRVINE, FRANCIS E. .....Pineville, La.
IRVING, GEORGE S. .....Vicksburg, Miss.
JETT, CARL E. .....Mobile, Ala.
JONES, HUGH T. .....New Orleans, La.
JUMONVILLE, LEONCE J. .....Crowley, La.

KELLY, SAMUEL L. ..... Miami, Fla.
KELLY, THOMAS J. ..... Mobile, Ala.
KELLY, W. HENRY ..... Montgomery, Ala.
KEVLIN, C. WALLACE ..... Orange Walk, Br. Honduras
KEVLIN, EDWARD J. ..... Orange Walk, Br. Honduras
KEVLIN, HENRY R. ..... Orange Walk, Br. Honduras
KING, W. HOMER ..... Mobile, Ala.
KLINGMAN, HENRY ..... Montegut, La.
KLOSKY, SIMON ..... Mobile, Ala.
LABORDE, CLIFFE E. ..... Marksville, La.
LANDRY, PAUL T. ..... New Iberia, La.
LANGE, SIDNEY A. ..... New Orleans, La.
LARREA, ALBERT L. ..... Havana, Cuba
LARREA, ANTHONY A. ..... Havana, Cuba
LAVIADA, ANTHONY ..... Merida, Mex.
LAVRETTA, J. LAWRENCE ..... Mobile, Ala.
LAWLESS, T. CLARENCE ..... Garden City, La.
LE BARON, GILBERT A. ..... Mobile, Ala.
LEBEAU, EDWARD J. ..... Pensacola, Fla.
LECHE, KARL P. ..... Donaldsonville, La.
LEVERT, ROBERT L. ..... New Orleans, La.
LOWENSTEIN, HENRY C. ..... Mobile, Ala.
MARTEL, ALCIDE A. ..... Franklin, La.
MARTEL, J. SULLY ..... Franklin, La.
MAYER, GEORGE L. ..... Marksville, La.
McAFEE, JOHN A. ..... Mobile, Ala.
McDONOUGH, THOMAS M. ..... Montgomery, Ala.
McHARDY, JAMES J. ..... New Orleans, La.
McHARDY, NORMAN A. ..... New Orleans, La.
McKNIGHT, MATTHEW A. ..... Beaumont, Tex.
McNAMARA, DANIEL B. ..... Mobile, Ala.
MEDINA, MANUEL ..... Merida, Mex.
MENDIOLEA, MANUEL ..... Merida, Mex.
MEYER, EDWIN L. ..... Thibodaux, La.
MEYER, FRANCIS A. ..... Thibodaux, La.
MILLER, WILLIAM A. ..... Belton, Tex.
MISTRIC, OSCAR J. ..... Leonville, La.
MONAHAN, JOHN J. ..... Mobile, Ala.
MOORE, WILLIAM L. ..... Perdue Hill, Ala.

MOREDA, JOHN ..... Havana, Cuba
MORERE, FRANCIS C. ..... New Orleans, La.
MORESI, LOUIS R. ..... Jeanerette, La.
MUNSON, HENRY A. ..... Napoleonville, La.
MURRAY, JOSEPH ..... Mobile, Ala.
NEELY, DUGGAN A. ..... Mobile, Ala.
NEELY, MAURICE L. ..... Mobile, Ala.
NELSON, JOHN P. ..... Mobile, Ala.
NELSON, LOUIS ..... Mobile, Ala.
NEUBURGER, ARTHUR C. ..... Mobile, Ala.
NEUBURGER, LAWRENCE B. ..... Mobile, Ala.
NEUBURGER, SAMUEL G. ..... Mobile, Ala.
NICROSI, WILLIAM K. ..... Montgomery, Ala.
NOGUERAS, CHARLES C. ..... Havana, Cuba
O'CONNELL, H. ALVIN ..... Mobile, Ala.
O'FLINN, JOHN E. ..... Selma, Ala.
OLIVIER, CHARLES A. ..... Frozard, La.
OLIVIER, FRANCIS A. ..... Frozard, La.
OLIVIER, LEO E. ..... Morgan City, La.
O'NEILL, ALONZO ..... Natchez, Miss.
ORSI, FRANCIS A. ..... Canton, Miss.
PARDUE, SHERMAN P. ..... New Orleans, La.
PARSLOW, FREDERICK B. ..... Tampa, Fla.
PARSLOW, JOSEPH G. ..... Tampa, Fla.
PARSLOW, PAUL I. ..... Tampa, Fla.
PATOUT, PHILIP P. ..... Baldwin, La.
PEON, JOAQUIN ..... Merida, Mex.
PETERS, THOMAS K. ..... St. Louis, Mo.
PLANIOL, JAIME ..... Barcelona, Spain
PLAUCHE, CHARLES H. ..... Marksville, La.
PLAUCHE, LEE A. ..... Marksville, La.
PORTOCARRERO, NESTOR A. .. Colorado, Sp. Honduras
POTTER, THOMAS Y. ..... Mobile, Ala.
PRICE, JEROME ..... Gadsden, Ala.
PROHASKA, FRANCIS L. ..... Morgan City, La.
REGIL, ALVARO DE ..... Merida, Mex.
REID, ROGER D. ..... Vicksburg, Miss.
REIS, NORMAN J. ..... Mobile, Ala.
RICHARD, C. LEO ..... Mobile, Ala.

RICHARDSON, JOSEPH S. .....Gulfport, Miss.
RIFFEL, FRANCIS A. .....New Orleans, La.
RIFFEL, STEPHEN V. .....New Orleans, La.
RIVES, JOHN B. .....Macon, Miss.
ROCA, MANUEL .....Merida, Mex.
ROSADO, ALVARO .....Merida, Mex.
ROY, CURTIS C. .....Marksville, La.
ROYCROFT, W. CHARLES.....Mobile, Ala.
SANDOZ, JOSEPH K. .....Opelousas, La.
SARPHY, EDWARD .....New Orleans, La.
SCHATZMAN, CARLING J.....Macon, Ga.
SCHIMPF, CHARLES R. G. .....Mobile, Ala.
SCHIMPF, TILLMON K. .....Mobile, Ala.
SCHMITT, WILLIAM A. .....Yazoo City, Miss.
SCHNEIDER, CLAUDE W. .....Pearl City, La.
SCHNEIDER, MATTHEW P. .....Pearl River, La.
SEMPERE, ROCH.....Oran, Algeria
SIGUERE, CHARLES G.....Guatemala, C. A.
SIGUERE, E. ALBERT.....Guatemala, C. A.
SIMON, SIDNEY B. .....Mobile, Ala.
SKINNER, STANFORD J. .....Skinner, Miss.
SMITH, FRANCIS L. .....Algiers, La.
SPINNER, ANDREW E. .....Morgan City, La.
STAFFORD, RALPH M. .....Alexandria, La.
STEWART, RAYMOND A.....Galveston, Tex.
SUDERMAN, CHARLES W.....Galveston, Tex.
SUDERMAN, ADOLPH D.....Galveston, Tex.
SUPPLE, JOSEPH M. .....Bayou Goula, La.
TARLETON, FRANCIS S. .....Jeanerette, La.
THEARD, PAUL E. .....New Orleans, La.
TOOMEY, JOHN E. .....Mobile, Ala.
TOUART, ANTHONY J. .....Summerville, Ala.
TOUART, CLARENCE N. .....Summerville, Ala.
TOUPS, LAWRENCE L. .....Schriever, La.
TROLIO, JOHN .....Canton, Miss.
TROSCLAIR, ALFRED J.....Thibodaux, La.
TURREGANO, A. ROTHERY.....Alexandria, La.
TURREGANO, PAUL J. .....Alexandria, La.
VALDES, EDWARD F. .....Matanzas, Cuba

VALDES, LEOPOLD F. .....Matanzas, Cuba
VAN HEUVEL, JOHN W. .....Mobile, Ala.
VAN HEUVEL, JAMES M. .....Mobile, Ala.
VELTIN, ARTHUR .....Opelousas, La.
VIGUERIE, JOHN P. .....Crawford, La.
VILA, VINCENT J. .....New Orleans, La.
VIZARD, ANTHONY J. .....New Orleans, La.
VOORHIES, FRANCIS J. .....New Iberia, La.
VOORHIES, SIDNEY C. .....New Iberia, La.
WAGNER, EDWARD C. .....Mobile, Ala.
WAGNER, JOSEPH T. .....Mobile, Ala.
WALET, PERRY H. .....Loreauville, La.
WALSH, PATRICK WALTER.....Mobile, Ala.
WALSH, WILLIAM M. .....Mobile, Ala.
WEATHERLY, WALLACE W. .....Gulfport, Miss.
WEIS, WALTER H. .....Jackson, Tenn.
WOGAN, JOHN B. .....New Orleans, La.

CLASS ROLL, 1907-1908

SENIOR

Austin, D. Lawrence
Barker, Francis L.
Bordelon, Lester L.
Breard, Robert M.
Burguieres, Patout C.
Burns, Thomas J.
Danos, Albert J.
Escalante, Ermilo E.
Levert, Robert L.
Olivier, Francis M.
Supple, Joseph M.
Vizard, Anthony J.
Walsh, William M.
Wogan, John B.

JUNIOR

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Seventy-Eighth

Annual Commencement

of

Spring Hill College

Thursday, June 18, 1908

AT 8:30 A. M.

Program

OVERTURE—The Barber of Seville.....Rossini
College Orchestra

SALUTATORY .....William M. Walsh
RONDO, from Quartette for Strings and Flute.....Mozart
Violin—W. F. Dugan Cello—A. J. Suffich
Viola—A. J. Staub Flute—K. P. Leche

RECITATION—How Salvador Won .....Wilcox
Bernardino F. Alvarez
WALTZ—Balmy Night .....Ziehrer
College Orchestra

DISCOURSE—The Principles of True Education.....
Hon. George J. Sullivan, LL. D.
VIOLIN SOLO—Ballade et Polonaise.....Vieuxtemps
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RECITATION—The Baron's Last Banquet.....Green
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WALTZ—A Quoi Pensez Vous? (Berger).....
Arr. by A. J. Suffich
College Orchestra
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PIANO DUET—Operatic Selections.....Lysberg
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AWARD OF MEDALS..Very Rev. President
POLONAISE SPRINGHILLIENNE .....A. J. Staub
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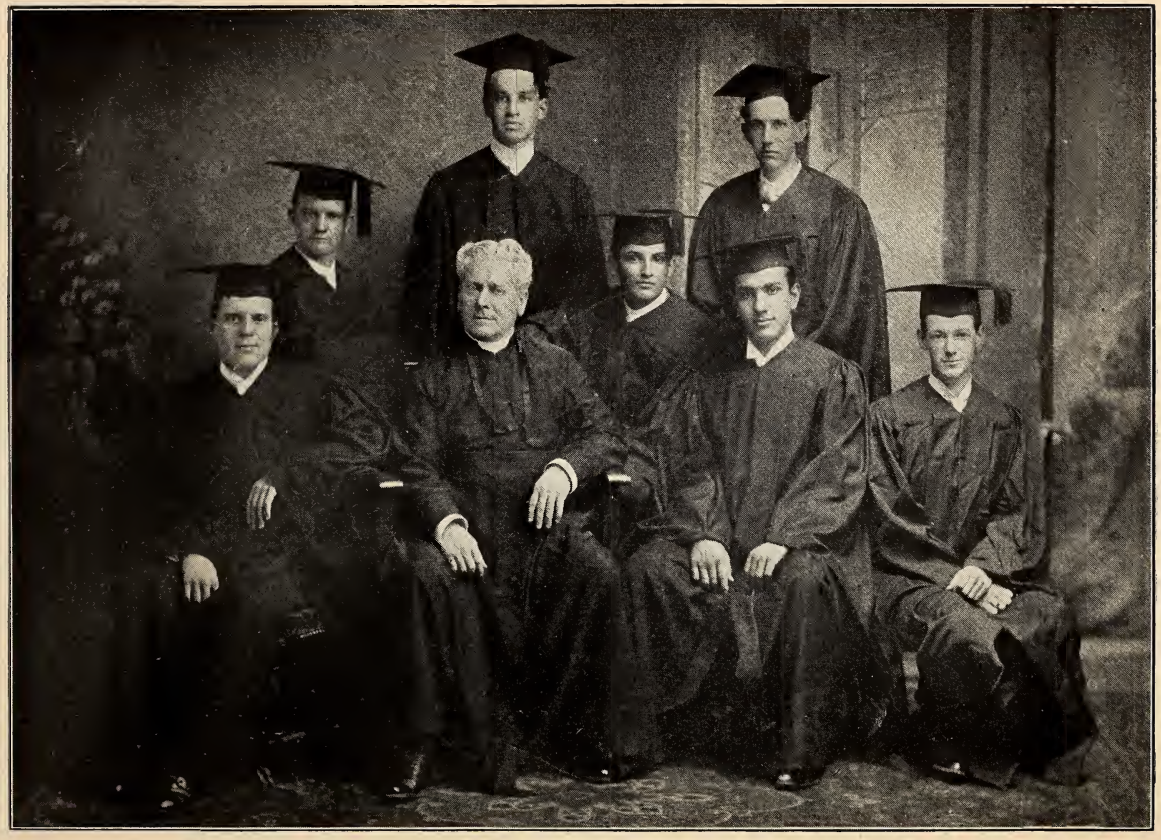

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B. F. Alvarez

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Bernardo del Carpio ..... *Hemans*
T. V. Craven

Wolsey's Soliloquy ..... *Shakespeare*
S. V. Riffel

The Black Horse and His Rider ..... *Shepard*
W. M. Walsh

SECOND SECTION

The Progress of Madness ..... *Lewis*
P. L. Adams

Catiline's Defiance ..... *Crowley*
J. T. Alvarez

The Baron's Last Banquet ..... *Green*
A. T. Beary

Piano Solo ..... *Weber*
S. B. Simon

The Uncle ..... *Anonymous*
B. A. Dolson

Catiline's Defiance ..... *Crowley*
L. V. Guerra

The African Chief ..... *Bryant*
H. A. Munson

The Battle of Fontenoy ..... *Davis*
H. A. O'Connell

Parrhasius and the Captive ..... *Willis*
R. M. Stafford

The Song of the Market Place ..... *Anonymous*
F. L. Smith

The Parting of Marmion and Douglas ..... *Scott*
A. R. Turregano

Waltz by Berger ..... *Arr. by A. J. Suffich*
College Orchestra

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2. A Brief History of the Church
3. The Whole of Deharbe's Catechism

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C. Stapleton Gallagher
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Flurrence A. Dowe
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FIRST PREMIUM

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SECOND PREMIUM

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Thomas Horkan

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PREMIUM

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PREMIUM

Sherman P. Pardue

ENGINEERING

PREMIUM

Francis L. Barker

PYROGRAPHY

PREMIUM

Clarence N. Touart

Music

PIANO

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PREMIUM

Sidney B. Simon

DISTINGUISHED

J. Lawrence Lavretta
John J. Brown
Thomas V. Craven
Henry R. Kevlin
M. Humbert Diaz

DIVISION B

PREMIUM

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Romeo M. Balbontin
George L. Mayer
Thomas Y. Potter
James J. Dolson
William E. Barker
Francis C. Morere

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PREMIUM

Thomas M. McDonough

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Alvaro de Regil

VIOLIN

DIVISION A

PREMIUM

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R. Lee Drago
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DIVISION B

PREMIUM

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Paul I. Parslow
Guy J. Chappuis
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W. Charles Roycroft

DIVISION C

PREMIUM

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DISTINGUISHED

Louis Nelson
Charles N. Bonvillain

FLUTE

DIVISION A

PREMIUM

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DISTINGUISHED

Karl P. Leche
Hermes A. Frederic
Clarence N. Touart

CORNET

PREMIUM

Leonce J. Jumonville

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Charles W. Suderman
Joseph T. Wagner
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MANDOLIN

PREMIUM

Patout C. Burguieres

CLARINET

PREMIUM

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Premium

FOR

EXCELLENCE IN STUDIES

THESE ARE AWARDED TO STUEENTS WHO, IN ALL THE MONTHLY EXAMINATIONS OF THE YEAR, HAVE ATTAINED AN AVERAGE OF 85 PER CENT OR MORE

Louis R. Moresi..... 97.42
Daunis E. Braud.... 97.08
Francis L. Smith.... 96.95
Albert L. Larrea.... 96.5
Simon Klosky 95.11
Charles A. Olivier... 95.4
Flurrence A. Dowe... 95.1
Henry R. Kevlin.... 95
Sidney F. Braud..... 94.77
Thomas V. Craven... 94.74
Francis A. Olivier.... 94.6
Patrick W. Walsh... 94.37
J. Carroll Dowe..... 93.9
John T. Bauer..... 93.6
Anthony J. Touart... 93.4
Thomas P. Hale..... 93.3
Thomas C. Grace.... 93.2
N. A. Portocarrero... 93.13
Edward J. Kevlin.... 92.9
Allan J. Colomb..... 92.61
Guy J. Chappuis..... 92.25
Albert J. Hahn..... 91.9
L. B. Neuburger..... 91.6
John E. Deegan..... 91.5
H. Alvin O'Connell.. 91.4
Clarence L. Black.... 91
D. Lawrence Austin.. 90.7
Francis A. Meyer.... 90.5
Edward J. Lebeau... 90
W. W. Weatherly... 89.97
A. R. Turregano..... 89.8
Thomas K. Peters.... 88.75
Norman J. Reiss..... 88.1
Arthur C. Neuburger. 88.02
Arnold Bloch 88
Joseph K. Sandoz.... 87.5
C. N. Bonvillain..... 86.66
Romeo M. Balbontin. 86.3
Francis L. Barker.... 86.2
James E. Duggan.... 86
Charles R. Schimpf.. 85.52
H. C. Gremillion..... 85.5
Tillmon K. Schimpf.. 85.5
Louis V. Guerra 85.4
Clarence N. Touart.. 85.4
Alfred J. Trosclair... 85.4
Lawrence Andrepont. 85.3
Paul I. Parslow..... 85.3
John T. Becker.... 85

Acknowledgments

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THE ALUMNI HALL

CIRCULAR LETTER

The subjoined circular letter has been addressed to many of the alumni and friends of Spring Hill College. It is here published to bring and keep before their minds the praiseworthy object to which they are kindly requested to lend a helping hand. Now, more so than ever, the Alumni Hall has become an imperative need.

In June, 1905, at the celebration of the Diamond Jubilee (seventy-fifth year) of Spring Hill, it was unanimously resolved by a number of the alumi assembled at the College—

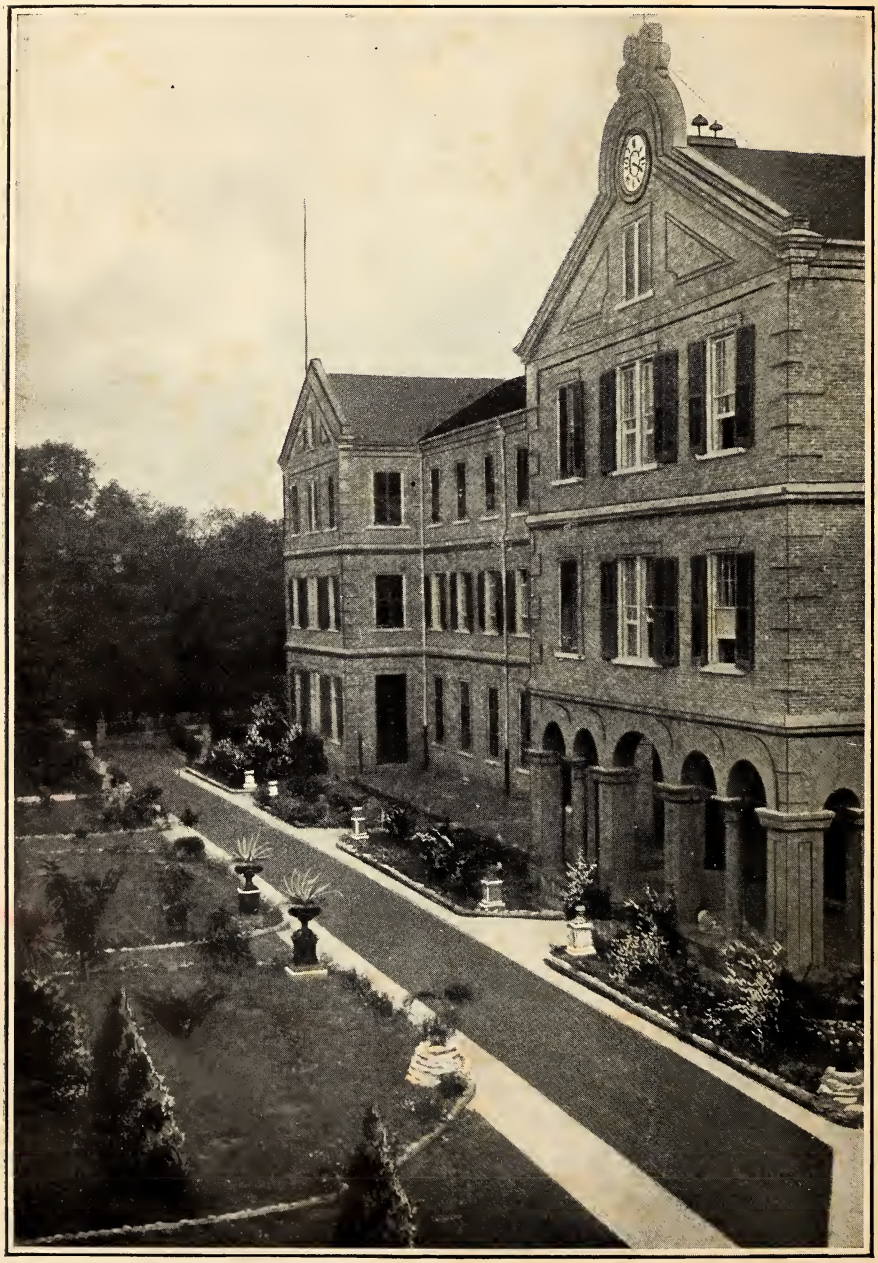
(1) To commemorate the historic event by the erection of an Alumni Hall to be devoted to whatever purpose the growing needs of the College might demand.

(2) To request as many alumni and other friends of the College as possible to subscribe to the requisite fund.

(3) To solicit donations amounting to $100 or more.

In accordance with this resolution and animated with the desire of promoting solid education in the Southland, a few alumni and friends have already come forward and contributed to the fund. We now submit this appeal to your kind consideration, trusting that with your generous assistance we may in the near future make a beginning of this labor of love for old Spring Hill.

LAUS DEO SEMPER



NORTH ENTRANCE

Ad Majorem Dei Gloriam

CATALOGUE

OF

Spring Hill College

(ST. JOSEPH'S)

Spring Hill

Mobile County, Alabama

1908-1909

Press of
Commercial Printing Co.,
Mobile, Ala.

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The Charter of the College

(Acts of Alabama 1836, p. 136)

An Act

To incorporate the Spring Hill College in the County of Mobile.

Sec. 1. Be it enacted by the Senate and House of Representatives of the State of Alabama in General Assembly convened, That Michael Portier, Mathias Loras, John Bazin, Peter Mauvernay, Gabriel Chalon, and their associates, be, and the same are hereby incorporated and constituted a body politic and corporate, in deed and in law, by the name of "The President and Trustees of the Spring Hill College in the County of Mobile;" and by that name, they and their successors shall and may have perpetual succession, and be able and capable in law to sue and be sued, plead and be impleaded; and further, shall be able to have, hold and enjoy, to them and their successors, lands, tenements and hereditaments of any kind or value, in fee, or for life, and personal property of any kind whatever, and also all sums of money of any amount whatsoever that may be granted or bequeathed to them for the purpose of promoting the interests and utility of the Spring Hill College.

Sec. 2. And be it further enacted, That the President and Trustees of the Spring Hill College, in the County of Mobile, shall and may have a common seal for the transaction of the business of themselves and their successors, with liberty

to change or alter the same from time to time, as they shall think proper, and by their aforesaid name they and their successors shall and may be able in law to grant, bargain, sell, or assign, any lands, tenements, or hereditaments, or any goods or chattels, in such manner as they may deem necessary, and to act and do all things whatsoever for the benefit of the said institution, in as ample a manner as any person or body politic or corporate can or may do by law.

Sec. 3. And be it further enacted: That there shall be a President, who shall have the superintendence of the college, and a board of professors, who shall be styled "The President and Faculty of the Spring Hill College;" which board shall consist of the President, a Professor of Divinity and Mental Philosophy; a Professor of Chemistry and Natural Philosophy; a Professor of Mathematics; a Professor of Ancient Languages; and a Professor of Modern Languages; and said Faculty shall have the power of enforcing the ordinances and by-laws adopted by the Trustees of said College, for the government of the pupils, by rewarding or censuring them, and finally by suspending or dismissing such of them, as after repeated admonitions shall continue disobedient or refractory.

Sec. 4. And be it further enacted: That no misnomer of "The President and Trustees of the Spring Hill College in the County of Mobile" shall defeat or annul any gift, grant, devise or bequest to the same:—Provided the true intent and meaning of the grantor or devisor shall sufficiently appear upon the face of the gift, grant, will or other writing, whereby any estate or interest was intended to be passed to "The President and Trustees of the Spring Hill College in the County of Mobile."

Sec. 5. And be it further enacted: That no person shall be excluded from any liberty, immunity, office, or situation in said Colllege, on account of his religious persuasion: Provided, he demean himself in a discreet, sober, peaceable,

and orderly manner, and conform to the rules and regulations thereof.

Sec. 6. And be it further enacted, That "The President and Faculty," or so many of them as shall be fixed on by their by-laws, as aforesaid, shall have full power to grant, or confer such degree or degrees in the arts and sciences, or in any art or science, to any of the students of the said Spring Hill College, or to any other person, by them deemed worthy of such collegiate distinction, as are usually granted and conferred by other seminaries of learning in the United States, and to give diplomas or certificates thereof, signed by them, and sealed with the common seal of "The President and Trustees of the Spring Hill College in the County of Mobile," to authenticate and perpetuate the memory of such graduation, or conference of such honorary distinction.

Sec. 7. And be it further enacted, That "The President and Trustees of the Spring Hill College in the County of Mobile," shall have power to establish such by-laws as they may deem necessary and proper, and to fill vacancies in their own board, in such manner as they may prescribe: Provided, That nothing in said by-laws contained shall be repugnant to the constitution and laws of this State, or to the constitution and laws of the United States.

Approved, Jan. 9, 1836.

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The Corporate Title of the College is: The President and Trustees of the Spring Hill College in the County of Mobile, Ala.

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1908-09

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WILLIAM M. MASTIN, M. D., LL. D.
Attending Physician

EMIL G. MAXON
Athletic Director

Prospectus

HISTORICAL STATEMENT

SPRING HILL COLLEGE enjoys the distinction of being one of the first institutions of higher education established in the South. It was founded in the year 1830 by the Right Reverend Michael Portier, D. D., the first Bishop of Mobile. Six years later the Legislature of Alabama incorporated it as a college with all the rights and privileges of a university, and on the 29th of August, 1840, the Sovereign Pontiff, Gregory XVI, empowered it to grant degrees in philosophy and theology. In 1847 the management of the College was entrusted to the Society of Jesus, whose members have ever since labored to make it a leading centre of learning in the country. On the night of February 4th, 1869, it was burned to the ground; but was immediately rebuilt, and re-opened the following December. The year 1905 witnessed the celebration of the Diamond Jubilee, or the seventy-fifth anniversary of the foundation of the College. Since its inception it has sent forth hundreds of students who have achieved prominence in business and professional circles throughout the land.

SITE AND GROUNDS

The College is picturesquely situated five miles from Mobile, on an elevation one hundred and fifty feet above sea level. From the Bay of Mobile and the Gulf of Mexico, it enjoys a constantly refreshing breeze, which renders its location both agreeable and healthy.

Moreover, long experience has proved that, owing to its altitude and to the invigorating influence of its resinous pines upon the surrounding atmosphere, the College is entirely exempt from those diseases which prevail at certain seasons in

the South. In fact, very eminent physicians, well acquainted with our American colleges, have declared Spring Hill pre-eminently desirable for students on account of its climatic advantages and perfect hygienic arrangements.

The extensive grounds are artistically laid out and adorned with numerous walks and an almost endless variety of flowers, shrubs and trees. A deer park, delightful summer houses and graceful statues of Carrara marble lend an added charm to the landscape.

The College is easy of access from the city of Mobile by electric cars, which run direct from the post office to the Hill.

GENERAL EQUIPMENT.

The College buildings are fitted up with first-class sanitary appointments and are heated by steam and lighted by electricity.

Outside of study and recitation hours, the students enjoy the use of a library containing thousands of volumes of the choicest English literature.

A spacious gymnasium, complete in every detail of modern equipment, a large campus for baseball and football and an oval shell-bed mile track, leave nothing to be desired by the lovers of athletic sports.

A never failing spring at the foot of the hill furnishes an abundant and lasting supply of water to a beautiful lake, where the students may, during the warm seasons, safely enjoy the beneficial exercise of swimming.

During the winter months, a recently erected natatorium, elegantly finished within in marble and ornamental tiles, with its porcelain-lined pool, 60x30x4 to 7 feet, affords unequalled bathing facilities. The pool is supplied with both hot and cold water. There are also shower and needle baths.

For students who should in any way become indisposed, there is a building set apart with neatly furnished rooms and a well stocked pharmacy in charge of a competent infirmarian. He in turn is under the direct supervision of one of Mobile's ablest physicians, who visits the College at regular intervals.

METHOD OF DIRECTION

The directors of the College are members of the Society of Jesus, which, from its origin, has devoted itself to the education of youth. They endeavor to show themselves deserving of a confidence reposed in them by evincing on all occasions a paternal solicitude for the health and comfort of those entrusted to their charge, by sparing no pains to promote their advancement, and by keeping a careful and active watch over their conduct. The exercise of their authority is mild, but not remiss, in enforcing that strict discipline and good order so essential to the proper education of both mind and heart. By this two-fold education they exert all their energies not only to adorn the minds of their pupils with useful knowledge, but also to instil into their hearts solid virtue and a practical love of the duties which they will have to discharge in after life.

RELIGIOUS TRAINING

As without religion and morality, this complete and harmonious development is impossible, special attention is paid to religious instruction. Christian Doctrine is one of the prescribed studies, and besides, lectures on it are given once a week. The Catholic students are required to attend regularly to their religious duties. Sodalities and other associations are also provided for the fostering of piety among them.

The College is under Catholic direction. However, non-Catholic students are also admitted, provided that, for the sake of uniformity, they consent to be present at the public exercises of worship.

SYSTEM OF EDUCATION

The system carried out at Spring Hill is one which has stood the test of centuries and has made the Jesuits renowned in the history of education. It is a system which meets not only the wants but also the progress of society. Hence while

it adopts no novel or untried methods, yet, without change in its essential principles, it modifies and adapts itself to the advances which it has been so potent in bringing about.

COURSES OF STUDIES

The plan of studies is established on a large scale and includes three courses, namely, the **Preparatory,** the **English** and the **Classical.**

I. The **Preparatory Course** embraces Spelling, Penmanship, the elements of English Grammar, History, Geography, Arithmetic and Christian Doctrine. It fits younger students for a class in either the English or the Classical Course.

II. The **English Course** is arranged to impart a complete and systematic education. Its schedule of studies includes the common school branches, the Evidences of Religion, practical Bookkeeping, Literature, Mathematics, the Sciences and Philosophy.

III. The **Classical Course,** while possessing all the advantages of the English Course, is more thorough and comprehensive in its scope. It educates in the truest sense of the word and makes in the highest degree for mental culture, scholarship and the formation of character. This course in its early stages embraces the common school branches together with a graded system of practical Bookkeeping. Moreover, the Latin and Greek classics are taught at length, not alone for the intellectual training and culture they impart, but also for the valuable aid they lend toward the mastery of English. Side by side with these three languages and their rich and varied literatures are studied the Evidences of Religion, the lower and higher Mathematics, the Natural Sciences and Mental and Moral Philosophy, thus rounding off a finished and advanced college curriculum.

The aim of these courses is not fully to equip students for either a business or a professional career. It is to develop their faculties, to train both intellect and will. It is to form habits of close application, strict attention and constant industry—habits which ought to be the basis of every career in life.

DEGREES

Upon the completion of the English Course, the degree of Bachelor of Science is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

Upon the completion of the Classical Course, the degree of Bachelor of Arts is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

A second year of Philosophy at the College (the Post-Graduate Course) attended with success, a two-years' study of a learned profession, or a recognized standing in such a profession, will entitle applicants to the degree of Master of Arts. The College, being endowed with the rights and privileges of a university, can grant all the other university degrees, both honorary and in course.

EXTRA COURSES

Courses in Architectural, Mechanical and Ornamental Drawing, Vocal and Instrumental Music, Stenography and Typewriting are given at charges specified further on.

The French, Spanish and German languages are optional and are taught without extra charge.

ADMISSION

The age of admission is, in general, from ten to fifteen years. It is required that applicants for admission be able to read and write and have some knowledge of Grammar and Arithmetic.

Any one coming from another school or college must exhibit satisfactory testimonials from the directors of the same, and submit to an examination, the result of which will determine in what class he is to be enrolled.

EXAMINATIONS AND PROMOTIONS

The school year, which begins in September and ends in

June, is divided into two terms: the first term begins in September, the second in February.

Each month there are written examinations in all the different branches of study; and twice a year, in February and in June, oral examinations are held. The average of this triple examination determines whether or not a student is to be promoted. This average, therefore, is made up of the results of— (1) the monthly written examinations combined; (2) the oral examination in February; (3) the oral examination in June.

No student will be promoted at the beginning of the school year unless he shall have attained pass marks in accordance with this system.

No promotion will take place during the course of the year except in the case of uncommon talent and diligence.

REPORTS

Towards the end of each term reports are sent to parents or guardians. These reports state each student's condition of health, conduct, monthly standing in class and the result of his semi-annual examination. They also indicate his general diligence and his progress in study.

Moreover, every month marks of merit and demerit are publicly proclaimed and cards distributed for excellence in conduct diligence and success in study. Parents should insist that these testimonials, which are likewise reports for each month, be sent home regularly, and that a satisfactory reason be given by their sons should they fail to do so.

REASONS FOR DISMISSAL

The students are expected to be guided at all times by principles of Christian morality and gentlemanly honor. Grave offences against these principles cannot be tolerated; hence, impiety, immorality of any kind, intemperance, serious insubordination or incorrigible laziness is visited by summary dismissal from the College.

SPECIAL REGULATIONS

Leave of absence will not be granted to the students except for reasons deemed imperative by the President of the College.

The correspondence of the students is subject to the inspection and approbation of the Vice-President.

All books, magazines and periodicals must be submitted to the inspection and approbation of the Vice-President before they will be allowed circulation in the College; and parents are requested to consult him before subscribing for newspapers or current literature for their sons at College.

Boxes containing provisions are not allowed to be sent to the students except during the Christmas holidays.

There is a vacation at Christmas, but none at Easter.

July and August are the summer vacation months.

A STUDENT'S WARDROBE

The necessary outfit for each student should comprise at least:

3 suits of clothes	3 night shirts	6 towels
1 overcoat	12 collars	4 bath towels
3 Pairs of shoes	6 pairs of drawers	6 napkins
2 hats or caps	12 pairs of socks	1 napkin ring (marked)
6 shirts	12 handkerchiefs	Brushes, combs
6 undershirts	6 neckties	Other toilet requisites

All articles of clothing must be marked with the student's name in full; the other articles must be marked at least with his initials.

VISITING REGULATIONS

In regard to visits, the following regulations are earnestly recommended to the attention of parents, as they intimately concern the advancement of the students and the good order of the College:

1.—The days for visiting students by parents who live in Mobile or vicinity are Sundays and Thursdays; the hours, from 1 to 5 P. M. in winter, and from 3 to 6 P. M. in summer.

2.—Students from Mobile, who have obtained satisfactory marks for conduct and diligence, may be allowed to visit the city on the first Thursday of each month. If, however, for any reason, students go to Mobile during the month, this privilege may not be granted. The other students, whose parents live at a greater distance, are not allowed to go to the city, except when visited on holidays by their parents or guardians and accompanied by them.

3.—All visitors, even parents, should avoid, as much as possible, withdrawing the students from class or study.

GENERAL CHARGES

Payable in advance—for the first term in September; for the second term in February.

Entrance Fee, first year only	$ 10 00
Board, Tuition, Washing, Bed and Bedding, per school year	300 00
Medical Fee, per school year, (not including special medicine)	10 00
Use of scientific apparatus and chemicals by the members of the Senior and Intermediate classes	10 00
Graduation Fee	10 00
Fee for Post-Graduate and Honorary Degrees	10 00

SPECIAL CHARGES

Also payable in advance.

Drawing, per month	$ 5 00
Piano, per month	8 00
Use of Piano, per month	1 00
Violin or Flute, per month	8 00
Vocal Music, per month	4 00
Brass Instrument, per month	8 00
Stenography, per month	3 00
Typewriting, per month	3 00
Vacation at College for students distant from home (payable in full on or before July 1st)	100 00

IMPORTANT REMARKS

1. **No advance will be made beyond the deposit.** Hence should parents desire the College to pay for music, books, clothing, traveling, dentistry, pocket money, extra medicines, etc., they must deposit a certain sum of money with the Treasurer and renew it when exhausted.

Absolutely no exception will be made to this rule.

2.—No pocket money will be given to any student unless a deposit has been made with the Treasurer for this purpose, and the quantity to be allowed specified—for instance, 25 or 50 cents per week.

3.—No deduction is made for any absence less than a month, and when made it is only for board and tuition.

4.—Books and stationery are furnished by the College at the expense of the parents.

5.—When students are to go home, all accounts must have been previously settled, and the traveling expenses forwarded to the Treasurer, if the balance on deposit should be insufficient.

6.—All damage to College property will be repaired at the expense of the offender.

7.—The College will not be responsible for books or articles of clothing and jewelry left behind by any student when leaving College; much less for the loss of such books, clothing, jewelry or money, while in the keeping of the owners during the year.

8.—The post office address of the College is: Spring Hill College, Spring Hill, Mobile County, Ala. In this manner should be directed ordinary letters, registered letters, post office money orders, and all packages and other articles sent by mail.

9.—The laundry furnished by the College is two changes a week for each student. More than this allowance is charged at current laundry prices.

10.—Degrees are not granted until all indebtedness to the College is settled.

For further information, apply to the President—

REV. F. X. TWELLMEYER, S J.

GENERAL ORDER OF CLASS DAYS

WINTER ORDER

6:00 A. M.	Rising
6:20 A. M.	Prayer, Mass, Study
7:15 A. M.	Breakfast
7:30 A. M.	Recess
8:15 A. M.	Class
9:30 A. M.	Recess
9:37 A. M.	Class
10:45 A. M.	Recess
11:00 A. M.	Study, Special Classes
12:00 M.	Dinner
12:30 P. M.	Recess
1:30 P. M.	Study
2:30 P. M.	Class
3:30 P. M.	Recess
3:37 P. M.	Class
4:30 P. M.	Lunch, Recess
5:15 P. M.	Study
6:15 P. M.	Recess
6:25 P. M.	Study
7:15 P. M.	Supper
7:30 P. M.	Prayers, Recess
7:55 P. M.	Study
8:45 P. M.	Retiring

SUMMER ORDER

5:30 A. M.	Rising
5:00 P. M.	Study
6:30 P. M.	Recess
7:00 P. M.	Supper

COURSES OF STUDIES

THE POST-GRADUATE COURSE

Leading to the Degrees of Master of Arts and Master of Science

The object of this course is to furnish college graduates with an opportunity of reviewing their philosophy and of making a more thorough study of its fundamental questions and their practical bearing upon the issues of the day. It likewise offers them the additional advantage of perfecting themselves in higher Mathematics, English Literature, Political Economy and the Sciences in general.

At the end of the school year, those who have already attained the degree of A. B. are eligible to that of A. M., and those who have attained the degree of B. S. to that of M. S. The conditions laid down for the securing of these degrees are that the candidate present a creditable paper on a philosophical subject and undergo a satisfactory examination in the studies of the year.

THE CLASSICAL COURSE

Leading to the Degree of Bachelor of Arts

SENIOR CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.

Logic and Metaphysics—Jouin's Praelectiones Philosophiae. Lectures by the Professor.

Ethics—Jouin's Elementa Philosophiae Moralis. Lectures by the Professor.

Mathematics—Dana's Mechanics. Geometrical Optics. Elements of Differential and Integral Calculus, with application to Mechanics and Physics.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Physics—Millikan & Gale's Course in Physics. Lectures by the Professor.

Chemistry—Shepard's Chemistry. Lectures on Inorganic and Organic Chemistry.

JUNIOR CLASS

Christian Doctrine—Schouppe's Course of Religious Instruction. Practical Instructions.

Latin—Bradley's Arnold's Latin Prose Composition reviewed. Cicero's Pro Ligario, Pro Milone, Pro Marcello and Pro Lege Manilia. Virgil. Horace's Odes, Epodes, Satires and Epistles. Tacitus' Annals.

Greek—Demosthenes' De Corona and Philippics. St. John Chrysostom's Eutropius. Sophocles' Oedipus Tyrannus and Antigone. Aeschylus' Prometheus Bound.

English—Coppens' Oratorical Composition. Analysis of the masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost. Shakespeare. Frequent practice in composition.

Mathematics—Spherical Trigonometry and Surveying. Analytic Geometry.

History—Modern History, from the Crusades to the present epoch. Greek and Roman History.

Elocution—Twice a week.

SOPHOMORE CLASS

Christian Doctrine—Deharbe's Large Catechism, Part III. Practical Instructions.

Latin—Yenni's Grammar—Prosody. Bradley's Arnold's Latin Prose Composition completed.
Cicero's In Verrem and Pro Archia Poeta. Livy. Virgil's Aeneid, Books I and II; Book V, Description of the Public Games; Book IX, Nisus and Euryalus. Horace's Odes and Ars Poetica.

Greek—Yenni's Grammar—Dialects, Prosody.
Homer's Iliad. Euripides' Iphigenia in Aulis and Hecuba.

English—Coppens' Practical Introduction to English Rhetoric—Books II, III and IV reviewed; Books V and VI. Brooke's English Literature.
Shakespeare's Julius Caesar and Macbeth. Choice specimens of Lyric, Elegiac and Didactic Poetry. Pope. Dryden. Frequent practice in prose and verse.

Mathematics—Solid Geometry and Conic Sections. Plane Trigonometry.

History—Modern History, from Augustus to the Crusades. Greek and Roman History.

Elocution—Twice a week.

FRESHMAN CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.

Latin—Yenni's Grammar—Syntax repeated with all the notes, etc. Bradley's Arnold's Latin Prose Composition—Exercise XX to XL.

Cicero's Catilinian Orations. Sallust's Catilina and Jugurtha. Virgil's Eclogues, I, IV, V, IX and Georgics.

Greek—Yenni's Grammar—Syntax, Accents.
Plutarch's Lives. Xenophon's Anabasis.

English—Coppens' Practical Introduction to English Rhetoric—Books I, II, III and IV.

Macaulay's Essays on Addison, Milton and Johnson. De Quincey's Flight of a Tartar Tribe and Joan of Arc. Scott's Lady of the Lake. Addison's Sir Roger de Coverly. Newman's Dream of Gerontius and Callista—Selections.

Mathematics—Wentworth's Algebra completed and reviewed. Plane Geometry.

History—Fredet's Ancient History completed.

Bookkeeping—Bryant and Stratton's Double Entry.

Elocution—Twice a week.

FIRST ACADEMIC CLASS

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.

Latin—Yenni's Grammar—Etymology repeated with all the notes, etc.; Syntax with the notes. Bradley's Arnold's Latin Prose Composition—to Exercise XX.

Nepos. Caesar's De Bello Gallico. Cicero's Letters. Phaedrus. Ovid.

Greek—Yenni's Grammar—Contract Nouns. Adjectives, Verbs, Prepositions, Conjunctions; rules of Syntax.

Cebes' Tablet. Lucian's Dialogues.

English—Steps in English, Book II, Part II—Composition.

Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Gray's Elegy. Bryant's Thanatopsis and easier Poems. Scott's Talisman. Hawthorne's Tanglewood Tales.

Algebra—Wentworth's Algebra to quadradic equations.

History—Fredet's Ancient History—to Part V.

Geography—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

Bookkeeping—Bryant and Stratton's Single Entry.

Elocution—Twice a week.

Penmanship—Daily practice.

SECOND ACADEMIC CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

Latin—Yenni's Grammar—Etymology with the notes; rules of Syntax. Collar and Daniell's Latin Exercises reviewed and completed.

Epitome Historiae Sacrae. Viri Romae. Nepos. Breviarium Eutropii.

Greek—Yenni's Grammar—Nouns, Adjectives, Regular Verbs; easier rules of Syntax.

Hierocles' Witticisms. Aesop's Fables.

English—Steps in English, Book II, Part I, reviewed. Hazen's Spelling Book, Part II.

Lamb's Tales from Shakespeare. Longfellow's Hiawatha and The Children's Hour and other Poems. Dickens' Christmas Carols. Cooper's Last of the Mohicans.

Arithmetic—Wentworth's Arithmetic completed and reviewed.

History—Lawler's Essentials of American History completed.

Geography—Appleton's Standard Higher Geography—Central and South America, Europe.

Elocution—Twice a week.

Penmanship—Daily Practice.

THIRD ACADEMIC CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

Latin—Yenni's Grammar—Etymology without the notes;

easier rules of Snytax. Collar and Daniell's Latin Exercises—to page 110.

English—Steps in English, Book II, Part I. Hazen's Spelling Book, Part I.

Hawthorne's Pandora, The Pine Tree Shillings and other tales. Irving's Rip Van Winkle. Whittier's The Barefoot Boy. Browning's The Pied Piper of Hemelin. Memory Gems.

Arithmetic—Wentworth's Arithmetic — to Percentage included.

History—Lawler's Essentials of American History—to Washington's Administration,

Geography—Appleton's Standard Higher Geography—North America.

Elocution—Twice a week.

Penmanship—Daily practice.

THE ENGLISH COURSE

LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

SUPERIOR CLASS

Evidences of Religion—Schouppe's Course of Religious Instruction. Lectures by the Professor.

Logic and Metaphysics—Coppens' Logic and Mental Philosophy. Lectures by the Professor.

Ethics—Coppens' Moral Philosophy. Lectures by the Professor.

English—Coppens' Oratorical Composition. Analysis of the masterpieces of American and British Orators. Analysis of the speeches in Milton's Paradise Lost.

Mathematics—General Mechanics. Spherical Trigonometry and Surveying. Analytic Geometry. Calculus.

Astronomy—Howe's Astronomy. Lectures by the Professor.

Physics—Millikan & Gale's Course in Physics. Lectures by the Professor.

INTERMEDIATE CLASS

Christian Doctrine—Deharbe's Large Catechism, Part III. Practical Instructions.

English—Coppens' Practical Introduction to English Rhetoric—Books II, III and IV reviewed; Books V and VI. Brooke's English Literature.

Shakespeare's Julius Caesar and Macbeth. Choice specimens of Lyric, Elegiac and Didactic Poetry: Pope. Dryden. Frequent practice in composition, both prose and verse.

Mathematics—Solid Geometry and Conic Sections. Plane Trigonometry.

Physics and Chemistry—Lectures by the Professor.

History—Fredet's Modern History.

FIRST ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part II. Practical Instructions.

English—Coppens' Practical Introduction to English Rhetoric. Books I, II, III and IV.

Macaulay's Essays. Tennyson's Coming of Arthur and other Poems. Newman. Scott. Addison.

Mathematics—Wentworth's Algebra completed and reviewed. Plane Geometry. One hour per week for review of Algebra and Arithmetic.

History—Fredet's Ancient History.

Geography—Appleton's Standard Higher Geography—Asia, Africa, Oceanica.

Bookkeeping—Bryant and Stratton's Double Entry.

Elocution—Twice a week.

SECOND ENGLISH CLASS

Christian Doctrine—Deharbe's Large Catechism, Part I. Practical Instructions.

English—Steps in English, Book II, Part I reviewed; Part II. Hazen's Spelling Book, Part II. Parsing.

Irving's Sketch Book. Goldsmith's Traveler and Deserted Village. Newman's Dream of Gerontius and Callista. Byron's Prisoner of Chillon. Scott's Ivanhoe.

Mathematics—Wentworth's Arithmetic completed and reviewed. Wentworth's Algebra—from the beginning to quadratic equations.

History—Lawler's Essentials of American History.

Geography—Appleton's Standard Higher Geography—Central America, South America, Europe.

Bookkeeping—Bryant and Stratton's Single Entry.

Elocution—Twice a week.

Penmanship—Daily practice.

THIRD ENGLISH CLASS

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

English—Steps in English, Book II, Part I. Hazen's Spelling Book, Part I. Parsing.

Lamb's Tales from Shakespeare. Hawthorne's Tanglewood Tales. Longfellow's Hiawatha and The Children's Hour and Other Poems. Cooper's Last of the Mohicans.

Arithmetic—Wentworth's Arithmetic — to percentage included.

History—Lawler's Primary History of the United States.

Geography—Appleton's Standard Higher Geography—North America.

Elocution—Twice a week.

Penmanship—Daily practice.

The Preparatory Course

Christian Doctrine—Catechism of the Council of Baltimore. Practical Instructions.

English—Steps in English, Book I.
Aesop's Fables. Memory Gems. Robinson Crusoe. Kingsley's Greek Heroes. Kipling's Jungle Book.

Arithmetic—Wentworth's Arithmetic.

History—Gilmour's Bible History.

Geography—Appleton's Standard Elementary Geography.

Elocution—Reading daily and declamation twice a week.

Penmanship—Daily practice.

THESES

Propugnandæ ad Gradum A. B.

IN

Collegio S. Josephi, Spring Hill

DIE 13a JUNII, 1909

EX LOGICA.

1. Nulla mentis apprehensio, per se spectata, falsa est.

2. Absurdus est scepticismus universalis.

3. Dubium methodicum Cartesianum est aeque absurdum.

4. Conscientia de existentia nostra et affectionum quae actu sunt, est motivum infallibile certitudinis.

5. Sensus externi, sub debitis conditionibus, ab omni errore sunt immunes in referendis corporum qualitatibus sive propriis sive communibus.

6. Idealismus rejiciendus est.

7. Testimonio hominum possumus saepe cum omni certitudine cognoscere facta co-aeva et praeterita.

8. Universalia non sunt mera nomina, nec meri conceptus, nec realiter subsistunt; sed fundamentaliter existunt in natura singulari, formaliter vero in intellectu.

9. Neque consensus generalis hominum, neque revelatio divina, neque idea clara et distincta Cartesii, neque sensus intimus, neque instinctus credendi, neque impulsus caecus admittendi aliquid ut verum; sed:—

10. Evidentia rei objective et ontologice spectata, est ultimum motivum certitudinis, aut criterium veritatis.

EX ONTOLOGIA.

1. Conceptus entis ut sic non est conceptus entis infiniti nec est nomen univocum sed analogum analogia attributionis intrinsicae.

2. Intrinsica rerum possibilitas, neque a divina potentia, neque a divina voluntate, sed proxime a divino intellectu, remote a divina essentia pendet.

3. Notio substantiae maxime realis est. Sententia autem Lockii asserentis nomine substantiae venire congeriem qualitatum, ignota ratione co-existentium, falsa in se est et facto contradicit.

4. Conceptus causae est objective realis.

EX COSMOLOGIA.

1. Origo mundi explicari nequit per existentiam materiae improductae, nec per emanationem a divina substantia ut volunt pantheistae, sed explicari debet per productionem rerum ex nihilo quod intelligimus nomine creationis.

2. Statuto discrimine inter finem operis et finem operantis, asserimus finem operis seu termini creationis si primario spectetur, esse gloriam Dei extrinsicam.

3. Mundus in se spectatus, absolute loquendo non est nec esse potest optimus, relative vero optimus est.

4. Etsi ordo naturae sit constans, haec constantia non importat absolutam immutabilitatem hujus ordinis; ac proinde miracula sunt possibilia.

EX PSYCHOLOGIA.

1. Distinctione facta inter animae simplicitatem et spiritualitatem, asserimus principium quod in homine sentit, cogitat et vult, esse non modo simplex, verum etiam spirituale.

2. Corpus et anima rationalis ita conjunguntur ad hominem efformandum ut ex eorum unione una resultet natura composita unaque persona.

3. Anima humana in quovis homine a Deo producitur per creationem.

4. Anima humana est immortalis et perpetuo duratura.

5. Voluntas humana vera gaudet libertate arbitrii.

EX NATURALI THEOLOGIA.

1. Ex conceptu Dei solo non potest ejus existentia probari.

2. Deum existere, argumentis metaphysicis, physicis et moralibus invicte probatur.

3. Deus est ens perfectissimum, infinitum, unicum, aeternum.

4. Pantheismus est absurdus.

5. Deus habet providentiam omnium rerum.

EX ETHICA.

1. Debet esse aliquis finis ultimus pro homine.

2. Finis ultimus objectivus hominis, quod non potest esse objectum creatum, est Deus solus. Finis ultimus subjectivus hominis consistit in possessione Dei per intellectum.

3. Homo potest mereri apud Deum suis actibus.

4. Sunt actiones intrinsice et natura sua honestae vel inhonestae.

5. Norma moralitatis est natura rationalis qua talis. Haec norma fundatur in ipsa essentia divina.

6. Actus interior specificatur ex fine, objecto, et circumstantiis.

7. Existit lex aeterna. Participatio ejus est lex natualis conscientiae.

8. Servato moderamine inculpatae tutelae licita est injusti vitae aggressoris occisio. Suicidium et duellum sunt illicita.

9. Jus acquirendi proprietatem est jus naturale, prima autem acquisitio proprietatis nititur in occupatione rei quae erat nullius.

10. Socialismus rejiciendus est.

11. Societas conjugalis ita natura sua stabilis est, ut divortium perfectum excludat.

12. Suprema auctoritas civilis est immediate a Deo, et gaudet jure infligendi poenam capitis pro atrocioribus quibusdam criminibus necnon jure belli gerendi.

13. Jus directe et immediate educandi liberos per se pertinet ad solos parentes.

CANDIDATI

Adams, C. Henry
Blouin, Leon J.
Bourgeois, Sidney J.
Fossier, J. D'Hamecourt
Garber, James R.
Le Baron, Gilbert A.
Nelson, John P.
Olivier, Charles A.
Touart, Anthony J.
Wagner, Joseph T.

PROBLEMS

Proposed at the Competitive Examination for the Gold Medal in the Sciences.

1. A railway train is travelling at 60 miles an hour, when a rifle bullet, fired in a direction at right angles to the line, passes through one of the carriages. The hole made in the window, by which the bullet enters, is one inch nearer the engine than that in the window on the opposite side.

If the distance between the windows is 10 feet, find the speed of the bullet.

2. How many amperes would have to flow for an hour through a resistance of 41.84 ohms, in order that the heat produced might suffice to raise a kilogram of water from 0°C. to the boiling point?

3. A diving bell is sunk into a lake, until it is two-thirds full of water. Assuming 34 feet of water to produce a pressure of 1 atmosphere, calculate the depth of the surface of water in the bell, and the pressure in atmospheres of the contained air.

4. How much hydrochloric acid containing 22% pure acid is needed to yield 10 litres of carbon dioxide at 15°C. and 760 mm.?

5. Given two pieces of metal, one x weighing 2 kilos, heated to 80°C., and the other y, weighing 3 kilos, and at the temperature of 50°C. To determine their specific heats, they are immersed in a kilogram of water, at 10°C. which is thereby raised to 26.3°C.

The experiment is repeated, the two metals being at the temperature 100°C. and 40°C. respectively, and as before, they are placed in a kilogram of water at 10°C., which, this time, is raised to 28.4°C. Required the specific heats of the two metals.

6. Calculate from the following data, the average resist-

ance of each of three arc lamps, which are arranged in series. The electro-motive force of the dynamo supplying the current is 244 volts, and its resistance is 3.7 ohms, while that of the leading wires is 2 ohms, and the strength of the current flowing through each lamp is 21 amperes.

List of Students

1908-1909

ABADIE, LAWRENCE P. ..... New Orleans, La.
ABBOTT, ROGER J. ..... New Orleans, La.
ADAMS, C. HENRY ..... New Orleans, La.
ADAMS, P. LOUIS ..... New Orleans, La.
ADOUE, CLIFFORD A. ..... Houma, La.
ALVAREZ, BERNARDINO E. ..... Mobile, Ala.
ANDERSON, FRANK ..... Vancleave, Miss.
ANDREPONT, LAWRENCE A. ..... Opelousas, La.
ANDREPONT, OSCAR J. ..... Opelousas, La.
ARCENEAUX, ALPHONSE H. ..... Church Point, La.
ARRIGUNAGA, JOSE DE, M. ..... Merida, Mex.
BALBONTIN, ROMEO M. ..... Tampa, Fla.
BALL, A. CARON ..... New Orleans, La.
BARKER, WILLIAM E. ..... Plaquemine, La.
BARNES, JOHN B. ..... New Orleans, La.
BAUER, JOHN T. ..... Mobile, Ala.
BAXTER, ROSSEAU S. ..... Chicago, Ill.
BECKER, JOHN T. ..... Brookhaven, Miss.
BECKER, PIERRE J. ..... Brookhaven, Miss.
BERTHELOT, JOSEPH A. ..... Hohen Solms, La.
BILBAO, RICARDO M. ..... Bilbao, Spain
BLACK, CLARENCE L. ..... New Orleans, La.
BLACKWELL, FELIX G. ..... Lees Summit, Mo.
BLOUIN, LEON J. ..... Lafourche Crossing, La.
BODIN, JOHN R. ..... Franklin, La.
BONVILLAIN, CHARLES N. ..... Glencoe, La.
BOUDOUSQUIE, ANGELO ..... Battles Wharf, Ala.
BOUDOUSQUIE, LOUIS ..... Battles Wharf, Ala.
BOURGEOIS, SIDNEY J. ..... Jeanerette, La.
BRAUD, DAUNIS E. ..... Thibodaux, La.
BRAUD, SIDNEY F. ..... Thibodaux, La.
BRAUD, WILBUR C. ..... Thibodaux, La.
BREARD, ALBERT G. ..... Monroe, La.

List of Students

1908-1909

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ADAMS, P. LOUIS ..... New Orleans, La.
ADOUE, CLIFFORD A. ..... Houma, La.
ALVAREZ, BERNARDINO E. ..... Mobile, Ala.
ANDERSON, FRANK ..... Vancleave, Miss.
ANDREPONT, LAWRENCE A. ..... Opelousas, La.
ANDREPONT, OSCAR J. ..... Opelousas, La.
ARCENEAUX, ALPHONSE H. ..... Church Point, La.
ARRIGUNAGA, JOSE DE, M. ..... Merida, Mex.
BALBONTIN, ROMEO M. ..... Tampa, Fla.
BALL, A. CARON ..... New Orleans, La.
BARKER, WILLIAM E. ..... Plaquemine, La.
BARNES, JOHN B. ..... New Orleans, La.
BAUER, JOHN T. ..... Mobile, Ala.
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BECKER, PIERRE J. ..... Brookhaven, Miss.
BERTHELOT, JOSEPH A. ..... Hohen Solms, La.
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BLOUIN, LEON J. ..... Lafourche Crossing, La.
BODIN, JOHN R. ..... Franklin, La.
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BOUDOUSQUIE, LOUIS ..... Battles Wharf, Ala.
BOURGEOIS, SIDNEY J. ..... Jeanerette, La.
BRAUD, DAUNIS E. ..... Thibodaux, La.
BRAUD, SIDNEY F. ..... Thibodaux, La.
BRAUD, WILBUR C. ..... Thibodaux, La.
BREARD, ALBERT G. ..... Monroe, La.

BREARD, ERNEST M. .....Monroe, La.
BROWN, JOHN J. .....New Orleans, La.
BROWN, JOSEPH P. .....New Orleans, La.
BUTT, GEORGE GRIMES .....Columbus, Ga.
BYRNE, PAUL V. .....Lake Forest, Ill.
BYRNE, THOMAS .....Lake Forest, Ill.
CHALIN, FREDERICK P. .....New Orleans, La.
CHAPPUIS, CLAUDE L. .....Crowley, La.
CHAPPUIS, GUY J. .....Crowley, La.
CLERICI, FRANCIS A. .....Puerto Cortes, Sp. Hon.
COFINO, PEDRO W. .....Guatemala, C. A.
COLOMB, ALLAN J. .....Donaldsonville, La.
CONNER, LUCAS .....New Orleans, La.
COSTELLO, CHRISTOPHER H. .....Mobile, Ala.
COSTELLO, HENRY M. .....Mobile, Ala.
CRAVEN, THOMAS V. .....New Orleans, La.
CUMMINGS, MAURICE F. .....Yazoo City, Miss.
D'ALBOR, FELIX J. .....Patoutville, La.
D'AQUIN, HOLLIDAY J. .....New Orleans, La.
DAVIS, JOHN R. .....Mobile, Ala.
DELANEY, HAROLD W. .....Key West, Fla.
DELAUNE, ANDREW C. .....Thibodaux, La.
DELAUNE, FELIX J. .....Thibodaux, La.
DESHON, ROBERT E. .....Chinandega, C. A.
DIAZ, HUMBERT M. .....Tampa, Fla.
DOBSON, CLARKE R. .....Demopolis, Ala.
DOLSON, BENJAMIN A. .....Galveston, Tex.
DOLSON, JAMES J. .....Galveston, Tex.
DOSSMANN, ANDREW .....Opelousas, La.
DOWE, CARROLL J. .....Montgomery, Ala.
DOWE, FLURRENCE A. .....Montgomery, Ala.
DRAGO, LEE R. .....Mobile, Ala.
DUBUISSON, GEORGE W. .....Opelousas, La.
DUCOTE, GUY G. .....Cottonport, La.
DUCOTE, RICHARD J. .....Cottonport, La.
DUCOTE, WARREN S. .....Cottonport, La.
DUGAN, WILLIAM F. .....Winston-Salem, N. C.
DUGGAN, JAMES E. .....Mobile, Ala.
DUNBAR, WILLIAM E. .....Jacksonville, Fla.

EASTIN, EARLE E. .....St. Martinsville, La.
FAGET, LUKE A. .....New Orleans, La.
FINCH, GREGORY B. .....Mobile, Ala.
FIRMENT, ALARIC P. .....Marksville, La.
FOSSIER, D'HAMECOURT J. .....New Orleans, La.
FREDERIC, CARLOS E. .....Scranton, Miss.
FREDERIC, HERMES A. .....Scranton, Miss.
LUCICH, VLADIMIR P. .....New Orleans, La.
GALLAGHER, STAPLETON C. .....Montgomery, Ala.
GARBARINO, JOHN W. .....Canton, Miss.
GARBER, JAMES R. .....Demopolis, Ala.
GLYNN, ALFRED .....Truxillo, Sp. Honduras
GOMEZ, ARMANDO C. .....Caribarien, Cuba
GONZALEZ, BOWEN W. .....Pensacola, Fla.
GRACE, THOMAS C. .....Plaquemine, La.
GREMILLION, HERBERT C. .....Alexandria, La.
HAHN, ALBERT J. .....Mobile, Ala.
HALE, THOMAS P. .....Gulfport, Miss.
HAMILTON, J. PERCY C. .....Mobile, Ala.
HARRIGAN, RAYMOND H. .....Fulton, Ala.
HEBERT, DUCOTE C. S. .....New Orleans, La.
HERNANDEZ, WALTER J. .....New Orleans, La.
HOLLAND, CHARLES J. .....New Orleans, La.
HORKAN, GEORGE A. .....Augusta, Ga.
HORKAN, THOMAS .....Augusta, Ga.
HUDSON, J. MANNING .....New Orleans, La.
KELLY, HENRY W. .....Montgomery, Ala.
KELLY, THOMAS J. .....Mobile, Ala.
KEVLIN, EDWARD J. .....Orange Walk, Br. Hond.
KEVLIN, HENRY R. .....Orange Walk, Br. Hond.
KEVLIN, WALLACE C. .....Orange Walk, Br. Hond.
KING, HOMER W. .....Mobile, Ala.
KLINGMAN, HENRY A. .....Montegut, La.
KONSTANZER, HOFFMAN K. A. .....Mobile, Ala.
KLOSKY, SIMON .....Mobile, Ala.
LABORDE, CLIFFE E. .....Marksville, La.
LANGE, SIDNEY A. .....New Orleans, La.
LARREA, ALBERT L. .....Havana, Cuba
LARREA, ANTHONY A. .....Havana, Cuba

LAURENTS, ALFRED L. .....Laurents, La.
LAVRETTA, LAWRENCE J. .....Mobile, Ala.
LAWLESS, CLARENCE T. .....Garden City, La.
LE BARON, GILBERT A. .....Mobile, Ala.
LEBEAU, EDWARD J. .....Pensacola, Fla.
LECHE, KARL P. .....Donaldsonville, La.
LOUISELL, CLIFTON M. .....Mobile, Ala.
LOWREY, EDWARD B. .....New Orleans, La.
MASICH, ANTHONY M. .....New Orleans, La.
MASICH, RALPH F. .....New Orleans, La.
MARTEL, ALCIDE A. .....Franklin, La.
MARTEL, SULLY J. .....Franklin, La.
MAYER, GEORGE L. .....Marksville, La.
McDONOUGH, THOMAS M. .....Montgomery, Ala.
McHARDY, COLIN A. .....New Orleans, La.
McHARDY, JAMES J. .....New Orleans, La.
McHARDY, NORMAN A. .....New Orleans, La.
McINTYRE, JAMES D. .....Montgomery, Ala.
McKNIGHT, MATTHEW A. .....Beaumont, Tex.
McNAMARA, DANIEL B. .....Mobile, Ala.
MEYER, EDWIN L. .....Thibodaux, La.
MEYER, FRANCIS A. .....Thibodaux, La.
MILLER, WILLIAM A. .....Belton, Tex.
MIRANDA, ALBERT N. .....New Orleans, La.
MISTRIC, OSCAR J. .....Leonville, La.
MOORE, JOHN L. .....Galveston, Tex.
MORAN, DENIS S. .....Indianapolis, Ind.
MOREDA, JOHN .....Havana, Cuba
MORERE, FRANCIS C. .....New Orleans, La.
MORROW, RUSSELL .....West Point, Miss.
MUNOZ, DELFINO, J. .....Belize, Br. Hond.
MURRAY, JOHN A. .....Mobile, Ala.
MURRAY, JOSEPH .....Mobile, Ala.
MURRAY, LAWRENCE G. .....Columbus, Miss.
NARREAU, JOSEPH E. .....New Orleans, La.
NEEDHAM, RICHARD J. .....Columbus, Ga.
NEELY, DUGGAN A. .....Mobile, Ala.
NEELY, MAURICE L. .....Mobile, Ala.
NELSON, JOHN P. .....Mobile, Ala.

NEUBURGER, ARTHUR C. .....Mobile, Ala.
NEUBURGER, LAWRENCE B. .....Mobile, Ala.
NEWCOMB, ARTHUR J. .....Kansas City, Mo.
NEWSHAM, EDWARD L. .....St. Francisville, La.
NEWSHAM, JOSEPH P. .....St. Francisville, La.
NICROSI, WILLIAM K. .....Montgomery, Ala.
O'FLINN, JOHN E. .....Selma, Ala.
OLIVIER, CHARLES A. .....Frozard, La.
O'NEIL, EDWARD L. .....Vicksburg, Miss.
ORFILA, FRANCIS .....New Orleans, La.
ORSI, FRANCIS A. .....Canton, Miss.
OWEN, HERMAN .....Columbus, Miss.
PARDUE, SHERMAN P. .....New Orleans, La.
PARKER, ROBERT M. .....Jackson, Miss.
PATOUT, PHILIP P. .....Baldwin, La.
PATTERSON, HENRY S. .....Fort Mitchel, Ala.
PATY, CLARENCE L. .....New Orleans, La.
PEON, JOACHIM A. .....Merida, Mex.
PETERS, THOMAS K. .....St. Louis, Mo.
PLANIOL, JAIME .....Barcelona, Spain
PLAUCHE, CHARLES H. .....Marksville, La.
PLAUCHE, LEE A. .....Marksville, La.
PONCE, LEOPOLDO C. .....Merida, Mex.
PORTOCARRERO, NESTOR A. .....Colorado, Sp. Hond.
POTTER, THOMAS Y. .....Mobile, Ala.
PREVOST, HENRY J. .....New Orleans, La.
PROHASKA, FRANCIS L. .....Morgan City, La.
REGIL, ALVARO DE .....Merida, Mex.
REID, ROGER D. .....Vicksburg, Miss.
RIFFEL, FRANCIS A. .....New Orleans, La.
RIFFEL, STEPHEN V. .....New Orleans, La.
RIVES, JOHN B. .....Macon, Miss.
ROCA, MANUEL .....Merida, Mex.
ROCHE, JOHN B. .....Jacksonville, Fla.
ROSADO, ALVARO .....Merida, Mex.
ROYCROFT, CHARLES W. .....Mobile, Ala.
SCHIMPF, CHARLES R. G. .....Mobile, Ala.
SCHIMPF, FRANCIS W. .....Mobile, Ala.
SCHIMPF, TILLMON K. .....Mobile, Ala.

SCHMITT, WILLIAM A. .....Yazoo City, Miss.
SCHUESSLER, PAUL S. .....Baton Rouge, La.
SHERBURNE, BRUSLE A. .....Plaquemine, La.
SIGUERE, ALBERTO E. .....Guatemala, C. A.
SIGUERE, CARLOS G. .....Guatemala, C. A.
SKINNER, STANFORD J. .....Skinner, Miss.
SMITH, FRANCIS L. .....Algiers, La.
SPENGLER, LAWSON .....Vicksburg, Miss.
SPINNER, ANDREW E. .....Morgan City, La.
STEINRIEDE, JOSEPH F. .....Yazoo City, Miss.
STEWART, RAYMOND A. .....Galveston, Tex.
SUDERMAN, ADOLPH D. .....Galveston, Tex.
SUDERMAN, CHARLES W. .....Galveston, Tex.
TARLETON, FRANCIS S. .....Jeanerette, La.
THEARD, PAUL E. .....New Orleans, La.
TOOMEY, JOHN E. .....Mobile, Ala.
TOUART, ANTHONY J. .....Summerville, Ala.
TOUART, CLARENCE N. .....Summerville, Ala.
TOUPS, LAWRENCE L. .....Schriever, La.
TROLIO, JOHN .....Canton, Miss.
TROSCLAIR, ALFRED J. .....Thibodaux, La.
TURREGANO, PAUL J. .....Alexandria, La.
TURREGANO, ROTHERY A. .....Alexandria, La.
VACCARO, JOHN .....Memphis, Tenn.
VAN HEUVEL, JAMES M. .....Mobile, Ala.
VAN HEUVEL, JOHN W. .....Mobile, Ala.
VELTIN, ARTHUR .....Opelousas, La.
VIGUERIE, JOHN P. .....Crawford, La.
VOORHIES, SIDNEY C. .....New Iberia, La.
WAGNER, EDWARD C. .....Mobile, Ala.
WAGNER, JOSEPH T. .....Mobile, Ala.
WALET, PERRY H. .....Loreauville, La.
WALSH, PATRICK W. .....Mobile, Ala.
WEATHERLY, WALLACE W. .....Gulfport, Miss.
WEBRE, E. ELMO .....Thibodaux, La.
WILSON, JAMES A. .....Mobile, Ala.
WOHNER, CLARENCE K. .....Canton, Miss.
WOHNER, MICHAEL M. .....Canton, Miss.
ZERANGUE, ERIC B. .....Melville, La.

JUNIOR ACADEMY

Class Roll, 1908-1909

SENIOR

Adams, C. Henry
Blouin, Leon J.
Bourgeois, Sidney J.
Fossier, J. D'Hamecourt
Garber, James R.
Le Baron, Gilbert A.
Nelson, John P.
Olivier, Charles A.
Touart, Anthony J.
Wagner, Joseph T.

JUNIOR

Alvarez, Bernardino F.
Ball, A. Caron
Braud, Sidney F.
Duggan, James E.
Lavretta, J. Lawrence
Lebeau, Edward J.
Mistric, Oscar J.
Neely, Maurice L.
Nicrosi, William K.
O'Flinn, John E.
Toomey, John E.
Turregano, Paul J.
Walsh, Patrick W.

SOPHOMORE

Bauer, John T.
Delaune, Felix J.
Frederic, Hermes A.
Kelly, W. Henry
Leche, Karl P.
McHardy, James J.
Pardue, Sherman P.
Patout, Philip P.
Plauche, Charles H.
Riffel, Stephen V.

FRESHMAN

Abadie, Lawrence P.
Andrepont, Lawrence
Becker, John T.
d'Aquin, J. Holliday
Diaz, M. Humbert
Dolson, Benjamin A.
Ducote, Warren P.
Faget, Luke A.
Grace, Thomas C.
Holland, Charles J.
Mayer, George L.
McDonough, Thomas M.
Meyer, Francis A.
O'Neil, Edward L.
Touart, Clarence N.
Voorhies, Sidney C.

FIRST ACADEMIC 13

Barker, William E.
Becker, Pierre J.
Braud, Daunis E.
Braud, Wilbur C.
Breard, Albert G.
Brown, Joseph P.
Colomb, Allan J.
Delaune, Andrew C.
Dolson, James J.
Klosky, Simon
Masich, Anthony F.
Masich, Ralph M.
Miller, William A.
Needham, Richard D.
Newsham, Joseph P.
Plauche, Lee A.
Portocarrero, Nestor A.
Potter, Thomas Y.
Prohaska, Francis L.
Rives, John B.
Smith, Francis L.
Spinner, Andrew E.
Tarleton, Francis F.
Toups, Lawrence L.

SECOND ACADEMIC 14

Berthelot, Joseph A.
Butt, Grimes G.
Dubuisson, George W.
Ducoté, Richard J.
Horkan, George A.
McHardy, Norman A.
Miranda, Albert N.
Newcomb, Arthur J.
Peters, Thomas K.
Regil, Alvaro de
Theard, Paul E.
Van Heuvel, John W.
Weatherly, Wallace W.

THIRD ACADEMIC 15

Abbott, Roger J. M.
Andrepont, Oscar J.
Arceneaux, Alphonse H.
Barnes, John B.
Conner, Lucas
Davis, John R.
Hébert, Ducote C. S.
Horkan, Thomas
Morere, Francis C.
Newsham, Edward L.
Peon, Joaquin
Roca, Manuel
Rosado, Alvaro
Sherburne, Bruslé A.
Siguere, Albert E.
Siguere, Charles G.

SUPERIOR 09

Brown, John J.
Chalin, Frederick P.
Chappuis, Claude L.
Craven, Thomas V.
Ducoté, Guy G.
Dugan, William F.
Kelly, Thomas J.
Laborde, Cliffe E.
Neuburger, Arthur C.
Reid, Roger D.
Riffel, Francis A.
Schimpf, Charles R. G.

INTERMEDIATE

Adams, P. Louis
Byrne, Thomas
Costello, Christopher H.
Costello, Henry M.
Dowe, Carroll J.
Dunbar, William E.
Firment, Alaric G.
Frederic, Carlos E.
Hahn, Albert J.
Kevlin, Edward J.
King, Homer W.
Moreda, John
Neely, Duggan A.
Spengler, Lawson
Stewart, Raymond A.
Veltin, Arthur
Viguerie, John P.
Wagner, Edward C.

FIRST ENGLISH

Balbontin, Romeo M.
Black, Clarence L.
Bodin, John R.
Byrne, Paul V.
Delaney, Harold W.
Dossmann, Andrew
Dowe, Flurrence A.
Drago, Lee R.
Fucich, Vladimir
Gallagher, C. Stapleton
Glynn, Alfred
Grémillion, Herbert C.
Hale, Thomas P.
Hudson, J. Manning
Martel, Alcide A.
McIntyre, James D.
McKnight, Matthew A.
McNamara, Daniel B.
Moran, Denis S.
Murray, Joseph
Neuburger, Lawrence B.
Schimpf, Tillmon K.
Trolio, John
Trosclair, Alfred J.
Turregano, Rothery A.
Veltin, Arthur
Wohner, Clarence K.

SECOND ENGLISH

Adoue, Clifford A.
Bonvillain, Charles N.
Breard, Ernest M.
Chappuis, Guy J.
D'Albor, Felix J.
Deshon, Robert E.
Dobson, R. Clarke
Eastin, Earl E.
Garbarino, John W.
Hamilton, J. Percy C.
Klingman, Henry A.
Martel, J. Sully
Meyer, Edwin L.
Morrow, Russell
Murray, John A.
Orsi, Francis A.
Owen, Herman
Parker, Robert M.
Patterson, Henry S.
Paty, Clarence L.
Prevost, Henry J.
Roche, John B.

SECOND ENGLISH – (*Continued.*)

Konstanzer, Hoffmann K.
Larrea, Albert
Laurents, Alfred L.
Lawless, Clarence T.
Roycroft, Charles W.
Steinriede, Joseph F.
Suderman, Charles W.
Walet, Perry H.

THIRD ENGLISH

Blackwell, Felix G.
Clerici, Francis A.
Cofino, Pedro W.
Harrigan, Raymond H.
Munoz, Delfino J.
Narreau, Joseph E.
Orfila, Frank
Planiol, Jaime
Suderman, Adolph D.
Vaccaro, John B.
Wilson, James A.
Wohner, Michael M.
Zerangue, Eric B.

PREPARATORY

Arrigunaga, Joseph M.
Baxter, Rosseau S.
Bilbao, Ricardo M.
Boudousquié, Angelo
Boudousquié, Louis
Gomez, Armando C.
Hernandez, Walter J.
Lange, Sidney A.
Louisell, Clifton M.
McHardy, Colin A.
Moore, Lewis J.
Murray, Lawrence G.
Ponce, Leopoldo C.
Schimpf, Frank W.
Schuessler, Paul S.
Skinner, Stanford J.
Van Heuvel, James M.

A. M. D. G.

SOCIETIES

SODALITY OF THE BLESSED VIRGIN MARY

The object of this Society is to cultivate among its members a religious spirit and the practice of devotion to the Mother of God.

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L. J. Blouin ..... First Assistant
A. J. Touart ..... Second Assistant
C. A. Olivier ..... Secretary
J. R. Garber, P. W. Walsh, J. E. Toomey, S. F. Braud ..... Consultors
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B. A. Dolson ..... Organist
C. H. Adams ..... Reader

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J. T. Becker
S. J. Bourgeois
J. H. D'Aquin
F. J. Delaune
R. L. Drago
W. P. Ducote
E. Dunbar
D'H. J. Fossier
C. E. Frederic
C. S. Gallagher
T. C. Grace
E. J. Kevlin
G. A. Le Baron
E. J. Lebeau
O. J. Mistric
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D. Munioz
D. A. Neely
M. L. Neely
W. K. Nicrosi
J. E. O'Flinn
E. O'Neil
C. H. Plauche
R. D. Reid
F. A. Riffel
R. A. Stewart
P. J. Turregano
J. T. Wagner

Society of the Holy Angels

This Society has for its object to foster among the younger students a spirit of filial love for the Blessed Virgin, the Queen of Angels, and to encourage them in the practice of virtue and piety.

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K. P. Leche ..... 1st Assistant
J. J. McHardy ..... 2nd Assistant
P. P. Patout, F. A. Meyer ..... Secretaries
M. H. Diaz, G. L. Mayer ..... Consultors
J. C. Dowe, T. P. Hale ..... Sacristans

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C. J. Holland
D. B. McNamara
L. A. Plauche
F. L. Prohaska
C. N. Touart

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W. C. Braud
F. J. D'Albor
W. H. Kelly
E. L. Meyer
W. A. Miller
T. Y. Potter
H. J. Prevost
J. Peon
L. L. Toups

The Apostleship of Prayer

in union with

THE SACRED HEART OF JESUS

This Association aims at training its members in the practice of prayer and other good works, by seeking in them the interests of the Sacred Heart of Jesus, viz: "The glory of God and the salvation of souls."

Rev. M. J. Walsh, S. J. .....Director

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M. Humbert Diaz
Thomas P. Hale
Charles Holland
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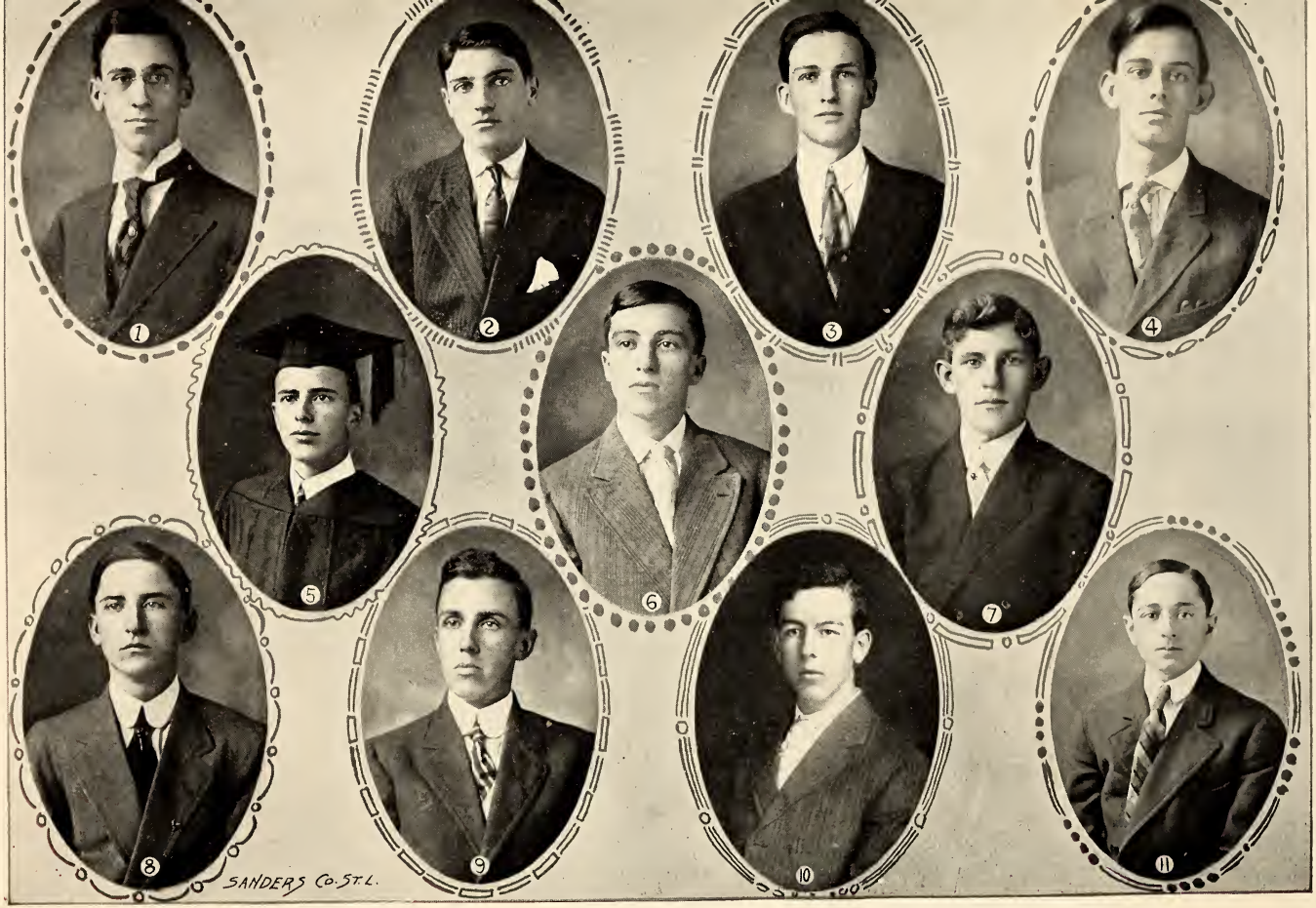

REVIEW STAFF '08 - '09

The Spring Hill Review

PUBLISHED BY

The Students of Spring Hill College

MOBILE, ALABAMA

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Spring Hill
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} Cornets

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A. Touart ..... } I Violins
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J. and B. Dolson
A. and C. Siguere } Piano Accompanists
R. Balbontin

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These Associations are intended to encourage useful reading among the students. During the hours of recreation, they may have access to libraries of more than two thousand volumes on various subjects by the best ancient and modern writers.

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(The Highest Number of Marks Attainable is 100)

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BRAUD, SIDNEY F. 100
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DELAUNE, FELIX J. 100
DUCOTE, GUY G. 100
DUNBAR, WILLIAM E. 100
EASTIN, EARL E. 100
FREDERIC, CARLOS E. 100
GALLAGHER, C. STAPLETON 100
GRACE, THOMAS C. 100
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LABORDE, CLIFFE E. 100
OLIVIER, CHARLES A. 100
PLAUCHE, CHARLES H. 100
REID, ROGER D. 100
BALL, A. CARON 99
DUGGAN, JAMES E. 99
KELLY, THOMAS J. 99

LAURENTS, ALFRED L. 99
LEBEAU, EDWARD J. 99
LECHE, KARL P. 99
NICROSI, WILLIAM K. 99
BECKER, PIERRE J. 98
BOURGEOIS, SIDNEY J. 98
LAVRETTA, LAWRENCE J. 98
SCHIMPF, TILLMON K. 98
WALSH, PATRICK W. 98
BLOUIN, LEON J. 97
COSTELLO, CHRISTOPHER H. 97
D'AQUIN, J. HOLLIDAY 97
GARBER, JAMES R. 97
LE BARON, GILBERT A. 97
NELSON, JOHN P. 97
RIFFEL, STEPHEN V. 97
DOLSON, BENJAMIN A. 96
MARTEL, ALCIDE A. 96
NEELY, MAURICE L. 96
TOOMEY, JOHN P. 96
STEWART, RAYMOND A. 95
NEUBURGER, LAWRENCE B. 94
GREMILLION, HERBERT C. 93
FOSSIER, J. D'HAMECOURT 92
TOUART, ANTHONY J. 92
PLANIOL, JAIME 91
BECKER, JOHN T. 90
DUCOTE, WARREN S. 90
FIRMENT, ALARIC P. 90
MISTRIC, OSCAR J. 90

PARDUE, SHERMAN P. 90
ANDREPONT, LAWRENCE A. 89
TURREGANO, PAUL J. 89
BLACKWELL, FELIX G. 86
VIGUERIE, JOHN P. 83

JUNIOR DIVISION

BAUER, JOHN T. 100
BRAUD, DAUNIS E. 100
BRAUD, WILBUR C. 100
DELAUNE, ANDREW C. 100
HALE, THOMAS P. 100
KELLY, W. HENRY 100
MAYER, GEORGE L. 100
MEYER, FRANCIS A. 100
NEEDHAM, RICHARD J. 100
PATOUT, PHILIP P. 100
PEON, JOACHIM A. 100
TOUPS, LAWRENCE L. 100
WOHNER, CLARENCE K. 100
McINTYRE, JAMES D. 99
PATTERSON, HENRY S. 99
PREVOST, HENRY J. 99
KONSTANZER, HOFFMAN K. A..... 98
McHARDY, JAMES J. 98
PATY, CLARENCE L. 98
WEBRE, E. ELMO 98
NEWSHAM, JOSEPH P. 97
D'ALBOR, FELIX J. 96
DOWE, J. CARROLL 96
WEATHERLY, WALLACE W. 96
ROCA, MANUEL 95

MARTEL, J. SULLY 94
TOUART, CLARENCE N. 94
MURRAY, JOHN A. 93
NEWCOMB, ARTHUR J. 93
HOLLAND, CHARLES J. 91
CHAPPUIS, GUY J. 88
DOWE, FLURRENCE A. 88
KLOSKY, SIMON 84
PLAUCHE, LEE A. 82

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ANDREPONT, OSCAR J. 100
BOUDOUSQUIE, ANGELO 100
MURRAY, LAWRENCE G. 98
BOUDOUSQUIE, LOUIS 97
BARKER, WILLIAM E. 94
MORERE, FRANCIS C. 93
HORKAN, THOMAS 92
SCHIMPF, FRANCIS W. 92
ARCENEAUX, ALPHONSE H. 88
BILBAO, RICARDO M. 88
McHARDY, COLIN A. 88
NEWSHAM, EDWARD L. 84
HORKAN, GEORGE A. 83
LOUISELL, CLIFTON M. 83
SKINNER, STANFORD J. 81

A. M. D. G.

Seventy-Ninth

Annual Commencement

of

Spring Hill College

Wednesday, June 16, 1909

At 9:30 A. M.

Lyric Theatre

Mobile, Ala.

Program

Overture, "Nabucco," ..... *Verdi*

Salutatory ..... *James R. Garber*

Duo (Violin, Flute) ..... *Walden*
Violin: H. Konstanzer
Flute: K. Leche
Piano: Prof. A. J. Staub

Recitation, "The Last String," ..... *Anonymous*
Benjamin Dolson

Narcissus ..... *Nevin*
College Orchestra

Recitation, "Wolsey's Soliloquy," ..... *Shakespeare*
Stephen V. Riffel

Ballet Scene, for Violin and Piano ..... *De Beriot*
Violin: W. Dugan; Piano: Prof. A. J. Staub

Address ..... *Rev. E. C. De La Moriniere*

Chorus, "Spring Hill," ..... *Prof. A. J. Staub*

Valedictory ..... *Anthony J. Touart*

Fantaisie Militaire ..... *Arranged by Prof. A. J. Staub*
College Orchestra

Conferring of Degrees—
Award of Medals ..... *Very Rev. President*

Enchantment, Valse ..... *Alberti*
College Orchestra

THE DEGREE OF MASTER OF ARTS
WAS CONFERRED UPON

J. LOUIS BLOUIN, A. B.
FRANCIS R. BLOUIN, A. B.

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

ADAMS, C. HENRY
OLIVIER, CHARLES A.
TOUART, ANTHONY J.
BLOUIN, LEON J.
NELSON, JOHN J.
LE BARON, GILBERT A.
GARBER, JAMES R.
BOURGEOIS, SIDNEY J.
FOSSIER, J. D'HAMECOURT
WAGNER, JOSEPH T.

THE HIGHEST HONORS OF THE CLASS

WERE WON BY

C. HENRY ADAMS.

THE DEGREE OF BACHELOR OF SCIENCE WAS CONFERRED UPON

REID, ROGER D.
CRAVEN, THOMAS V.
LABORDE, CLIFFE E.
CHALIN, FREDERICK P.
SCHIMPF, CHARLES R. G.
BROWN, JOHN J.
DUGAN, WILLIAM F.
DUCOTE, GUY G.
KELLY, THOMAS J.
NEUBURGER, ARTHUR C.
RIFFEL, FRANCIS A.
CHAPPUIS, CLAUDE L.

THE HIGHEST HONORS OF THE CLASS WERE WON BY

ROGER D. REID

Program

Elocution Contest May 30th, 1909

FIRST SECTION

Bernardo del Carpio ..... *Hemans*
P. L. Adams

Speech before the Virginia Convention..... *P. Henry*
A. C. Ball

Catiline's Defiance ..... *Geo. Crowley*
T. V. Craven

The Death Bed of Benedict Arnold ..... *Geo. Lippard*
C. E. Laborde

The Daughter of Herodias ..... *Anonymous*
A. C. Neuburger

Count Candespina's Standard ..... *Geo. Boker*
J. E. O'Elinn

Wolsey's Soliloquy ..... *Shakespeare*
S. V. Riffel

SECOND SECTION

The Last String ..... *Anonymous*
B. A. Dolson

The Polish Boy ..... *Anonymous*
F. L. Smith

The Seminole's Defiance ..... *Patten*
A. R. Turregano

DECISION OF JUDGES

JUDGES

Rev. Thomas Eaton
Nicholas A. Madler
Matthias Mahorner
Edward B. Dreaper
Ernest S. Feagin

Award of Medals

THE BISHOP'S MEMORIAL MEDAL

FOUNDED

BY THE LATE

RT. REV. BISHOP O'SULLIVAN, D. D.

FOR

Excellence in Christian Doctrine

AND

Ecclesiastical History

WAS MERITED BY

Felix J. Delaune

NEXT IN MERIT

JOSEPH T. WAGNER CHARLES A. OLIVIER

Matter for Examination:

1. Acts of the Apostles
2. A Brief History of the Church
3. Deharbe's Catechism: The Sacraments

SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL
SPRING HILL

The Gold Medal

FOR THE

Best Examination in Catechism

WAS MERITED BY

Daunis E. Braud

NEXT IN MERIT

GEORGE W. DUBUISSON JOHN W. VAN HEUVEL

Subject Matter

The Entire Catechism of the Council of Baltimore

DONOR

REV. THOMAS D. MADDEN, S. J.

Macon, Ga.

The Gold Medal

FOR

Good Conduct

IN THE SENIOR DIVISION
WAS MERITED BY

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DONOR
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Mobile, Ala.

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N. B.—The Gold Medals for Good Conduct have been awarded by the votes of the students with the approbation of the Faculty.

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HENRY J. PREVOST

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IN

Mental Philosophy

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Subject: The Sovereignty of the People

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The Physical Sciences

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FOR

Excellence in Elocution

(FIRST SECTION)

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JOSEPH P. NEWSHAM
J. CARROLL DOWE

Matter for Examination

United States History from Washington's Administration, to the end

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DR. E. B. DREAPER

Mobile, Ala.

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FOR

Penmanship

WAS MERITED BY

Angelo Boudousquié

NEXT IN MERIT

OSCAR J. ANDREPONT	JAIME PLANIOL
LAWRENCE G. MURRAY	RICHARD J. DUCOTE
EDWARD L. NEWSHAM	FELIX G. BLACKWELL
LOUIS BOUDOUSQUIE	A. H. ARCENEAUX
ARMANDO C. GOMEZ	DAUNIS E. BRAUD
JOACHIM A. PEON	ROBERT E. DESHON

(This competition is limited to the lower classes, viz., First, Second and Third Academic, Second and Third English and Preparatory.)

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Mobile, Ala.

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WAS MERITED BY

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NEXT IN MERIT

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CHARLES R. G. SCHIMPF

DONOR

MR. JOHN KEARNS

Louisville, Ky.

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FOR

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A FRIEND

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GREEK

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REV. J. WINKELRIED, S. J., Selma, Ala.
MISS FALLON, New Orleans, La.
SISTERS OF MERCY (Mount de Sales Academy), Macon, Ga.
ROSARY ACADEMY, New Orleans, La.
ST. CLARA ACADEMY, Yazoo City, Miss.
MRS. M. VAN HEUVEL, Mobile, Ala.
SISTERS OF THE HOLY FAMILY, New Orleans, La.
MR. P. WALSH, Mobile, Ala.

MR. ALBERT J. DANOS, Plaquemine, La.
MR. JOSHUA J. BROWN, Louisa, La.
MRS. K. T. PETERS, St. Louis, Mo.
MISS AGALICE LE SASSIER, New Orleans, La.
MISS A. DEL BARCO, Mobile, Ala.
MR. JOSEPH A. RYAN, Mobile, Ala.
MRS. BROUN, Springhill, Ala.
MISS JULIA SHERIDAN, Macon, Ga.
MISS JULIA McCREARY, Macon, Ga.
MR. CHARLES EBLE, JR., New Orleans, La.
PROF. PAUL C. BOUDOUSQUIE, Mobile, Ala.
DR. V. McR. SCHOWALTER, Point Clear, Ala.
MR. EMIL G. MAXON, Mobile, Ala.
MRS. J. F. LYONS, Mobile, Ala.
MR. S. I. BAXTER, Chicago, Ill.
THE PRESS OF MOBILE AND NEW ORLEANS
THE SMITHSONIAN INSTITUTION
THE DONORS OF MEDALS
THE CONTRIBUTORS TO THE ALUMNI HALL

CIRCULAR LETTER

The New College Chapel, Alumni Hall and East Wing of the Main Building.

The fire of Jan. 18th, 1909, destroyed the Students' Chapel, the Exhibition Hall and one third of the Main Building of the College.

This loss has been a very heavy blow. The Chapel and Main Buiding are now in course of erection and will be in use the next scholastic year. In order to rebuild, the College is obliged to borrow and beg help from her alumni and friends. We feel that our friends are staunch enough and our alumni devoted enough to come to our assistance. Some, in their generosity have helped us according to their means, and to these Spring Hill College is deeply grateful.

We appeal to the charity of all who may read this letter for contributions to defray the expenses of rebuilding the Chapel and Exhibition Hall.

FRANCIS X. TWELLMEYER, S. J.
President.

To the Parents of our boys, who bravely shared our risks and labored for our preservation; to the kind Friends of the College, whose unselfish efforts supported our courage and diminished our losses; to our Students who displayed such admirable loyalty, self-sacrifice and endurance amid our fiery trials and distress; to all who took part in the toils and difficulties of January, 1909; the President and Faculty desire to express heart-felt gratitude.

F. X. TWELLMEYER, S. J.,
President.

The Fire

How light o'er the gallery, tripping each boy,
We went to the Chapel with frolicking joy!
As lightsome our thought of the day and its care
As the ring of the bell of the Angelus there.
"Have mercy!" we said, and as light as the dove
The prayer-wing was wending its journey above.

* * * * * * *

How sudden the hush—as the word passes "Fire!"—
How sudden the rush—as flame breaks still higher—
But one tender tone and a single hand,
That knew in that perilous hour to command,
Led all of us forth, like a soldierly band,
Led us forth, one by one, now faster and faster,
Till the last of us all heard the voice of the master
"Are you there, every one?" Aye, Aye!"—"Then, Thank God!"
And the Chapel fell levelled as low as the sod.

* * * * * * *

And as we gaze meditating the dire desolation
Of all that consoled us with pure consolation.

Yet gaze not so badly: though levelled the wall,
The faith and inward hope never shall fall.
The walls that men make us may break as they will,
But the light of the Chapel abides with us still.
We'll up with another wall, better and higher,
We'll up with a nobler and loftier spire,
We'll up with a chapel that'll fill the desire
For the light that leads on through the flood and the fire.

A. C. M.

First Division Campus

Ad Majorem Dei Gloriam

Catalogue

of

Spring Hill College

(St. Joseph's)

Spring Hill

Mobile Co., Alabama

1909-1910

Founded 1830

Press of
Commercial Printing Co.,
Mobile, Ala.

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The Needs of the College

For eighty years Spring Hill College has been engaged in the work of education in the South.

In 1830 when it began this noble work, there were very few collegiate institutions in our midst. For the advantages of a liberal and higher education our young men were sent far from home, either to the North or to Europe.

In spite of the depression of war and the destruction by fire in 1869 and again in 1909, the College can take a just pride in the record of all these years, during which it has held its rank in the forefront of educational institutions.

This it has done at the cost of a great and constant struggle. Without State aid, without endowment of any kind, it has maintained its existence and carried on its mission, dependent solely upon the tuition fees received from its students.

Its staff of professors, being members of a religious order, the Society of Jesus, labor without salary.

The wonder is, that thus hampered, the College has been able to accomplish so much. Greater and richer results in the educational field could no doubt have been produced, had ample resources not been wanting.

Its age and merit surely entitle the College to the consideration and benefactions of the friends of education, of our patrons and especially of our alumni.

Millions to-day are given and bequeathed for the foundations of other colleges and universities; our home institutions seem to be forgotten by those amongst us who are able to assist towards their greater development and larger and broader usefulness.

No work is of a higher order or of more paramount importance than the education of youth. The main fight of Christianity in the present century is to be on the battlefield of education, and whoever contributes moral or financial aid to this great work is putting out his talents and his

worldly goods where they will bring the best and most fruitful results, both to himself and others.

We feel a confident hope that as our needs are presented and become known, our friends and patrons and our thousands of alumni and the friends of higher education in general, whose circumstances permit it, may do for Spring Hill College what so many have done and are doing for other colleges.

A hall of science, an exhibition hall, an infirmary, a faculty building, a dormitory building, should be erected and we look for generous benefactors who, recognizing the good they may thus do, will perpetuate their names and their memories by raising a college which is destined to endure for all time.

Various colleges have splendid buildings named for generous donors. Spring Hill College has none such. Why not? May we not hope the magnanimous inspiration will come to some heart and that soon there will be special buildings for specific educational uses, arising at Spring Hill, to the honor and under the names of their benefactors and donors?

The corporate and legal title of the College is:

"The President and Trustees of the Spring Hill College, in the County of Mobile." See Charter, sec. 4.

The Charter of the College

(Acts of Alabama 1836, p. 136)

An Act

To incorporate the Spring Hill College in the County of Mobile.

Sec. 1. Be it enacted by the Senate and House of Representatives of the State of Alabama in General Assembly convened, That Michael Portier, Mathias Loras, John Bazin, Peter Mauvernay, Gabriel Chalon, and their associates, be, and the same are hereby incorporated and constituted a body politic and corporate, in deed and in law, by the name of "The President and Trustees of the Spring Hill College in the County of Mobile;" and by that name, they and their successors shall and may have perpetual succession, and be able and capable in law to sue and be sued, plead and be impleaded; and further, shall be able to have, hold and enjoy, to them and their successors, lands, tenements and hereditaments of any kind or value, in fee, or for life, and personal property of any kind whatever, and also all sums of money af any amount whatsoever that may be granted or bequeathed to them for the purpose of promoting the interests and utility of the Spring Hill College.

Sec. 2. And be it further enacted, That the President and Trustees of the Spring Hill College, in the County of Mobile, shall and may have a common seal for the transaction of the business of themselves and their successors, with liberty

to change or alter the same from time to time, as they shall think proper, and by their aforesaid name they and their successors shall and may be able in law to grant, bargain, sell, or assign, any lands, tenements, or hereditaments, or any goods or chattels, in such manner as they may deem necessary, and to act and do all things whatsoever for the benefit of the said institution, in as ample a manner as any person or body politic or corporation can or may do by law.

Sec. 3. "And be it further enacted, That there shall be a President, who shall have the superintendence of the college, and a board of professors, who shall be styled "The President and Faculty of the Spring Hill College;" which board shall consist of the President, a Professor of Divinity and Mental Philosophy; a Professor of Chemistry and Natural Philosophy; a Professor of Mathematics; a Professor of Ancient Languages; and a Professor of Modern Languages; and said Faculty shall have the power of enforcing the ordinances and by-laws adopted by the Trustees of said College, for the government of the pupils, by rewarding or censuring them, and finally by suspending or dismissing such of them, as after repeated admonitions shall continue disobedient or refractory.

Sec. 4. And be it further enacted, That no misnomer of "The President and Trustees of the Spring Hill College in the County of Mobile" shall defeat or annul any gift, grant, devise or bequest to the same:—Provided, the true intent and meaning of the grantor or devisor shall sufficiently appear upon the face of the gift, grant, will or other writing, whereby any estate or interest was intended to be passed to "The President and Trustees of the Spring Hill College in the County of Mobile."

Sec. 5. And be it further enacted, That no person shall be excluded from any liberty, immunity, office, or situation in said College, on account of his religious persuasion:

Provided, he demean himself in a discreet, sober, peaceable, and orderly manner, and conform to the rules and regulations thereof.

Sec. 6. And be it further enacted, That "The President and Faculty," or so many of them as shall be fixed on by their by-laws, as aforesaid, shall have full power to grant, or confer such degree or degrees in the arts and sciences, or in any art or science, to any of the students of the said Spring Hill college, or to any other person, by them deemed worthy of such collegiate distinction, as are usually granted and conferred by other seminaries of learning in the United States, and to give diplomas or certificates thereof, signed by them, and sealed with the common seal of "The President and Trustees of the Spring Hill College in the County of Mobile," to authenticate and perpetuate the memory of such graduation, or conference of such honorary distinction.

Sec. 7. And be it further enacted, That "The President and Trustees of the Spring Hill College in the County of Mobile," shall have the power to establish such by-laws as they may deem necessary and proper, and to fill vacancies in their own board, in such manner as they may prescribe: Provided, that nothing in said by-laws contained shall be repugnant to the constitution and laws of this State, or to the constitution and laws of the United States.

Approved, Jan. 9, 1836.

Board of Trustees

REV. FRANCIS X. TWELLMEYER, S. J.

PRESIDENT

REV. CHARLES D. BARLAND, S. J.

REV. WILLIAM SALENTIN, S. J.

REV. NICHOLAS DAVIS, S. J.

REV. THOMAS O'CALLAGHAN, S. J.

The Corporate Title of the College is: The President and Trustees of the Spring Hill College in the County of Mobile, Ala.

Officers and Faculty

REV. FRANCIS X. TWELLMEYER, S. J.
PRESIDENT

REV. CHARLES D. BARLAND, S. J.
VICE-PRESIDENT

Prefect of Studies and Discipline

REV. WILLIAM SALENTIN, S. J.
SECRETARY

REV. NICHOLAS DAVIS, S. J.
TREASURER

REV. JOHN P. McDONNELL, S. J.
CHAPLAIN

REV. EDWARD I. FAZAKERLEY, S. J.
LIBRARIAN

Classical Course

COLLEGE DEPARTMENT

REV. EMMANUEL C. DE LA MORINIERE, S. J.

Professor of Mental and Moral Philosophy and the Evidences of Religion in the Senior Class

REV. CYRIL RUHLMANN, S. J.

Professor of Physics, Chemistry and Astronomy

REV. EDWARD I. FAZAKERLEY, S. J.

Professor of Latin, Greek, English and History in the Junior Class

MR. JOSEPH B. BASSICH, S. J.

Professor of Mathematics in the Junior Class

REV. PATRICK A. MULLENS, S. J.

Professor of Latin, Greek, English and History in the Sophomore Class

MR. MICHAEL J. CRONIN, S. J.

Professor of Mathematics in the Sophomore Class

MR. FLORENCE D. SULLIVAN, S. J.

Professor of the Freshman Class

ACADEMIC DEPARTMENT

REV. ANDREW A. DOHERTY, S. J.

Professor of the First Academic Class

REV. WILLIAM A. FILLINGER, S. J.

Professor of the Second Academic Class

MR. JOSEPH B. FARRELL, S. J.

Professor of the Third Academic Class

MR. CORNELIUS B. LEEUWE, S. J.

Instructor in Special Latin and Greek

English Course

REV. EMILE J. BAEHR, S. J.

Professor of Mental and Moral Philosophy, Literature and the Evidences of Religion in the Superior Class

REV. CYRIL RUHLMANN, S. J.

Professor of Physics, Chemistry and Astronomy

MR. JOSEPH B. BASSICH, S. J.

Professor of Mathematics in the Superior and Intermediate Classes

REV. GEORGE A. RITTMEYER, S. J.
Professor of English, History and Christian Doctrine in the Intermediate Class

REV. ALEXIS C. McLAUGHLIN, S. J.
Professor of English and Christian Doctrine in the First English Class

MR. JEROME A. HIGGINS, S. J.
Professor of History and Assistant Professor of English in the First English Class

MR. TERENCE S. KING, S. J.
Professor of Mathematics in the First English Class

MR. MARTIN P. BURKE, S. J.
Professor of the Second English Class

MR. MICHAEL J. CRONIN, S. J.
Professor of English in the Third English Class

MR. FELIX J. CLARKSON, S. J.
Professor of History, Geography and Christian Doctrine and Assistant Professor of English in the Third English Class

MR. TIMOTHY A. CRONIN, S. J.
Professor of Mathematics in the Third English Class

MR. CORNELIUS B. LEEUWE, S. J.
Professor of the Preparatory Class

MODERN LANGUAGES

REV. GEORGE A. RITTMEYER, S. J.
Instructor in Spanish

REV. EMILE J. BAEHR, S. J.
Instructor in French and German

MR. CORNELIUS B. LEEUWE, S. J.
Instructor in French

EXTRA BRANCHES

REV. GEORGE A. RITTMEYER, S. J.
REV. ANDREW A. DOHERTY, S. J.
MR. FLORENCE D. SULLIVAN, S. J.
MR. JEROME A. HIGGINS, S. J.
MR. MARTIN P. BURKE, S. J.
Instructors in Bookkeeping

MR. JOSEPH B. FARRELL, S. J.
Instructor in Shorthand and Typewriting

AUGUST J. STAUB, Mus. D.
ANGELO J. SUFFICH, Mus. B.
Professors of Music

PAUL C. BOUDOUSQUIE, A. M., B. F. A.
Professor of Drawing and Instructor in Penmanship

WILLIAM M. MASTIN, M. D., LL. D.
Attending Physician

MR. EMIL G. MAXON
Athletic Director

ASSISTANT PREFECTS OF DISCIPLINE

MR. TERENCE S. KING, S. J.
MR. MICHAEL J. CRONIN, S. J.
MR. TIMOTHY A. CRONIN, S. J.
MR. FELIX J. CLARKSON, S. J.
MR. FLORENCE D. SULLIVAN, S. J.
MR. JOSEPH B. FARRELL, S. J.

Prospectus

HISTORICAL STATEMENT

SPRING HILL COLLEGE enjoys the distinction of being one of the first institutions of higher education established in the South. It was founded in the year 1830 by the Right Reverend Michael Portier, D. D., the first Bishop of Mobile. Six years later the Legislature of Alabama incorporated it as a college with all the rights and privileges of a university; and on the 29th of August, 1840, the Sovereign Pontiff, Gregory XVI, empowered it to grant degrees in philosophy and theology.

In 1847 the management of the College was entrusted to the Society of Jesus, whose members have ever since labored to make it a leading centre of learning in the country. On the night of February 4th, 1869, it was burned to the ground; but was immediately rebuilt, and re-opened the following December. The year 1905 witnessed the celebration of the Diamond Jubilee, or the seventy-fifth anniversary of the founding of the College.

Four years later, on the morning of January 18th, 1909, it was again visited by fire, and the chapel and auditorium together with the adjacent east end of the main building were destroyed before the flames were checked. The ravages of the fire were at once repaired; the east wing was restored on a grander scale than before and a magnificent Gothic chapel erected to replace the ruined one. The work of the College begun almost a century ago was not interrupted by this disaster. During the course of its existence it has sent forth hundreds of students who have achieved prominence in professional and business circles throughout the land.

SITE AND GROUNDS

The College is picturesquely situated five miles from Mobile, on an elevation one hundred and fifty feet above sea

level. From the Bay of Mobile and the Gulf of Mexico, it enjoys a constantly refreshing breeze, which renders its location both agreeable and healthy.

Moreover, long experience has proved that, owing to its altitude and to the invigorating influence of its resinous pines upon the surrounding atmosphere, the College is entirely exempt from those diseases which prevail at certain seasons in the South. In fact, very eminent physicians, well acquainted with our American colleges, have declared Spring Hill preeminently desirable for students on account of its climatic advantages and perfect hygienic arrangements.

The extensive grounds are artistically laid out and adorned with numerous walks and an almost endless variety of flowers, shrubs and trees. A deer park, delightful summer houses and graceful statues of Carrara marble lend an added charm to the landscape.

The College is easy of access from the city of Mobile by electric cars, which run direct to the Hill. Mobile itself is reached by four trunk lines, viz., the Louisville & Nashville, the Mobile & Ohio, the Southern Railway and the Chicago, Mobile & New Orleans.

GENERAL EQUIPMENT

The College buildings are fitted up with first-class sanitary appointments and are heated by steam and lighted by electricity. The class and study rooms and dormitories are large, airy and lightsome.

Outside of study and recitation hours the students enjoy the use of a library containing thousands of volumes of the choicest English literature.

A spacious gymnasium, complete in every detail of modern equipment, a large campus for baseball and football and an oval shell-bed mile track, leave nothing to be desired by the lovers of athletic sports.

A never failing spring at the foot of the hill furnishes an abundant and lasting supply of water to a beautiful lake, where the students may, during the warm seasons, safely enjoy the beneficial exercise of swimming.

During the winter months, a recently erected natatorium,

elegantly finished within in marble and ornamental tiles, with its porcelain-lined pool, 60x30x4 to 7 feet, affords unequaled bathing facilities. The pool is supplied with both hot and cold water. There are also shower and needle baths.

For students who should in any way become indisposed, there is a building set apart with neatly furnished rooms and a well stocked pharmacy in a charge of a competent infirmarian. He in turn is under the direct supervision of one of Mobile's ablest physicians, who visits the College at regular intervals.

METHOD OF DIRECTION

The directors of the College are members of the Society of Jesus, which, from its origin, has devoted itself to the education of youth. They endeavor to show themselves deserving of the confidence reposed in them by evincing on all occasions a paternal solicitude for the health and comfort of those entrusted to their charge, by sparing no pains to promote their advancement, and by keeping a careful and active watch over their conduct. The exercise of their authority is mild, but not remiss, in enforcing that strict discipline and good order so essential to the proper education of both mind and heart. By this two-fold education they exert all their energies not only to adorn the minds of their pupils with useful knowledge, but also to instill into their hearts solid virtue and a practical love of the duties which they will have to discharge in after life.

RELIGIOUS TRAINING

As without religion and morality, this complete and harmonious development is impossible, special attention is paid to religious instruction. Christian Doctrine is one of the prescribed studies, and besides, lectures on it are given once a week. The Catholic students are required to attend regularly to their religious duties. Sodalities and other associations are also provided for the fostering of piety among them.

Though the College is under Catholic direction, still non-Catholic students are also admitted, provided that, for the sake of uniformity, they consent to be present at the public exercises of worship.

SYSTEM OF EDUCATION.

The system carried out at Spring Hill is one which has stood the test of centuries and has made the Jesuits renowned in the history of education. It is a system which meets not only the wants but also the progress of society. Hence, while it adopts no novel or untried methods, yet, without change in its essential principles, it modifies and adapts itself to the advances which it has been so potent in bringing about.

COURSES OF STUDY

The plan of studies is established on a large scale and includes the **Preparatory Department** and the **English** and **Classical courses.**

I. The **Preparatory Department** embraces Spelling, Penmanship, English Grammar, History, Geography, Arithmetic and Christian Doctrine. It fits younger students for a class in either the English or the Classical Course.

II. The **English Course** is arranged to impart a complete and systematic education. Its schedule of studies includes the common school branches, the Evidences of Religion, practical Bookkeeping, Literature, Mathematics, the Sciences, Philosophy and the Modern Languages.

III. The **Classical Course,** while possessing all the advantages of the English Course, is more thorough and comprehensive in its scope. It educates in the truest sense of the word and makes in the highest degree for mental culture, scholarship and the formation of character.

This course includes both the College and the Academic or High School departments. In its early stages it embraces the usual branches of study together with a graded system of practical Bookkeeping.

The Latin and Greek classics are taught at length, not alone for the intellectual training and culture they impart, but also for the valuable aid they lend toward the mastery of English. Side by side with these three languages and their

rich and varied literatures are studied the Evidences of Religion, the lower and higher Mathematics, the Natural Sciences, Mental and Moral Philosophy and the Modern Languages, thus rounding off a finished and advanced college curriculum.

While these courses of study are calculated to equip students for entrance upon a university career, still, their principal aim is to develop the faculties, to train both intellect and will. It is to form habits of close application, strict attention and constant industry—habits which ought to be the basis of every career in life.

DEGREES

Upon the completion of the English Course, the degree of Bachelor of Science is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

Upon the completion of the Classical Course, the degree of Bachelor of Arts is conferred upon candidates who have passed successful examinations in each of the particular studies prescribed for this course.

A second year of Philosophy at the College (the Post-Graduate Course) attended with success, a two-years' study of a learned profession, or a recognized standing in such a profession, will entitle applicants to the degree of Master of Arts, or Master of Science.

The College, being endowed with the rights and privileges of a university, can grant all the other university degrees, both honorary and in course.

EXTRA COURSES

Courses in Architectural, Mechanical and Ornamental Drawing, Vocal and Instrumental Music, Stenography and Typewriting are given at charges specified further on.

The French, German and Spanish languages, besides being prescribed for the last two years of both the Classical and English courses, are also optional and are taught without extra charge.

Students who are found to be deficient in any of the regular branches of study will not be allowed to take up optional studies.

ADMISSION

Applicants for admission into the Preparatory Department must not be under ten years of age. It is required that they be able to read and write and have some knowledge of Grammar and Arithmetic.

Applicants for the Classical or English Course must be further advanced in age and must have completed at least the studies prescribed for the Preparatory Department.

Parents or guardians, in making application for their sons or wards, must give a full account of the studies they have successfully pursued, and, if they are not personally acquainted with some member of the Faculty, they are required to present satisfactory testimonials of the candidates' moral character, as the College authorities decline to receive applicants whose morals are not irreproachable.

In the case of doubt as to an applicant's ranking in study, the authorities reserve to themselves the right to examine him and grade him accordingly.

EXAMINATIONS AND PROMOTION

The school year, which begins in September and ends in June, is divided into two terms: the first term begins in September, the second in February.

Each month there are written examinations in the various branches of study; and twice a year, in February and in June, oral examinations are held in all these branches except Mathematics and the Sciences, the examinations in which are written. The average of this triple examination determines whether or not a student is to be promoted. This average, therefore, is made up of the results of— (1) the monthly written examinations combined; (2) the examination in February; (3) the examination in June.

No student will be promoted at the beginning of the school year unless he shall have attained an average of 70 in accordance with this system

A student failing in any one of the essential branches of his class is considered "conditioned," and if he does not, within the time allotted, pass a satisfactory examination in the branch in which he has failed, he shall be sent to a lower class.

No promotion will take place during the course of the year except in the case of uncommon talent and diligence.

REPORTS

Monthly reports are sent home giving each student's standing in his class.

Moreover, every month marks of merit and demerit are publicly proclaimed and cards distributed for excellence in conduct, diligence and success in study. Parents should insist that their sons send these cards home regularly, and, should they fail to do so, give the reason for such failure.

At the end of each term reports are sent to parents or guardians. These reports state each student's condition of health, conduct, monthly standing in class and the result of his semi-annual examination. They also indicate his general diligence and his progress in study.

DISCIPLINE

Discipline is necessary not only for right college government, but also for serious application to mental work and the proper formation of character. Hence, the following regulations, shown by experience to be salutary, are enforced at the College.

1. No student shall leave the College grounds without permission from the President or the person delegated to represent him.

2. Leave of absence will not be granted to students during the term time, except for reasons deemed imperative by the President.

There is a vacation at Christmas time, but none at Easter.

3. Students are required to report at the College immediately after arriving at Mobile. This rule is binding not only at the beginning of the school year, but at all other

Spring Hill College Application Blank

Date_____

Name in full_____

Day, year and place of birth _____

Present address_____

Name and address of parent_____

Name and address of guardian_____

Schools formerly attended_____

State last grade_____Also whether promoted or not?_____

How long have you taken Latin?_____How long Greek?_____

What authors? _____

What have you done in English?_____

What authors? _____

What in Mathematics? _____

N. B.—Enclose certificates and credentials properly authenticated.

times when leave of absence has been granted. Unnecessary delay in Mobile is looked upon as a serious violation of rule.

4. The students are expected to be guided at all times by principles of Christian morality and gentlemanly honor. Hence, flagrant disobedience to authority, the use of intoxicating liquors, immorality, the use of profane or obscene language, incorrigible laziness, and unauthorized absence from the College limits are among the causes for dismissal.

In case of suspension or expulsion for such offenses, no fees shall be returned; moreover, the honors of the College shall be withheld from students whose conduct is unsatisfactory.

5. The use of tobacco is forbidden except to such students of the First Division as have received written permission from their parents or guardians. The smoking of cigarettes is strictly prohibited.

6. The correspondence of the students is subject to the inspection and approbation of the Vice-President. Hence, all letters, books, magazines and periodicals must pass through his hands before they are allowed in the College; and parents are requested to consult him before subscribing for newspapers or current literature for their sons at College.

Boxes containing provisions are not allowed to be sent to the students except during the Christmas holidays.

7. While undue attention to athletics at the expense of study will not be permitted, still all indoor and outdoor sports, which benefit the moral as well as the physical man, receive hearty encouragement. The supreme direction of athletics is entrusted to a member of the Faculty.

8. Visiting Regulations.—(a) The days for visiting students by parents who live in Mobile or vicinity are Sundays and Thursdays; the hours, from 1 to 5 P. M. in winter, and from 3 to 6 P. M. in summer. (b) Students from Mobile who have obtained satisfactory marks for conduct and diligence, may be allowed to visit their homes on the first Thursday of each month. If, however, for any reason they go home during the month, this privilege may not be

granted. (c) Students whose parents do not live in Mobile are not allowed to go to the city, except when visited on holidays by their parents or guardians, or in cases of necessity and accompanied by a member of the Faculty. (d) All visitors, even parents, should avoid as much as possible withdrawing the students from class or study.

A STUDENT'S WARDROBE

The necessary outfit for each student should comprise at least:

3 suits of clothes	3 night shirts	6 towels
1 overcoat	12 collars	4 bath towels
3 pairs of shoes	6 pairs of drawers	6 napkins
2 hats or caps	12 pairs of socks	Soap
6 shirts	12 handkerchiefs	Brushes, combs
6 undershirts	6 neckties	Other toilet requisites

All articles of clothing must be marked with the student's name in full; the other articles must be marked at least with his initials.

GENERAL EXPENSES

Entrance Fee, first year only	$ 10.00
Board, Tuition, Washing, Bed and Bedding, per school year	300.00
Medical Fee, per school year (not including special medicine)	10.00
Use of Gymnasium and Gymnastic Instructions	5.00

PAYABLE IN ADVANCE, as follows:

ON ENTRANCE IN SEPTEMBER

Entrance Fee, first year only	$ 10.00
Board, Tuition, Washing, Bed and Bedding	150.00
Medical Fee (not including special medicine)	5.00
Use of Gymnasium and Gymnastic Instructions	2.50
Deposit for Books, Stationery, Pocket Money $20.00 or	30.00

This last sum, which is intended to last for both terms, will vary in different cases, as it depends upon the amount of pocket money allowed each student.

In this first payment must also be included any Special Expenses for extra courses, etc., as listed, p. 21.

ON THE FIRST OF FEBRUARY

Board, Tuition, Washing, Bed and Bedding	$150.00
Medical Fee (not including special medicine)	5.00
Use of Gymnasium and Gymnastic Instructions	2.50

In this payment must be included any Special Expenses incurred by the student.

SPECIAL EXPENSES

(Also payable in advance—in September and February)

Use of scientific apparatus and chemicals—to be paid by each member of the Junior and Intermediate Classes in September	$10.00
Graduation Fee	10.00
Fee for Post-Graduate and Honorary Degrees	10.00

For Extra Courses—

Drawing, per month	$ 5.00
Piano, per month	8.00
Use of Piano, per month	1.00
Violin or Flute, per month	8.00
Vocal Music, per month	4.00
Brass Instrument, per month	8.00
Stenography, per month	3.00
Typewriting, per month	3.00
Vacation at College for students distant from home (payable in full on or before July 1st)	100.00

TREASURY RULES

1. **No advance will be made beyond the deposit.** Hence, should parents desire the College to pay for music, stamps, clothing, traveling, dentistry, extra medicines, etc., they must forward to the Treasurer the amount required for such a purpose.

Absolutely no exception will be made to this rule.

2. No pocket money is given to any student unless a deposit has been made with the Treasurer for this purpose, and the quantity to be allowed specified—for instance, 25 or 50 cents per week.

3. No deduction is made for any absence less than a month, and when made it is only for board and tuition.

4. Books and stationery are furnished by the College at the expense of the parents.

5. When students are to go home, all accounts must have been previously settled, and the traveling expenses forwarded to the Treasurer.

6. All damage to College property will be repaired at the expense of the offender.

7. The College will not be responsible for books or articles of clothing and jewelry left behind by any student when leaving College; much less for the loss of such books, clothing, jewelry or money, while in the keeping of the owners during the year.

8. The post office address of the College is: Spring Hill College, Spring Hill, Mobile County, Ala. In this manner should be directed ordinary letters, registered letters, post office money orders, and all packages and other articles sent by mail.

9. The laundry furnished by the College is two changes a week for each student. More than this allowance is charged at current laundry prices.

10. Degrees are not granted until all indebtedness to the College is settled.

For further information, apply to the President—

REV. F. X. TWELLMEYER, S. J.

General Order of Class Days

WINTER ORDER

6:00 A. M._____Rising
6:20 A. M._____Prayer, Mass, Study
7:15 A. M._____Breakfast
7:30 A. M._____Recess
8:15 to 11:15 A. M._____Class

With five-minute Recesses at the end of each hour.

11:15 A. M._____Recess
11:30 A. M._____Study
12:00 M._____ Dinner
12:30 P. M._____Recess
1:30 P. M._____Study
2:30 P. M._____Recess
2:35 to 4:30 P. M._____Class

With a five-minute Recess at 3:30.

4:30 P. M._____Lunch, Recess
5:15 P. M._____Study
6:25 P. M._____Recess
6:30 P. M._____Supper
6:50 P. M._____Prayers
7:05 P. M._____Recess
7:20 P. M._____Study
8:05 P. M._____Free Study, Special Classes

Younger students retire.

8:45 P. M._____Retiring

SUMMER ORDER

5:30 A. M._____Rising
5:00 P. M._____Study
6:00 P. M._____Recess
6:30 P. M._____Supper

Courses of Study

The Post-Graduate Course

Leading to the Degrees of Master of Arts and Master of Science

The object of this course is to furnish college graduates with an opportunity of reviewing their philosophy and of making a more thorough study of its fundamental questions and their practical bearing upon the issues of the day. It likewise offers them the additional advantage of perfecting themselves in Higher Mathematics, English Literature, Political Economy and the Sciences in general.

At the end of the school year, those who have already attained the degree of A. B. are eligible to that of A. M., and those who have attained the degree of B. S. to that of M. S. The conditions laid down for the securing of these degrees are that the candidate present a creditable paper on a philosophical subject and undergo a satisfactory examination in the studies of the year.

The Classical Course

Leading to the Degree of Bachelor of Arts

The College Department

SENIOR CLASS

EVIDENCES OF RELIGION

One Hour a week

Schouppe's Course of Religious Instruction. Lectures by the Professor.

First Term: (A) Dogmatic—Penance, Extreme Unction, Holy Orders, Matrimony, the Virtues, the Four Last Things. (B) Moral—Laws, the Decalogue (to the Fifth Commandment). Pp. 211-311.

Second Term: Moral—The Decalogue (concluded), the Commandments of the Church, Sin, Virtues, Christian Perfection, the Sacraments, Prayer, Feasts and Ceremonies of the Church. Pp. 311-405.

PHILOSOPHY

Nine Hours a Week

First Term: **(Morning) Psychology.**

(A) Organic Life Defined; the Vital Principle in the Plant; Sensation, Imagination, Memory, Instinct, the Rank of the Animal Soul; Origin of Species, Darwinism.

(B) The Intellect, Genesis of Ideas, Self-consciousness, Judgment and Reasoning, Hypothesis of Innate Ideas, Empiricism, Ontologism; the Will, Freedom, Control over Faculties; the Soul, its Substantiality, Simplicity, Spirituality, Immortality; the Union of Body and Soul, Origin of the Human Soul; Unity and Antiquity of the Human Race.

Text: Jouin's Praelectiones Philosophiae; with Maher's Psychology, Coppens' Mental Philosophy, Urráburu.

(Afternoon) **Ethics.**

General Ethics—Nature, Object and Necessity of Ethics; Teleology, Beatitude; Human Acts, Morality of Human Acts; Passions, Habits; Moral Obligation and its Origin; Eternal Law, Natural Law, Probabilism, Sanction of Law; False Forms of Morality, Utilitarianism, Hedonism, Altruism.

Text: Jouin's Praelectiones; with Rickaby's Moral Philosophy, Coppens' Moral Philosophy, Urráburu.

Second Term: (Morning) First Half—Natural Theology. Existence and Nature of God; Metaphysical, Physical and Moral Proofs; Aseity, Infinity, Simplicity, Unity, Unchangeableness, Eternity, Immensity; Life of God; His Intelligence, Futuribles; His Will, its Object, Moral and Physical Evil; Action of God in the Universe, Creation, Conservation, Concurrence, Providence, Miracles.

Text: Jouin's Praelectiones; with Boedder's Natural Theology, Coppens' Mental Philosophy, Urráburu.

Second Half—Economics. Production and Consumption; Industrial Organization; Theory of Consumption, Particulars; Family Life and Law; Growth and Decay of Nations; Exchange, Trade, Market Prices, Non-Market Prices; Differential Gains, International Trade; Money, Coinage and To-

kens, Credit and Banking, the Foreign Exchanges, Commercial Credit; Distribution, Profits, Interest, Wages; Rich and Poor, Liberty and Law, Association and Responsibility; Public Finance, Functions and Cost of Government; Public Ownership and Management, Taxation, Public Debts.

Text: Devas' Political Economy; with Laughlin's Political Economy, Thompson's Social Science and National Economy.

(Afternoon) Ethics.

Special Ethics. Duties, Worship; Homicide; Self-defense, Suicide, Dueling; Veracity, Charity, Rights; Private Ownership, Communism, Socialism, Agrarian Socialism, Henry George, Herbert Spencer; Capital and Labor; Domestic Society, Matrimony, Divorce, Celibacy; Parental Authority, Education, Relation of Master and Servant; Civil Society, its Nature and Origin, False Theories of Hobbes, Rousseau, Locke; Civil Government, Suffrage; Liberty of Opinion, of the Press, of Worship, of Association; International Law; Church and State; Natural Law and Legal Practice; Natural Law and Medical Practice.

Text: Jouin's Praelectiones; with Rickaby's Moral Philosophy, Coppens' Moral Philosophy, Urráburu, Cathrein, Holaind, Coppens.

CHEMISTRY

Five Hours a Week, with exercises three times a week and two hours a week allowed for Laboratory Work

Hessler and Smith's Essentials of Chemistry.

First Term: Importance of Chemistry, Hydrogen, Oxygen, Water, Solution, Fundamental Laws, Chlorine, Hydrochloric Acid, Acids, Bases and Salts, Nitrogen and the Atmosphere, Properties of Gases,

the Molecular Theory, Ammonia, Nitrogen Acids and Oxides, Sulphur and its Compounds, Carbon and its Compounds, Flames, Heat of Formation and Decomposition. Pp. 1-222.

Second Term: Law of Multiple Proportions, the Atomic Theory, Molecular and Atomic Masses, Fluorine, Bromine and Iodine and their Compounds, Ozone and Hydrogen Peroxide, the Nitrogen Family, the Periodic System, Silicon and Boron, Dissociation and Mass Action, Metals, the Alkali Metals, the Alkaline-Earth Metals, Zinc, Cadmium and Mercury, Copper, Silver and Gold, Aluminum, Iron, Nickel and Cobalt, Manganese and Chromium, Lead, Tin and Platinum, Some Carbon Compounds (Organic Chemistry). pp. 223-430.

BIOLOGY

Five Hours a Week, with two hours a week allowed for Laboratory Work

Hunter's Elements of Biology.

First Term: (A) Botany—Introductory, Protoplasm and the Cell, Flowers, Fruits, Seeds and Seedlings, Roots and their Work, Buds and Stems, Leaves and their Functions, Ecology, Flowerless Plants. (B) Zoology — Protozoa, Metazoa, Sponges, Coelenterates, the Starfish and its Allies, Worms. Pp. 11-214.

Second Term: (A) Zoology (concluded)—Crustaceans, Insects, Spiders and Myriapods, Mollusks, Fishes, Amphibians, Reptiles, Birds, Mammals. (B) Human Physiology—Foods, Digestion and Absorption, the Blood, Circulation, Muscles, the Skeleton, Respiration, Excretion, the Nervous System, the Senses. Pp. 215-428.

MATHEMATICS

Five Hours a Week, with two exercises a week. For students who do not study Biology

First Term: Wentworth's Analytic Geometry. (A) Plane Analytic Geometry—Loci and Equations, the Straight Line, the Circle, Different Systems of Co-ordinates, the Parabola, the Ellipse, the Hyperbola, Loci of the Second Order, Higher Plane Curves. (B) Solid Analytic Geometry—The Point, the Plane, the Straight Line, Surfaces of Revolution. Pp. 1-273.

Second Term: Taylor's Differential and Integral Calculus. (A) Differential — Functions, Differentiation, Limits, Successive Differentiation, Indeterminate Forms, Expansion of Functions, Maxima and Minima, Points of Inflection, Curvature, Variables, Asymptotes. (B) Integral—Direct Integration, Definite Integrals, Integration of Rational Fractions, Integration by Rationalization, Integration by Parts, Integration of Trigonometric Forms, Curves, Surfaces, and Volumes of Solids of Revolution, Double and Triple Integration, Definite Integral as a Limit, Differential Equation. Pp. 1-257.

MODERN LANGUAGE

Five Hours a Week

French, German or Spanish is prescribed for this class—Course II. Written exercises three times a week.

JUNIOR CLASS

EVIDENCES OF RELIGION

One Hour a Week

Schouppe's Course of Religious Instruction. Lectures by the Professor.

First Term: Apologetic—Truth of the Christian Religion as opposed to Unbelief, and to Heresy; Nature and

Institute of the Church; Proof of the Truth of the Catholic Church; its Marks; Accusations brought against it. Pp. 1-102.—The Gospel according to St. Luke.

Second Term: Dogmatic—Sources of Authority; God and His Attributes, the Blessed Trinity; the Creation of the World; the Incarnation; Grace, the Sacraments; Baptism, Confirmation, Blessed Eucharist. Pp. 103-211.—The Gospel according to St. John.

PHILOSOPHY

Five Hours a Week

First Term: **Logic.**

First Half—Dialectics. Simple Apprehensions, Terms, Definition, Division; Judgments, Propositions—Classification according to Quantity and Quality, Opposition, Equivalence, Conversion; Reasoning—underlying Principles, the Syllogism—its Laws and its Species, Induction, Method, the Circle.

Second Half—Critics. Logical Truth and Falsity, Certitude—its Degrees, Elements and Kinds; Scepticism—Universal and Partial; Consciousness, the Senses, the Intellect; Nominalism, Conceptualism, Realism, Ultra-Realism; Testimony, Tradition, History, the New Criticism, Reason and Revelation; the Ultimate Motive of Certitude—Evidence.

Text: Jouin's Praelectiones Philosophiae, Poland's Laws of Thought, Clarke's Logic, Rickaby's First Principles, Coppens' Mental Philosophy, Tongiorgi, Liberatore, Urráburu.

Second Term: First Half—**Ontology.** (A) Basic Notions; Being, Analogy, Unity, Identity, Distinction;

Truth, Goodness, Evil; Act and Potentiality, Essence and Existence; Possibility—Extrinsic and Intrinsic; Substance, Hypostasis, Person; Accident, the Categories of Aristotle.

(B) Etiology: The Principle, the Cause, the Condition, the Occasion; Matter—Primordial and Secondary; Form—Substantial and Accidental; Efficiency and Action; Finality; the Exemplar; Perfection.

Second Half—**Cosmology.** Qualities of Bodies—Quantity, Impenetrability, Space, Place, Motion and Time; Change—Substantial and Accidental; Atomism, Dynamism, Hylomorphism.

Text: Jouin's Praelectiones Philosophiae; with Rickaby's General Metaphysics, Coppens' Mental Philosophy, Urráburu.

LATIN

Two Hours a Week

Authors—First Term: Cicero, Quaestiones Tusculanae, Book I. Plautus, Duo Captivi.

Second Term: Cicero, Quaestiones Tusculanae, continued. Plinys' Letters, or Seneca's Essays.

Practice—Latin Dissertations on assigned subjects, oral and written. A weekly essay on a philosophical or literary subject.

GREEK

Two Hours a Week

Authors—First Term: Æschylus, Agamemnon; Plato, Crito. St. Basil, On Greek Literature.

Second Term: Plato, Republic, Book I. Pindar, Olympic Odes. Aristophanes, Birds.

Practice—Composition once a week.

ENGLISH

Three Hours a Week

First Term: The Age of Dante and Italian Influence on English Literature — Comparative Study of Dante's Divina Commedia and the Canterbury Tales of Chaucer; or, the Drama of Shakespeare.

Second Term: The Age of Queen Anne and of Louis XIV—French Influence on English Literature.

Practice—Analysis and Discussion of the Literature of these Periods; a weekly Critical Paper. Study of the Standard Authors.

PHYSICS

Five Hours a Week, with daily exercises and two hours a week allowed for Laboratory Work

Goodspeed's Gage's Principles of Physics.

First Term: Dynamics of Fluids; Energy of Mass Vibration—Sound Waves; Molecular Dynamics—Heat; Energy of Ether Strain—Light. Pp. 121-312.

Second Term: Energy of Ether Strain—Light (concluded); Energy of Ether Strain—Electrostatics; Energy of Electricity in Action—Electro-Kinetics. Pp. 313-529.

HISTORY

Two Hours a Week

Turner's History of Philosophy.

First Term: Ancient Philosophy—Oriental, Greek and Greco-Roman, Greco-Oriental; Philosophy of the Christian Era—Patristic, Scholastic (First and Second Periods). Pp. 1-318.

Second Term: Philosophy of the Christian Era—Scholastic (concluded); Modern Philosophy. Pp. 318-660.

MODERN LANGUAGE

Five Hours a Week

French, German or Spanish is prescribed for this class—Course I. Written exercises three times a week.

ELOCUTION

Declamation once a week—Dramatic and Oratorical Practice, Extempore Speaking, Debates, Criticism and Discussion of Interpretation and Delivery.

SOPHOMORE CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion, Part III—On the Means of Grace.

First Term: Pp. 238-282.—The Gospel according to St. Matthew.

Second Term: Pp. 283-327.—The Gospel according to St. Mark.

LATIN

Five Hours a Week

Precepts—Yenni's and other Latin Grammars constantly consulted.

Authors—First Term: Cicero, Pro Lege Manilia, Pro Marcello.

Horace, Odes, Books II, III, IV; Epodes, Satires.

Juvenal, Satires.

Second Term: Cicero, Pro Milone, In M. Antonium XIV.

Horace, Epistles, Carmen Saeculare.

Tacitus, Annalia.

Practice—Composition in Prose and Verse, Sight Translation, Memory Work, Conversation; Written Exercises three times a week—Bradley's Arnold's Latin Prose Composition.

First Term: Exercises 49-57.

Second Term: Exercises 58-67.

GREEK

Four Hours a Week

Precepts—Yenni's and other Greek Grammars constantly consulted.

Authors—First Term: Demosthenes, Philippic I.
Sophocles, Œdipus Tyrannus.
Æschylus, Prometheus Vinctus.

Second Term: Demosthenes, De Corona.
Sophocles, Antigone.
Æschylus, In Ctesiphontem.

Practice—Composition, Sight Translation, Memory Work; Written exercises twice a week—Abbott's Arnold's Greek Prose Composition.

First Term: Exercises 49-58.

Second Term: Exercises 59-68.

ENGLISH

Five Hours a Week

Precepts—Coppens' Art of Oratorical Composition.

First Term: Nature of Oratory, Sources of Success in Oratory, Arrangement of Thoughts. Pp. 11-123.

Second Term: Development of Thought, Memory and Elocution, the Different Species of Oratory. Pp. 124-307.

References: Kleutgen; Blair; Genung; Cope and Sandys; Whately; Lamont, English Composition; Baldwin, Composition Oral and Written; Heydrick, How to Study Literature.

Authors—First Term: Milton, Speeches from Paradise Lost (Book II).
Burke, Conciliation with America.
Shakespeare, Macbeth.
Shurter, Masterpieces of Modern Oratory—Phillips, Grady, Watterson.

Second Term: Shakespeare, Julius Caesar (Speeches).
Webster, The Knapp Trial.
Shurter, Masterpieces of Modern Oratory—Curtis, Daniel, Cochran, Spalding.

Literature—Jenkins' Students' Handbook of British and American Literature.

First Term: The Old Saxon, Transition, Old English, Middle English, Modern Periods, to the Dramatists. Pp. 1-118.

Second Term: The Modern Period, beginning with the Dramatists. Pp. 118-283.

Practice—Analysis, Criticism and Composition of Speeches and Poems, Memory Work. Written Exercises twice a week.

MATHEMATICS

First Term—Five Hours a Week, with Daily Exercises

Wentworth's Higher Algebra—Progressions, Indeterminate Coefficients, Binominal Theorem, Common Logarithms, Interests and Annuities, Choice, Chance, Continued Fractions, Scales of Notation, Theory of Numbers, Variables and Limits, Series, General Properties of Equations, Numerical Equations, Determinants, Complex Numbers. Pp. 295-521.

PHYSICS

Second Term—Three Hours a Week, with Exercises three times a Week

Goodspeed's Gage's Principles of Physics—Units of Measurement, Kinematics, Dynamics, Properties of Matter. Pp. 1-120.

ASTRONOMY

Second Term—Two Hours a Week, with Exercises twice a Week

Young's Lessons in Astronomy—Uranography, Fundamental Problems, the Earth, the Moon, the Sun, Eclipses and Tides, the Planets, Comets and Meteors, the Stars, Astronomical Instruments.

HISTORY

Four Hours a Week

Fredet's Modern History.

First Term: From the Beginning of the Crusades to the Discovery of America (A. D. 1492). Pp. 274-410.

Second Term: From the Discovery of America to the Present Time. Pp. 411-630.

ELOCUTION

Southwick's Steps to Oratory—Vocal Power, Enunciation, Gesture, Oratorical Expression. Pp. 79-134. Declamation once a week, Forensic Delivery, Extempore Speaking, Debates.

FRESHMAN CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion, Part II—On the Commandments.

First Term: Pp. 158-197.

Second Term: Pp. 197-237.

LATIN

Five Hours a Week

Precepts—Yenni's Latin Grammar.

First Term: Prosody. Pp. 159-191.
Second Term: Prosody repeated.

Authors—First Term: Cicero, Pro Archia, In Catilinam IV. Livy, History.
Virgil, Æneid, Books, I, II.
Second Term: Horace, Ars Poetica, Odes, Book I. Cicero, Pro Ligario.
Virgil, Æneid, Books VI, IX.

Practice—Composition in Prose and Verse, Sight Translation, Memory Work, Conversation; Written exercises three times a week—Bradley's Arnold's Latin Prose Composition.
First Term: Exercises 31-39.
Second Term: Exercises 40-48.

GREEK

Four Hours a Week

Precepts—Yenni's Greek Grammar.
First Term: Accents, Dialects . Pp. 157-182.
Second Term: The Homeric Dialect repeated, Prosody. Pp. 171-190.

Authors: First Term: Homer, Iliad, Books II, VI.
St. John Chrysostom, In Eutropium.
Second Term: Homer, Odyssey, Books I, VII.
Euripides, Hecuba.

Practice—Composition, Sight Translation, Memory Work; Written exercises twice a week—Abbott's Arnold's Greek Prose Composition.
First Term: Exercises 29-38.
Second Term: Exercises 39-48.

ENGLISH

Five Hours a Week

Precepts—Coppens' Introduction to English Rhetoric.
First Term: Style in Literary Composition—Literary Æsthetics, Essays, Dialogues, Novels, History. Pp. 97-116, 181-251.

Second Term: Versification (Structure of Verse repeated), the Nature of Poetry, Poetic Diction, Varieties of Poetry. Pp. 252-367.

References: Stedman, Nature of Poetry; Newman, Idea of a University (on Style); Shairp, Interpretation of Nature; Ward, English Poets; Dye, The Story-Teller's Art; Gummere, A Hand-Book of Poetics; Johnson's Elements of Literary Criticism, and Forms of Poetry; Heydrick, How to Study Literature.

Authors—First Term: Milton, Lycidas, and other Shorter Poems.

Macaulay, Essay on Milton.

Pope, Essay on Criticism (in connection with the Ars Poetica).

Second Term: Shakespeare, Merchant of Venice.

Scott, Ivanhoe.

Poets of the South—Selections from Poe, Hayne, Timrod, Lanier, Father Ryan (Painter).

Literature—Jenkins' Students' Handbook of British and American Literature.

First Term: The Nineteenth and Twentieth Century English Writers. Pp. 283-445.

Second Term: American Literature. Pp. 447-589.

Practice—Literary Analysis and Criticism, Composition in Prose and Verse, Memory Work. Written exercises twice a week.

MATHEMATICS

Five Hours a Week

Wentworth's Plane and Spherical Trigonometry and Surveying. Daily written exercises.

First Term: Plane Trigonometry—Trigonometric Functions of Acute Angles, the Right Triangle, Goniometry, the Oblique Triangle, Construction of Tables. Pp. 1-137.

Second Term: (A) Spherical Trigonometry—

The Right Spherical Triangle, the Oblique Spherical Triangle, Applications. (B) Surveying —Field Instruments, Office Instruments, Land Surveying, Triangulation, Leveling, Railroad Surveying, City Surveying. Pp. 139-304.

HISTORY

Four Hours a Week

Fredet's Modern History.

First Term: From the Foundation of the Roman Empire (B. C. 31) to its Downfall in the West (A. D. 476). Pp. 1-147.

Second Term: From the Downfall of the Western Empire to the Beginning of the Crusades (A. D. 1095). Pp. 148-273.

ELOCUTION

Southwick's Steps to Oratory—Inflection, the Eye and Face in Reading, Breathing, Dramatic Expression. Pp. 37-38, 179-193.

Declamation once a week, Rendition of Dramatic Scenes.

SCHEDULE OF LECTURES AND RECITATIONS

HOURS	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN
8:15	Biology, or Higher Mathematics	M.,T.,W., English F.,S., History	Latin	Latin
9:15	Modern Lang.	Philosophy	History M.,T.,W.,F., Christian Doctrine	History M.,T.,W.,F., Christian Doctrine
10:15	Philosophy	Physics	1st Term— Mathematics 2nd Term— M.,T.,W., Physics F.,S., Astronomy	Mathematics
2:30	Chemistry	Modern Lang.	English T.,Elocution	English T.,Elocution
3:30	Philosophy S., Evidences of Religion	M.,T.,Latin W.,F.,Greek S., Evidences of Religion	Greek S.,Christian Doctrine	Greek S.,Christian Doctrine

N. B. There is a written exercise in Mathematics every day except the holidays. In the other branches there are exercises as follows: Latin T., Th., S.; Greek M., F.; English Su., W.

The Academic Department

FIRST ACADEMIC CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion, Part I— On Faith.

First Term: Pp. 70-112.

Second Term: Pp. 112-157.

LATIN

Five Hours a Week

Precepts—Yenni's Latin Grammar.

First Term: Syntax thoroughly reviewed. Pp. 78-118.

Second Term: Syntax thoroughly reviewed—Pp. 119-158.

Authors—First Term: Caesar, Books IV, V.
Virgil, Eclogues, I, IV, V, VI.

Second Term: Virgil, Georgics.
Cicero, In Catilinam I.
Sallust, Catilina and Jugurtha.

Practice—Imitation of Authors, Continuous Prose Composition, Sight Translation, Memory Work, Conversation; Written exercises three times a week—Bradley's Arnold's Latin Prose Composition.

First Term: Exercises 13-21.

Second Term: Exercises 22-30.

GREEK

Four Hours a Week

Precepts—Yenni's Greek Grammar.

First Term: Etymology—Matter of preceding years repeated, Irregular Verbs, Adverbs, Prepositions, Conjunctions. Syntax—Last Year's matter repeated with all the notes. Pp. 97-131.

Second Term: Syntax concluded. Pp. 132-156.

Authors—First Term: Xenophon, Anabasis, Book I; Cyropaedia.

Second Term: Iliad, Book I.

St. Luke, Gospel.

Practice—Imitation of Authors, Memory Work; Written exercises twice a week—Abbott's Arnold's Greek Prose Composition.

First Term: Exercises 12-18.

Second Term: Exercises 19-28.

ENGLISH

Five Hours a Week

Precepts—Coppens' Introduction to English Rhetoric.

First Term: The Elements of Composition—Object-lessons, Words, Sentences, Combination and Punctuation of Sentences, The Ornaments of Composition—Tropes, Figures of Words, Figures of Thought. Structure of Verse. Pp. 9-96, 260-296.

Second Term: Varieties of Style, Improvement of Style, Imitation, Epistolary Composition, Narration, Description. Pp. 116-180.

References: Skinner, Studies in Literature; Scott and Denny, Composition—Literature, and Paragraph-Writing; Hitchcock, Practice Book in English Composition; Sampson and Holland, Written and Oral Composition.

Authors—First Term: Scott, Lady of the Lake.

Poe, The Gold Bug, and other Stories.

Second Term: Tennyson, Enoch Arden and Shorter Poems.

Newman, Callista.

Practice—Imitation of Authors, Verse making, Memory Work. Written exercises twice a week.

MATHEMATICS

Five Hours a Week

Wentworth's Plane and Solid Geometry. Daily written exercises.

First Term: Plane Geometry—Rectilinear Figures, the Circle, Proportion, Similar Polygons, Areas of Polygons, Regular Polygons and Circles. Books I-V.

Second Term: Solid Geometry—Lines and Planes in Space, Polyhedrons, Cylinders and Cones, the Sphere, Conic Sections. Books VI-IX.

HISTORY

Two and a Half Hours a Week

Fredet's Ancient History, with special reference to Greek and Roman History.

First Term: From the Death of Alexander (B. C. 323) to the Third War against Mithridates (B. C. 66). Pp. 238-364.

Second Term: From the Third War against Mithridates to the Foundation of the Roman Empire (B. C. 31). Laws, Manners and Customs of Ancient Nations. Pp. 364-492.

BOOKKEEPING

One and a Half Hour a Week

Bryant and Stratton's Common School Bookkeeping.

First Term: Single Entry.

Second Term: Double Entry.

ELOCUTION

Southwick's Steps to Oratory—Attitude of the Body, Logical Expression, The Melody of Emphasis, Descriptive Expression. Pp. 7-36, 135-178.
Declamation once a week, Individual and Class Drill.

SECOND ACADEMIC CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion. Practical Instructions.

First Term: History, pp. 7-36.
Second Term: History, pp. 36-69.

LATIN

Five Hours a Week

Precepts—Yenni's Latin Grammar.

First Term: Etymology—Matter of preceding year reviewed, Adverbs, Prepositions, Conjunctions, Interjections. Syntax—Rules with easier notes. Pp. 68-124.

Authors—First Term: Cornelius Nepos, Lives.
Cicero, Selected Letters.
Second Term: Caesar, Gallic War, Books I, II.

Practice—Applications of the Rules, Themes based on the Authors studied, Memory Work, Conversation; Written exercises three times a week—Bradley's Arnold's Latin Prose Composition.

First Term: Exercises 1-6.
Second Term: Exercises 7-12, with Supplementary Exercises, p. 341.

GREEK

Four Hours a Week

Precepts—Yenni's Greek Grammar.

First Term: Etymology—Matter of preceding year repeated, with exceptions, Formation of Tenses. Syntax—The Four Concords, the Article. Pp. 58-81, 114-120.

Second Term: Etymology—Contract Verbs, Verbs in mi, Deponent Verbs. Syntax—The Negative Particles, etc. Pp. 82-97, 120-132.

Authors—First Term: Hierocles, Witticisms; Æsop, Fables.

Second Term: Xenophon, Anabasis, Book I.

Practice—Constant drill in the Formation of Tenses, Parsing, Memory Work; Written exercises twice a week —Abbott's Arnold's Greek Prose Composition.

First Term: Exercises 1-5.

Second Term: Exercises 6-11.

ENGLISH

Five Hours a Week

Precepts—Maxwell and Smith's Writing in English.

First Term: Kinds of Composition, Study of Description, Paragraphing, Unity in Sentences, Sentence Forms, Narration. Pp. 9-110.

Second Term: Clearness in Writing, Contents of Paragraphs, Emphasis in Writing, Letter Writing, Figures of Speech, Choice of Words, Exposition and Argument, Rules for Punctuation, Capitalization and Spelling. Pp. 111-243.

Authors—First Term: Coleridge, The Ancient Mariner. Gray, Elegy Written in a Country Churchyard. Irving, The Legend of Sleepy Hollow (Studies by R. A. Ryan, S. J.).

Second Term: Macaulay, Lays of Ancient Rome. Goldsmith, the Vicar of Wakefield.

Orthography—Sandwick and Bacon's High School Word Book.

First Term: Pp. 1-76.

Second Term: Pp. 77-150.

Practice—Simple Themes in Description, Narration, Paragraphing and Exposition, Memory Work; Written exercises twice a week—Maxwell and Johnston's School Composition.

MATHEMATICS

Five Hours a Week

Wentworth's Higher Algebra. Daily written exercises.

First Term: The Elementary Operations reviewed, Simple Equations, Factors, Fractions, Fractional Equations, Simultaneous Equations of the First Degree. Pp. 1-185.

Second Term: Simple Indeterminate Equations, Inequalities, Involution and Evolution, Theory of Exponents, Radical Expressions, Imaginary Expressions, Quadratic Equations, Properties of Quadratics, Ratio, Proportion and Variation. Pp. 186-294.

HISTORY

Two Hours and a Half a Week

Fredet's Ancient History, with special reference to Greek and Roman History.

First Term: From the Creation of the World to the Foundation of the Persian Empire (B. C. 538). Pp. 1-101.

Second Term: From the Foundation of the Persian Empire to the Death of Alexander (B. C. 323). Pp. 102-237.

GEOGRAPHY

One Hour and a Half a Week

Appleton's Standard Higher Geography.
First Term: Asia. Pp. 95-103.
Second Term: Africa, Oceania. Pp. 104-118.

ELOCUTION

Southwick's Steps to Oratory. Frequent Reading, Declamation and Class Drill once a week.

PENMANSHIP

Regular Instruction and daily Practice.

THIRD ACADEMIC CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

The Baltimore Catechism, No. 2. Practical Instructions.
First Term: Chap. I-XXI.
Second Term: Chap. XXII-XXXVII.

LATIN

Five Hours a Week

Precepts—Yenni's Latin Grammar.
First Term: Etymology—to Periphrastic Conjugation, omitting exceptions. Pp. 1-44.
Second Term: Etymology—Matter of preceding term repeated, including exceptions, Periphrastic Conjugation, Irregular Verbs, Defective Verbs. Syntax—Easier Rules, omitting notes. Pp. 44-67, 79-97.

Authors—Collar and Daniell's First Year Latin.

First Term: Anecdotes, Stories of Hercules, pp. 171-180.

Second Term: Stories of Ulysses, Fables, Stories from Roman History, pp. 180-202.

Practice—Constant drill in the Declensions and Conjugations, Daily Memorizing of words and sentences, Parsing; Written exercises—Collar and Daniell's First Year Latin.

First Term (Four times a week): Pp. 20-89.

Second Term (Three times a week): Pp. 90-169.

GREEK

Second Term—Four Hours a Week

Precepts—Yenni's Greek Grammar.

Etymology—Nouns, Adjectives, Pronouns, Regular Verbs. Pp. 1-58.

Practice—Constant drill in the Declensions and the Conjugation of Regular Verbs, Daily Memorizing of words and simple sentences. Written exercises twice a week—Yenni's Grammar, pp. 191-195.

ENGLISH

First Term—Six Hours a Week; Second Term—Five Hours a Week

Precepts—Maxwell's School Grammar.

First Term: Etymology reviewed. Pp. 7-189.

Second Term: Etymology and Syntax reviewed, Rules for Capitals and Punctuation. Pp. 189-262.

Authors—First Term: Longfellow, Evangeline.
Lamb, Tales from Shakespeare.

Second Term: Goldsmith, Deserted Village.
Irving, Rip Van Winkle and The Voyage (Studies by R. A. Ryan, S. J.).

Orthography—Hazen's Complete Spelling Book.

First Term: Grammar Part. Pp. 1-36.

Second Term: Grammar Part. Pp. 37-74.

Practice—Sentence-building, Parsing, Memory Work, Paraphrasing and Imitation of the Authors studied. Written exercises three times a week during the first term, twice during the second—Maxwell's First Book in English.

MATHEMATICS

Five Hours a Week. Daily Exercises.

First Term: Wentworth and Smith's Complete Arithmetic—Ratio and Proportion, to the end, including Metric Measures; together with a General Review. Pp. 311-436.

Second Term: Milne's Grammar School Algebra—Simple Treatment of the Elementary Operations, Factoring, Simple Equations.

HISTORY

First Term—Four Hours a Week; Second Term—Two Hours and a half a Week

Lawler's Essentials of American History.

First Term: The Period of Union. Pp. 185-289.

Second Term: The Periods of Disunion, Reunion and Industrial Development. Pp. 290-375.

GEOGRAPHY

First Term—Three Hours a Week; Second Term—One Hour and a Half a Week

Appleton's Standard Higher Geography.

First Term: Mexico, Central America, the West Indies, South America. Pp. 65-76.

Second Term: Europe. Pp. 77-94.

ELOCUTION

Southwick's Steps to Oratory. Frequent Reading, Declamation and Class Drill once a week.

PENMANSHIP

Regular Instruction and daily Practice.

SPECIAL CLASS

In a special class, provision is made for students who, while sufficiently advanced in other branches, may lack the requirements in Latin or Greek, or both, for unconditional entrance to any regular class. In this class, the deficiency is remedied during the first year, or the first term, according to the application of the student and his co-operation with his instructors.

SPECIAL ALGEBRA AND ARITHMETIC

For those who wish to better themselves in Algebra and Arithmetic, special classes are held in these two branches from February to May.

SCHEDULE OF LESSONS AND RECITATIONS

HOURS	FIRST ACADEMIC	SECOND ACADEMIC	THIRD ACADEMIC
8:15	Latin	Latin	Latin
9:15	History M.,T.,W.,F., Christian Doctrine	M.,T.,W.,History F.,S.,Geography Penmanship M.,T.,W.,F., Christian Doctrine	Penmanship M., T., W., F., Christian Doctrine 1st Term—History 2nd Term— M.,T.,W.,History F.,S.,Geography
10:15	Mathematics	Mathematics	Mathematics
2:30	English T.,Elocution	English T.,Elocution	English T., Elocution
3:30	Greek S.,Christian Doctrine	Greek S.,Christian Doctrine	1st Term—Geography, English 2nd Term—Greek S. Christian Doctrine

N: B.—Mathematics exercise every day except holidays; Latin, T., Th., S.; Greek, M., F.; English, Su., W.

The English Course

Leading to the Degree of Bachelor of Science

SUPERIOR CLASS

EVIDENCES OF RELIGION

One Hour a Week

Schouppe's Course of Religious Instruction. Lectures by the Professor.

First Term: (A) Dogmatic—Penance, Extreme Unction, Holy Orders, Matrimony, the Virtues, the Four Last Things. (B) Moral—Laws, the Decalogue (to the Fifth Commandment). Pp. 211-311. —The Gospel according to St. Luke.

Second Term: Moral—The Decalogue (concluded), the Commandments of the Church, Sin, Virtues, Christian Perfection, the Sacraments, Prayers, Feasts and Ceremonies of the Church. Pp. 311-405.—The Gospel according to St. John.

PHILOSOPHY

Four Hours a Week

First Term: (A) **Cosmology.** Qualities of Bodies; Change—Substantial and Accidental; Atomism, Dynamism, Hylomorphism.

(B) **Psychology.** Life and its Principle; Sensation; the Origin of Species; the Intellect and its Ideas; the Will, Freedom; Qualities of the Soul; the Union of Body and Soul.

(C) **Natural Theology.** Existence and Nature of God; His Attributes, Intelligence and Will; Moral and Physical Evil; Creation, Miracles.

Text: Coppens' Mental Philosophy; with the Stonyhurst Series.

Second Term: (A) **Ethics.** The End of Man, Beatitude; Morality of Human Acts; Moral Obligation; Law, Sanction of Law; the Norm of Morality; Man's Duties; Homicide, Suicide, Dueling; Veracity, Lying; Private Ownership, Communism, Socialism, Henry George; Capital and Labor; Domestic Society, Matrimony, Divorce; Parental Authority, Education; Civil Society and Government, Suffrage; Church and State.

Text: Coppens' Moral Philosophy; with the Stonyhurst Series.

(B) **Economics.** Production and Consumption; Industrial Organization; Family Life and Law; Exchange, Trade; Money, Coinage; Credit and Banking; Distribution, Profits; Interest, Wages; Public Finance and Ownership; Taxation and Public Debts.

Text: Devas' Political Economy.

CHEMISTRY

Five Hours a Week, with daily exercises and two hours a week allowed for Laboratory Work

Hessler and Smith's Essentials of Chemistry. Same course as the Senior Class.

MATHEMATICS

First Term—Five Hours a Week, with Daily Exercises

Wentworth's Higher Algebra—Progressions, Indeterminate Coefficients, Binomial Theorem, Common Logarithms, Interests and Annuities, Choice, Chance, Continued Fractions, Scales of Notation, Theory of Numbers, Variables and Limits, Series, General Properties of Equations, Numerical Equations, Determinants, Complex Numbers. Pp. 295-521.

PHYSICS

Second Term—Three Hours a Week, with Exercises three times a Week

Goodspeed's Gage's Principles of Physics—Units of Measurement, Kinematics, Dynamics, Properties of Matter. Pp. 1-120.

ASTRONOMY

Second Term—Two Hours a Week, with Exercises twice a Week

Young's Lessons in Astronomy—Uranography, Fundamental Problems, the Earth, the Moon, the Sun, Eclipses and Tides, the Planets, Comets and Meteors, the Stars, Astronomical Instruments.

BIOLOGY

Five Hours a Week, with exercises three times a week and two hours a week allowed for Laboratory Work

Hunter's Elements of Biology. Same course as the Senior Class.

HIGHER MATEMATICS

Five Hours a Week, with two exercises a week

For students who do not study Biology. Same course as the Senior Class.

ENGLISH AND HISTORY

To students who take neither Biology nor Higher Mathematics, the course of English and the History of Philosophy of the Junior Class is open.

MODERN LANGUAGE

Five Hours a Week

French, German or Spanish is prescribed for this class—Course II. Written exercises three times a week.

INTERMEDIATE CLASS

CHRISTIAN DOCTRINE

First Term—Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion. Pp. 248-327.—The Gospel according to St. Matthew.

EVIDENCES OF RELIGION

Second Term—One Hour a Week

Schouppe's Course of Religious Instruction. Lectures by the Professor.

(A) Apologetic—Truth of the Christian Religion; the Church; Proof of the Truth of the Catholic Church; its Marks; Accusations brought against it. (B) Dogmatic—Sources of Authority; God and His Attributes; the Creation of the World; the Incarnation. Pp. 1-163.—The Gospel according to St. Mark.

PHILOSOPHY

Second Term—Four Hours a Week

First Half: **Logic**—Dialectics. Simple Apprehensions, Terms; Judgments, Propositions; Reasoning, the Syllogism with its Principles and Laws; Induction, Method, the Circle.

Second Half: (A) **Logic** — Critics. Logical Truth and Falsity; Certitude, Scepticism; Consciousness, the Senses, the Intellect; Testimony; the Ultimate Motive of Certitude—Evidence.

(B) **Ontology.** Being, Analogy; Truth, Goodness, Evil; Essence and Existence; Possibility; Substance and Accident; Causes; Matter and Form; Finality; the Exemplar.

Text: Coppens' Mental Philosophy; with Poland's Laws of Thought, the Stonyhurst Series.

ENGLISH

First Term—Four Hours a Week; Second Term—Five Hours a Week

Precepts—Coppens' Oratorical Composition.

First Term: Nature of Oratory, Sources of Success in Oratory, Arrangement of Thoughts. Pp. 11-123.

Second Term: Development of Thought, Memory and Elocution, the Different Species of Oratory. Pp. 124-307.

Authors—First Term: Milton, Speeches from Paradise Lost (Book II).
Burke, Conciliation with America.
Shakespeare, Macbeth.
Shurter, Masterpieces of Modern Oratory—Phillips, Grady, Watterson.

Second Term: Shakespeare, Julius Caesar (Speeches).
Webster, The Knapp Trial.
Shurter, Masterpieces of Modern Oratory—Curtis, Daniel, Cochran, Saplding.

Literature—Jenkins' Students' Handbook of British and American Literature.

First Term: The Nineteenth and Twentieth Century English Writers, American Literature, Pp. 283-589.

Second Term: The Old Saxon, Transition, Old English, Middle English, Modern Periods. Pp. 1-283.

Practice—Analysis, Criticism and Composition of Speeches and Poems, Memory Work. Written exercises twice a week.

MATHEMATICS

Five Hours a Week

Wentworth's Plane and Spherical Trigonometry and Surveying. Daily written exercises.

First Term: Plane Trigonometry—Trigonometric Functions of Acute Angles, the Right Triangle, Goniometry, the Oblique Triangle, Construction of Tables. Pp. 1-137.

Second Term: (A) Spherical Trigonometry—The Right Spherical Triangle, the Oblique Spherical Triangle, Applications. (B) Surveying—Field Instruments, Office Instruments, Land Surveying, Triangulation, Leveling, Railroad Surveying, City Surveying. Pp. 139-304.

PHYSICS

Five Hours a Week, with daily exercises and two hours a week allowed for Laboratory Work

Goodspeed's Gage's Principles of Physics.

First Term: Dynamics of Fluids; Energy of Mass Vibration—Sound Waves; Molecular Dynamics—Heat; Energy of Ether Strain-Light. Pp. 121-312.

Second Term: Energy of Ether Strain—Light (concluded); Energy of Ether Strain—Electrostatics; Energy of Electricity in Action—Electro-Kinetics. Pp. 313-529.

HISTORY

First Term—Four Hours a Week

Fredet's Modern History.

From the Discovery of America (1492) to the Present Time. Pp. 411-630.

MODERN LANGUAGE

Two Hours a Week

French, German or Spanish is prescribed for this class—Course I. Written exercises three times a week.

ELOCUTION

Southwick's Steps to Oratory—Vocal Power, Enunciation, Gesture, Oratorical Expression. Pp. 79-134. Declamation once a week, Forensic Delivery, Extempore Speaking, Debates.

FIRST ENGLISH CLASS

CHRISTIAN DOCTRINE

De Harbe's Full Catechism of the Catholic Religion. Practical Instructions.

First Term: Pp. 128-185.

Second Term: Pp. 185-248.

ENGLISH

Ten Hours a Week

Precepts—Coppens' Introduction to English Rhetoric.

First Term: Imitation, Epistolary Composition, Narration, Description, Essays, Dialogues, Novels, History. Pp. 130-251.

Second Term: Versification, the Structure of Verse, the Nature of Poetry, Poetic Diction, Varieties of Poetry. Pp. 252-367.

Authors—First Term: Scott, The Lady of the Lake.
Macaulay, Essay on Milton.
Pope, Essay on Criticism.

Second Term: Shakespeare, The Merchant of Venice.
Scott, Ivanhoe.
Poets of the South—Selections from Poe, Hayne, Timrod, Lanier, Father Ryan (Painter).

Practice—Imitation of Authors, Composition in Prose and Verse, Analysis and Criticism, Memory Work. Written exercises five times a week.

MATHEMATICS

Five Hours a Week

Wentworth's Plane and Solid Geometry. Daily written exercises.

First Term: Plane Geometry—Rectilinear Figures, the Circle, Proportion, Similar Polygons, Areas of Polygons, Regular Polygons and Circles. Books I-V.

Second Term: Solid Geometry—Lines and Planes in Space, Polyhedrons, Cylinders and Cones, the Sphere, Conic Sections.. Books VI-IX.

HISTORY

Four Hours a Week

Fredet's Modern History.

First Term: From the Foundation of the Roman Empire (B. C. 31) to the Revival of the Western Empire (A. D. 800). Pp. 1-221.

Second Term: From the Revival of the Western Empire to the Discovery of America (A. D. 1492). Pp. 222-410.

BOOKKEEPING

Two Hours a Week

Bryant and Stratton's Common School Bookkeeping—Double Entry.

COMMERCIAL LAW

Clarke's Text Book on Commercial Law.

First Term: Sources of Law, Contracts, Agency, Partnership, Corporations, Guaranty, Time to Sue, Sale of Goods. Pp. 11-104.

Second Term: Commercial Paper, Shipping, Insurance, Interest and Usury, Telegraphs, Patents, Bankruptcy, Real Estate. Pp. 105-244.

ELOCUTION

Southwick's Steps to Oratory—Inflection, the Eye and Face in Reading, Breathing, Dramatic Expression. Pp. 37-78, 179, 193.

Declamation once a week, Rendition of Dramatic Scenes.

SECOND ENGLISH CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

De Harbe's Full Catechism of the Catholic Religion. Practical Instructions.

First Term: Pp. 7-69.

Second Term: Pp. 70-128.

ENGLISH

Ten Hours a Week

Precepts—First Term: Maxwell and Smith's Writing in English—Study of Description, Sentences, Paragraphing, Narration, Letter Writing, Figures of Speech, Choice of Words, Exposition and Argument, Rules for Punctuation, Capitalization and Spelling. Pp. 9-243.

Second Term: Coppens' Introduction to English Rhetoric—Object-lessons, Words, Sentences, Tropes, Figures of Words and Thoughts, Style in Literary Composition. Pp. 9-129.

Authors—First Term: Coleridge, The Ancient Mariner. Gray, Elegy Written in a Country Churchyard. Irving, The Legend of Sleepy Hollow (Studies by R. A. Ryan, S. J.)

Second Term: Macaulay, Lays of Ancient Rome. Goldsmith, The Vicar of Wakefield.

Orthography—Sandwick and Bacon's High School Word Book.

First Term: Pp. 1-76.

Second Term: Pp. 77-150.

Practice—Simple themes in Description, Narration, Paragraphing and Exposition, Memory Work. Written exercises every day—Maxwell and Johnston's School Composition.

MATHEMATICS

Five Hours a Week

Wentworth's Higher Algebra. Daily written exercises.

First Term: The Elementary Operations reviewed, Simple Equations, Factors, Fractional Equations, Simultaneous Equations of the First Degree. Pp. 1-185.

Second Term: Simple Indeterminate Equations, Inequalities, Involution and Evolution, Theory of Exponents, Radical Expressions, Imaginary Expressions, Quadratic Expressions, Properties of Quadratics, Ratio, Proportion and Variation. Pp. 186-294.

HISTORY

Four Hours a Week

Fredet's Ancient History, with special reference to Greek and Roman History.

First Term: From the Creation of the World to the Death of Alexander (B. C. 323). Pp. 1-237.

Second Term: From the Death of Alexander to the Foundation of the Roman Empire (B. C. 31), Pp. 238-492.

GEOGRAPHY

First Term—Four Hours a Week; Second Term—Two Hours

Appleton's Standard Higher Geography.

First Term: Asia. Pp. 95-103.
Second Term: Africa, Oceania. Pp. 104-118.

BOOKKEEPING

Second Term—Two Hours a Week

Bryant and Stratton's Common School Bookkeeping—Single Entry.

ELOCUTION

Southwick's Steps to Oratory—Attitude of the Body, Logical Expression, the Melody of Emphasis, Descriptive Expression. Pp. 7-36, 135-178.
Declamation once a week, Individual and Class Drill.

PENMANSHIP

Regular Instruction and daily Practice.

THIRD ENGLISH CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

The Baltimore Catechism, No. 2. Practical Instructions.
First Term: Chap. I-XXI.
Second Term: Chap. XXII-XXXVII.

ENGLISH

Ten Hours a Week

Precepts—Maxwell's School Grammar.
First Term: Etymology reviewed. Pp. 7-189.
Second Term: Etymology and Syntax reviewed, Rules for Capitals and Punctuation. Pp. 189-262.

Authors—First Term: Longfellow, Evangeline.
Lamb, Tales from Shakespeare.
Second Term: Goldsmith, Deserted Village.
Irving, Rip Van Winkle and The Voyage (Studies by R. A. Ryan, S. J.).

Orthography—Hazen's Complete Spelling Book.
First Term: Grammar Part. Pp. 1-36.
Second Term: Grammar Part. Pp. 37-74.

Practice—Sentence-building, Parsing, Memory Work, Paraphrasing and Imitation of the Authors studied. Written exercises every day—Maxwell's First Book in English.

MATHEMATICS

Five Hours a Week. Daily Exercises.

First Term: Wentworth and Smith's Complete Arithmetic—Ratio and Proportion, to the end, including Metric Measures; together with a General Review. Pp. 311-436.

Second Term: Milne's Grammar School Algebra—Simple Treatment of the Elementary Operations, Factoring, Fractions, Simple Equations.

HISTORY

Four Hours a Week

Lawler's Essentials of American History.
First Term: The Period of Union. Pp. 185-289.
Second Term: The Periods of Disunion, Reunion and Industrial Development. Pp. 290-375.

GEOGRAPHY

Four Hours a Week

Appleton's Standard Higher Geography.
First Term: Mexico, Central America, the West

Indies, South America. Pp. 65-76.
Second Term: Europe. Pp. 77-94.

ELOCUTION

Southwick's Steps to Oratory—Frequent Reading, Declamation and Class Drill once a week.

PENMANSHIP

Regular Instruction and daily Practice.

SCHEDULE OF LECTURES AND RECITATIONS

HRS.	SUPERIOR	INTERM.	1ST ENG.	2D ENGLISH	3D ENGLISH
8:15	Biology Higher Mathematics or English and History	Mathematics	History M.,T.,W., F., Christian Doctrian	History M.,T.,W., F.,Christian Doctrine	History M.,T.,W..F., Christian Doctrine
9:15	Mod. Lang.	1st Term—History M.,T.,W., F., Ch. Doctrine 2d Term—Philosophy	English—Precepts	English—Precepts	English—Precepts
10:15	Mathematics or Physics and Astronomy	Physics	Mathematics	Mathematics	Mathematics
2:30	Chemistry	Modern Language	English-Authors T.,Elocution	English-Authors T., Elocution	English-Authors T., Elocution
3:30	Philosophy S.,Evidences of Religion	English S.,Chris-Doctrine or Evidences of Religion	M.,T., Commercial Law W.,F., Bookkeeping S.,Christian Doctrine	Penmanship 1st Term—Geography 2d Term—M.,T., Geography W.,F., Bookkeeping S., Ch. Doct.	Geography Penmanship S.,Christian Doctrine

N. B.—Mathematics and English, Bookkeeping, History or Geography exercises daily.

The Preparatory Department

FIRST PREPARATORY CLASS

CHRISTIAN DOCTRINE

Two Hours a Week

The Baltimore Catechism, No. 2. Practical Instructions.
First Term: Chap. I-XXI.
Second Term: Chap. XXII-XXXVII.

ENGLISH

Ten Hours a Week

Precepts—Maxwell's School Grammar.
First Term: The Parts of Speech, Elements of the Sentence, Classification of Sentences, Etymology. Pp. 7-129.
Second Term: Etymology completed, Syntax. Pp. 129-240.

Authors—First Term: Browning, The Pied Piper of Hamelin.
Macaulay, Horatius.
Wiseman, Selection from Fabiola.
Dickens, Selection from A Christmas Carol.
Second Term: Longfellow, King Robert of Sicily.
De Vere, Selection from Cuchulain.
Keon, Selection from Dion and the Sibyls.
Newman, A Plague of Locusts, from Callista.

Orthography—Hazen's Complete Spelling Book.
First Term: Primary Part.

Second Term: Intermediate Part.

Practice—Daily written exercises, Parsing, Dictation, Memory Work, Letter writing, Reproduction of simple stories.

ARITHMETIC

Five Hours a Week

Wentworth and Smith's Complete Arithmetic. Daily written exercises.

First Term: Fractions, Decimals and Denominate Numbers reviewed, Percentage to Gain and Loss. Pp. 251-267.

Second Term: Gain and Loss to Ratio and Proportion. Pp. 268-310.

HISTORY

Four Hours a Week

Lawler's Essentials of American History.

First Term: The Great Navigators, the Explorers, the Missionaries, the Indians, the Colonies. Pp. 1-100.

Second Term: French Explorations, the French and English Wars, Life in the Colonies, the Revolution, Physical Features. Pp. 101-184.

GEOGRAPHY

Four Hours a Week

Appleton's Standard Higher Geography.

First Term: Description and Division of the Earth, North America. Pp. 1-27.

Second Term: The United States. Pp. 28-64.

ELOCUTION

Reading daily, Declamation and Class Drill once a week.

PENMANSHIP

Regular Instruction and daily Practice.

SECOND PREPARATORY CLASS.

CHRISTIAN DOCTRINE

Two Hours a Week

The Baltimore Catechism, No. 2. Practical Instructions.
First Term: Chap. I-XXII.
Second Term: Chap. XXII-XXXVII.

ENGLISH

Ten Hours a Week

Precepts—Maxwell's Introductory Lessons in English Grammar.
First Term: The Sentence and the Parts of Speech. Pp. 1-83.
Second Term: More About the Parts of Speech. Simple Rules of Syntax and Punctuation. Pp. 83-172.

Authors—First Term: Longfellow, Selection from Hiawatha—The Coming of the Black-Robe Chief.
Lowell, The First Snowfall.
Dodge, Selection from Hans Brinker—The Skating Match.
Defoe, Selection from Robinson Crusoe—The Shipwreck.
Second Term: Longfellow, The Monk Felix.
Knowles, Scene from William Tell.
Scott, Selection—Robert Bruce.
Shea, Father Marquette.

Orthography—Select Words from the Authors Studied.

Practice—Daily written exercises, Parsing, Dictation, Memory Work, Letter writing.

ARITHMETIC

Five Hours a Week

Wentworth and Smith's Complete Arithmetic. Daily written exercises.

First Term: Factors, Measures, Multiples, Fractions. Pp. 73-126.

Second Term: Decimal Fractions, Short Methods, Denominate Numbers. Pp. 127-250.

HISTORY

Four Hours a Week

Lawler's Primary History of the United States.

First Term: The Discovery of America to Washington's Administration. Pp. 1-127.

Second Term: From Washington to Taft. Pp. 128-244.

GEOGRAPHY

Four Hours a Week

Appleton's Standard Elementary Geography.

First Term: The United States and the other Countries of North America. Pp. 3-62.

Second Term: Europe, Africa, Asia, Oceania. Pp. 63-100.

ELOCUTION

Reading daily, Declamation and Class Drill once a Week.

PENMANSHIP

Regular Instruction and daily Practice.

SCHEDULE OF LESSONS AND RECITATIONS

8:15	History M., T., W., F., Christian Doctrine	2:30	English—Authors T., Elocution
9:15	English—Precepts	3:30	Geography Penmanship S., Christian Doctrine
10:15	Arithmetic		

MODERN LANGUAGES

French

Course I. Muzzarelli's First Year in French. The Elements of French Grammar.

First Term: The Phonetics of the French Language, Rules on the Parts of Speech and on Être and Avoir. Pp. 9-126.

Second Term: Conjugation of Regular Verbs, Syntax. Pp. 127-233.

Translation of easy sentences, Reading, Composition, Conversation.

Course II. Muzzarelli's Second Year in French. Grammar and Composition.

First Term: The Subjunctive Mood, Irregular Verbs. Pp. 5-173.

Second Term: Reading and Translation, Supplementary Rules of Syntax. Pp. 174-296.

Study of French Authors—Fénélon's Télémaque, La Fontaine, Racine, Verne, Corneille. Imitation, Conversation.

GERMAN

Course I. **Keller's First Year in German.** The Elements of German Grammar.

First Term: Lessons 1-25.

Second Term: Lessons 26-44, with Supplementary Reading Matter and Syntax.

Translation of the selections, Reading, Composition, Conversation.

Course II. **Keller's Second Year in German.** Grammar and Composition.

First Term: Lessons 1-17.

Second Term: Lessons 18-30, with Supplementary Reading Matter and Syntax.

Study of German Authors—Grimm, Ranke, Richter, Schiller, Wagner. Imitation, Conversation.

SPANISH

Course I. **Garner's Spanish Grammar.** The Elements of Spanish Grammar.

First Term: The Phonetics of the Spanish Language, the Parts of Speech. Pp. 9-99.

Second Term: The Parts of Speech (concluded). Pp. 99-192.

Translation of the Selections, Reading, Composition, Conversation.

Course II. **Garner's Spanish Grammar.** Grammar and Composition.

First Term: Syntax. Pp. 193-247.

Second Term: Reading and Translation. Pp. 292-346.

Study of Spanish Authors—Alarcon, Fontaine, Padre Coloma, Calderon. Imitation, Conversation.

Theses

Propugnandæ ad Gradum A. B.

in

Collegio S. Josephi, Spring Hill

Die 12a, Junii 1910

EX LOGICA

1. Nulla mentis apprehensio, per se spectata, falsa est.

2. Absurdus est scepticismus universalis.

3. Dubium methodicum cartesianum aeque absurdum est.

4. Conscientia de existentia nostra et affectionum quae actu sunt est motivum infallibile certitudinis.

5. Ex relatione sensuum externorum certo nobis constat corpora generatim sumpta existere.

6. Cognitio sensibilium corporum qualitatum, quam ope sensuum, si sani sint riteque adhibiti, acquirimus, certa est.

7. Per testimonium hominum possumus saepe cum certitudine cognoscere facta nobis coaeva.

8. Universalia non sunt mera nomina, et quamvis nullam extra mentem realem existentiam habeant eorum objecta, non sunt ipsa merum mentis figmentum, sed habent fundamentum in re.

9. Evidentia rei objective et ontologice spectata est ultimum motivum certitudinis, aut criterium veritatis.

EX ONTOLOGIA

1. Conceptus entis ut sic non est conceptus entis infiniti, nec est nomen univocum sed analogum, analogia attributionis intrinsecae.

2. Intrinseca rerum possibilitas neque a divina potentia, neque a divina voluntate, sed proxime a divino intellectu, remote a divina essentia pendet.

EX COSMOLOGIA

1. Origo mundi explicari nequit per existentiam materiae improductae; nec per emanationem a divina substantia, ut volunt Pantheistae, sed explicari debet per productionem rerum ex nihilo, quod intelligimus nomine creationis.

2. Statuto discrimine inter finem operis et finem operantis, asserimus finem operis, seu termini creationis, si primario spectetur, esse gloriam Dei extrinsecam.

3. Mundus absolute loquendo nec est nec esse potest optimus; relative vero optimus est.

EX PSYCHOLOGIA

1. Principium vitae tum in plantis tum in animalibus essentialiter differt ab omnibus viribus mechanicis et chemicis corporum inorganicorum.

2. Principium vitae in animalibus est vera forma substantialis corporis viventis, quae etsi simplex sit, non est tamen substantia per se subsistens, sed existit dependenter a materia quam informat.

3. Principium vitae in homine seu humana anima est simplex et spiritualis.

4. Principium vitae in homine est unum, et ita unitur corpori ut ex illa unione resultet una natura unaque persona.

5. Anima humana in quovis homine a Deo per creationem producitur; immortalis est et in perpetuum duratura.

6. Voluntas humana libertate arbitrii gaudet.

EX THEOLOGIA NATURALI

1. Existentia Dei argumentis metaphysicis, physicis et moralibus evidenter probatur.

2. Deus est ens a se, infinite perfectus, unicus, aeternus et immutabilis.

3. Deus cognoscit omnia praeterita, praesentia et futura, sive ea sint absolute sive conditionate futura.

4. Deus omnium et singularum rerum providentiam habet.

EX ETHICA

1. Debet esse aliquis finis ultimus pro homine quem nullum objectum creatum sed Deum solum esse declaramus.

2. Intrinsecum discrimen inter bonum et malum morale intercedit.

3. Existit lex naturalis qua homo tenetur Deum colere

tum cultu interno tum externo, et acceptare revelationem factam.

4. Directa sui ipsius occisio legi naturali repugnat.

5. Servato moderamine inculpatae tutelae licita est injusti vitae aggressoris occisio.

6. Duellum honoris causa susceptum legi naturali adversatur.

7. Lege naturali, homo jure gaudet acquirendi proprietatem etiam stabilem, accedente occupatione effectiva.

8. Communismus et socialismus rejiciendi sunt.

9. Societas conjugalis ita stabilis est, ut divortium proprie dictum seu perfectum excludat.

10. Suprema potestas in societate civili est immediate a Deo, et est legislativa, executiva et judiciaria.

11. Suprema potestas civilis jus habet pro atrocioribus quibusdam criminibus poenam capitis instituendi.

12. Jus directe et immediate curandi educationem liberorum, in ordine mere naturali, per se ad solos parentes pertinet; unde monopolium scholarum et educatio compulsoria sunt rejicienda.

CANDIDATI

Ball, A. Caron
Braud, Sidney F.
Duggan, Jacobus E.
Lavretta, J. Laurentius
Lebeau, Eduardus J.
Mistric, Oscar J.
Neely, Mauritius L.
Nicrosi, Gulielmus K..
O'Flinn, Joannes E.
Toomey, Joannes E.
Turregano, Paulus J.
Walsh, P. Gualterus

Problems

Proposed at the Competitive Examination for the Gold Medal in the Sciences

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1. Cells of 1.2 volt and 0.3 ohm's internal resistance are to be used for a certain work having a resistance of 1.5 ohm. What is the most economic way of connecting these cells and how many should be used if only a small amperage is required?

2. If the external resistance is 2.5 ohms and the same kind of cells are connected 5 in series and 3 in parallel, what current do they produce?

3. A current of 15 amperes is made to pass through a resistance of 20 ohms for one hour. Required the heat equivalent in calories and the number of kilograms of ice that could be melted with it.

4. 100 grams of ice at the melting point are thrown into 500 grams of water at 34° C. Find the temperature of the resulting 600 grams of water.

5. A locomotive whistle giving the note F produces the effect of F sharp when it is moving towards us. Required the speed of the train in meters per second and miles per hour.

6. From a certain point of observation, the flash of a gun is seen, and 2.5 seconds after the flash, the report is heard. 3.6 seconds after the report, the target falls, and 1.8 seconds later, the report of the impact of the bullet is heard. The temperature of the air being 15° C., and the average velocity of the projectile being 425 meters per second, find the distance in meters between the three points.

7. In the commercial preparation of hydrochloric acid and sodium carbonate, the initial charge of salt is 1000 lbs. How many pounds of sulphuric acid have to be used in the reaction if the acid is only 75% pure? How many pounds of hydrochloric acid are obtained if the product is only 25% pure?

Register of Students 1909-10

ADAMS, LIONEL J. ----------New Orleans, La.
ADOUE, CLIFFORD A. ----------Houma, La.
ALFORD, VERNON ---------- Mobile, Ala.
ARNOLD, J. TALBOT ----------Monroe, Ga.
APARICIO, JULES ----------Guatemala, C. A.
APARICIO, RICHARD ----------Guatemala, C. A.
AZURDIA, MANUEL ----------Guatemala, C. A.

BALL, A. CARON ----------New Orleans, La.
BALL, E. LEO. ----------Alexandria, La.
BARKER, WILLIAM E. ----------Plaquemine, La.
BAUER, JOHN T. ----------Mobile, Ala.
BAXTER, ROSSEAU S. ----------Chicago, Ill.
BECKER, JOHN T. ----------Brookhaven, Miss.
BECKER, PIERRE J. ----------Brookhaven, Miss.
BERTHELOT, JOSEPH A. ----------Hohen Solms, La.
BERTHIER, ULYSSES ----------New Orleans, La.
BILBAO, RICHARD M. ----------Bilbao, Spain
BLACK, CLARENCE L. ----------New Orleans, La.
BLACKWELL, FELIX G. ----------Lees Summit, Mo.
BONNEVAL, de, HENRY ----------New Orleans, La.
BOUDOUSQUIE, ANGELO A. ----------Battles Wharf, Ala.
BOUDOUSQUIE, LOUIS J. ----------Battles Wharf, Ala.
BRAUD, DAUNIS E. ----------Thibodaux, La.
BRAUD, SIDNEY F. ----------Thibodaux, La.
BRAUD, WILBUR C. ----------Thibodaux, La.
BROOKS, R. MILES ----------New Orleans, La.
BROUSSARD, G. RAINER ----------Abbeville, La.
BROWN, JOSEPH P. ----------New Orleans, La.
BUTT, G. GRIMES ----------Columbus, Ga.
BYRNE, PAUL V. ----------Lake Forest, Ill.
BYRNE, THOMAS ----------Lake Forest ,Ill.

CELESTIN, CLAUDE V. P. ----------Thibodaux, La.
CHAPPUIS, GUY J. ----------Crowley, La.
CLERICI, FRANCIS A. ----------Puerto Cortes, Sp. Hond.

COFINO, PETER W. ----------Guatemala, C. A.
COLOMB, ALLAN J. ----------Donaldsonville, La.
COSTELLO, CHRISTOPHER H. ----------Mobile, Ala.
COSTELLO, HENRY M. ----------Mobile, Ala.
CRESPO, EDWARD ----------Mobile, Ala.
CROWLEY, HAROLD ----------Jacksonville, Fla.
CUMMINGS, MAURICE F. ----------Yazoo City, Miss.

D'ALBOR, FELIX J. ----------Patoutville, La.
D'AQUIN, HOLLIDAY J. ----------New Orleans, La.
DELAUNE, ANDREW C. ----------Thibodaux, La.
DELAUNE, IRVING A. ----------Beaumont, Tex.
DEWEES, LEDYARD H. ----------Montgomery, Ala.
DIAZ, M. HUMBERT ----------Tampa, Fla.
DOBSON, CLARKE R. ----------Demopolis, Ala.
DOLSON, BENJAMIN A. ----------Galveston, Tex.
DOLSON, JAMES J. ----------Galveston, Tex.
DOLSON, JOHN N. ----------Galveston, Tex.
DOWE, CARROLL J. ----------Montgomery, Ala.
DOWE, FLURRENCE A. ----------Montgomery, Ala.
DRAGO, A. CECIL ----------Mobile, Ala.
DRAGO, LEE R. ----------Mobile, Ala.
DRUHAN, JOHN J. ----------Mobile, Ala.
DUBUISSON, GEORGE W. ----------Opelousas, La.
DUCOTE, RICHARD J. ----------Cottonport, La.
DUCOTE, WARREN S. ----------Cottonport, La.
DUGGAN, JAMES E. ----------Mobile, Ala.

EASTIN, EARL E. ----------St. Martinsville, La.

FIRMENT, ALARIC P. ----------Marksville, La.
FITZGERALD, DOUGLAS E. ----------Selma, Ala.
FREDERIC, CARLOS E. ----------Scranton, Miss.
FREDERIC, HERMES A. ----------Scranton, Miss.
FREDERICH, WILLIAM J. ----------Gulfport, Miss.
FULLER, ROBERT J. ----------Mobile, Ala.

GARBARINO, JOHN W. ----------Canton, Miss.
GOMEZ, ARMANDO C. ----------Caibarien, Cuba

GREMILLION, HERBERT C. ----------Alexandria, La.
GUTIERREZ, AUGUST A. -----Bocas del Toro, Panama

HAHN, ALBERT J. ----------Mobile, Ala.
HALE, THOMAS P. ----------Gulfport, Miss.
HARRIGAN, RAYMOND H. ----------Fulton, Ala.
HEBERT, C. S. DUCOTE ----------New Orleans, La.
HERBERT, J. ERNEST ----------Jackson, Miss.
HERNANDEZ, WALTER J. ----------New Orleans, La.
HOLLAND, CHARLES J. ----------New Orleans, La.
HORKAN, GEORGE A. ----------Augusta, Ga.
HORKAN, THOMAS ----------Augusta, Ga.

KELLY, HENRY W. ----------Montgomery, Ala.
KEVLIN, EDWARD J. ----------Orange Walk, Br. Hond.
KLINGMAN, HENRY A. ----------Montegut, La.
KORN, JOHN B. ----------Galveston, Tex.

LANGE, SIDNEY A. ----------New Orleans, La.
LAURENTS, ALFRED L. ----------Laurents, La.
LAVRETTA, J. LAWRENCE ----------Mobile, Ala.
LAWLESS, CLARENCE T. ----------Garden City, La.
Le BARON, CHARLES ----------Gulfport, Miss.
LEBEAU, EDWARD J. ----------Pensacola, Fla.
LECHE, KARL P. ----------Donaldsonville, La.
LEFEBVRE, HENRY G. ----------Puerto Cortes, Sp. Hond.
LOUISELL, CLIFTON M. ----------Mobile, Ala.

MARTEL, ALCIDE A. ----------Franklin, La.
MARTEL, J. SULLY ----------Franklin, La.
MARTIN, CHARLES J. ----------Plaquemine, La.
MARTIN, FRANCIS M. ----------Plaquemine, La.
MASICH, ANTHONY M. ----------New Orleans, La.
MATHEU, CHARLES ----------Guatemala, C. A.
MAYER, GEORGE L. ----------Marksville, La.
McCARTHY, JOHN J. ----------Fairhope, Ala.
McHARDY, JAMES J. ----------New Orleans, La.
McINTYRE, JAMES D. ----------Montgomery, Ala.

1909-1910

MEYER, EDWIN L. ----------Thibodaux, La.
MEYER, FRANCIS A. ----------Thibodaux, La.
MILLER, WILLIAM A. ----------Belton, Tex.
MISTRIC, OSCAR J. ----------Leonville, La.
MOFFAT, VICTOR C. ----------Key West, Fla.
MORAN, DENIS S. ----------Indianapolis, Ind.
MOREDA, JOHN ----------Havana, Cuba
MORERE, FRANCIS C. ----------New Orleans, La.
MORESI, LOUIS R. ----------Jeanerette, La.
MOSES, JOSEPH L. ----------Tampa, Fla.
MULHERIN, WILLIAM A. ----------Augusta, Ga.
MUNOZ, DELFIN J. ----------Belize, Br. Hond.
MURRAY, JOHN A. ----------Mobile, Ala.
MURRAY, LAWRENCE G. ----------Greenville, Ala.

NEEDHAM, RICHARD J. ----------Columbus, Ga.
NEELY, DUGGAN A. ----------Mobile, Ala.
NEELY, MAURICE L. ----------Mobile, Ala.
NEWCOMB, ARTHUR J. ----------Jacksonville, Fla.
NEWSHAM, EDWARD L. ----------St. Francisville, La.
NEWSHAM, JOSEPH P. ----------St. Francisville, La.
NICROSI, WILLIAM K. ----------Montgomery, Ala.

O'FLINN, JOHN E. ----------Meridian, Miss.
O'NEIL, EDWARD L. ----------Vicksburg, Miss.
ORSI, FRANCIS A. ----------Canton, Miss.

PARDUE, SHERMAN P. ----------New Orleans, La.
PATOUT, PHILIP P. ----------Baldwin, La.
PATTERSON, HENRY S. ----------Ft. Mitchell, Ala.
PATY, CLARENCE L. ----------New Orleans, La.
PEARCE, CHARLES ----------Mobile, Ala.
PERTUIT, GEORGE ----------St. James, La.
PLAUCHE, CHARLES H. ----------Marksville, La.
PLAUCHE, LEE A. ----------Marksville, La.
PONCE, LEOPOLD ----------Merida, Mex.
POTTER, THOMAS Y. ----------Mobile, Ala.
PREVOST, HENRY J. ----------New Orleans, La.

PRICE, JEROME ---------- Gadsden, Ala.
PROHASKA, FRANCIS L. ---------- Morgan City, La.

RAY, J. MARVIN ----------Macon, Ga.
REGIL, de, ALVARO ----------Merida, Mex.
RIFFEL, STEPHEN V. ----------New Orleans, La.
RIVES, JOHN B. ----------Macon, Miss.
ROCA, MANUEL ----------Merida, Mex.
ROCHE, JOHN B. ----------Jacksonville, Fla.

SCHIMPF, FRANCIS W. ----------Mobile, Ala.
SCHIMPF, TILLMAN K. ----------Mobile, Ala.
SCHOEN, PHILIP J. ----------New Orleans, La.
SCHUESSLER, PAUL S. ----------Baton Rouge, La.
SEXTON, JOSEPH P. ----------Chicago, Ill.
SHERBURNE, BRUSLE A. ----------Plaquemine, La.
SHEEHAN, ALOYSIUS A. ----------Augusta, Ga.
SIGUERE, ALBERT E. ----------Guatemala, C. A.
SIGUERE, CHARLES J. ----------Guatemala, C. A.
SKINNER, STANFORD J. ----------Skinner, Miss.
SMITH, FRANCIS L. ----------New Orleans, La.
STEWART, HENRY E. ----------Mobile, Ala.
STEWART, RAYMOND A. ----------Galveston, Tex.
SUDERMAN, ADOLPH D. ----------Galveston, Tex.
SUDERMAN, CHARLES W. ----------Galveston, Tex.
TARLETON, FRANCIS S. ----------Jeanerette, La.
THEARD, PAUL E. ----------New Orleans, La.
TOOMEY, JOHN E. ----------Mobile, Ala.
TOUART, CLARENCE N. ----------Summerville, Ala.
TRIGO, FRANCIS ----------Badajos, Spain
TROLIO, JOHN ---------- Canton, Miss.
TURREGANO, PAUL J. ----------Alexandria, La.

VACCARO, JOHN ----------Memphis, Tenn.
VAN HEUVEL, JAMES M. ----------Mobile, Ala.
VAN HEUVEL, JOHN W. ----------Mobile, Ala.
VASQUEZ, A. FRANCIS ----------Corozal, Br. Hond.

WAGNER, HUNTER O. ----------Mobile, Ala.

WALSH, JAMES P. ----------New Orleans, La.
WALSH, P. WALTER ----------Mobile, Ala.
WASSOM, BRUNER E. ----------New Orleans, La.
WEATHERLY, WALLACE W. ----------Gulfport, Miss.
WEBRE, EDMUND E. ----------Thibodaux, La.
WILLIAMSON, CLAUDE E. ----------Atlanta, Ga.
WILSON, JAMES A. ----------Mobile, Ala.
WOHNER, CLARENCE K. ----------Canton, Miss.
WOHNER, MICHAEL M. ----------Canton, Miss.
WOULFE, MAURICE R. ----------New Orleans, La.

ZIEGLER, ALFRED M. ----------New Orleans, La.

Class Roll, 1909-1910

SENIOR 10

Ball, A. Caron
Braud, Sidney F.
Duggan, James E.
Lavretta, J. Lawrence
Lebeau, Edward J.
Mistric, Oscar J.
Neely, Maurice L.
Nicrosi, William K.
O'Flinn, John E.
Toomey, John E.
Turregano, Paul J.
Walsh, P. Walter

JUNIOR 11

Bauer, John T.
Kelly, Henry W.
Leche, Karl P.
McHardy, James J.
Pardue, Sherman P.
Patout, Philip P.
Plauche, Charles H.
Riffel, Stephen V.

SOPHOMORE 12

Becker, John T.
Brooks, R. Miles
D'Aquin, Holliday J.
Diaz, M. Humbert
Dolson, Benjamin A.
Ducote, Warren S.
Frederic, Hermes A.
Mayer, George L.
Meyer, Francis A.
O'Neil, Edward L.
Touart, Clarence N.

FRESHMAN 13

Barker, William E.
Becker, Pierre J.
Braud, Daunis E.
Braud, Wilbur C.
Dolson, James J.
Druhan, John J.
Miller, William A.
Plauche, Lee A.
Prohaska, Francis L.
Rives, John B.
Smith, Francis L.
Tarleton, Francis S.
Woulfe, Maurice R.

FIRST ACADEMIC

Adams, Lionel J.
Berthelot, Joseph A.
Broussard, G. Rainer
Brown, Joseph P.
Celestin, Claude V. P.
Colomb, Allan J.
Dubuisson, George W.
Ducote, Richard J.
Horkan, George A.
Masich, Anthony M.
Needham, Richard J.
Newcomb, Arthur J.
Potter, Thomas Y.
Schoen, Philip J.
Suderman, Charles W.
Ziegler, Alfred M.

SECOND ACADEMIC

Alford, Vernon
Arnold, J. Talbot
Dewees, Ledyard H.
Dolson, John N.
Frederich, William J.
Hebert, C. S. Ducote
Herbert, J. Ernest
McCarthy, John J.
Morere, Francis C.
Moses, Joseph L.
Regil, de, Alvaro
Roca, Manuel
Roche, John B.
Siguere, Albert E.
Siguere, Charles G.
Suderman, Adolph D.
Theard, Paul E.
Van Heuvel, John W.
Wagner, Hunter O.
Walsh, James P.
Williamson, Claude E.

THIRD ACADEMIC

Baxter, Rosseau S.
Bonneval, de, Henry
Boudousquie, Louis J.
Horkan, Thomas
Lange, Sidney A.
Martin, Charles J.
Newsham, Edward L.
Ponce, Leopold
Schuessler, Paul S.
Sexton, Joseph P.
Sherburne, Brusle A.
Van Heuvel, James M.

SUPERIOR

Byrne, Thomas
Costello, Christopher H.
Hahn, Albert J.
Kevlin, Edward J.

Costello, Henry M.
Dowe, Carroll J.
Firment, Alaric G.
Frederic, Carlos E.
Moreda, John
Moresi, Louis R.
Neely, Duggan A.
Stewart, Raymond A.

INTERMEDIATE 11

Ball, E. Leo
Berthier, Ulysses
Black, Clarence L.
Byrne, Paul V.
Dowe, Flurrence A.
Drago, Lee R.
Gremillion, Herbert C.
Hale, Thomas P.
Martel, Alcide A.
McIntyre, James D.
Moran, Denis S.
Schimpf, Tillman K.
Trolio, John
Wohner, Clarence K.

FIRST ENGLISH 12

Chappuis, Guy J.
Cummings, Maurice F.
Delaune, Andrew C.
Eastin, Earl E.
Holland, Charles J.
Laurents, Alfred L.
Lawless, Clarence T.
Martel, J. Sully
Moffat, Victor C.
Murray, John A.
Newsham, Joseph P.
Patterson, Henry S.
Paty, Clarence L.
Pertuit, George
Prevost, Henry J.
Vasquez, A. Francis
Webre, Edmund E.

SECOND ENGLISH 13

Adoue, Clifford A.
Blackwell, Felix G.
Butt, G. Grimes
Cofino, Peter W.
Crowley, Harold
D'Albor, Felix J.
Delaune, Irving A.
Dobson, Clarke R.
Drago, A. Cecil
Harrigan, Raymond H.
Klingman, Henry A.
Le Baron, Charles
Martin, Francis M.
Meyer, Edwin L.
Mulherin, William A.
Munoz, Delfin J.
Orsi, Francis A.
Price, Jerome

Fitzgerald, Douglas E.
Fuller, Robert J.
Garbarino, John W.
Gutierrez, August A.
Sheehan, Aloysius A.
Stewart, Harry E.
Vaccaro, John
Weatherly, Wallace W.
Wohner, Michael M.

THIRD ENGLISH 14

Aparicio, Jules
Aparicio, Richard
Azurdia, Manuel
Bilbao, Richard M.
Boudousquie, Angelo A.
Clerici, Francis A.
Crespo, Edward
Gomez, Armando C.
Hernandez, Walter J.
Korn, John B.
Louisell, Clifton M.
Matheu, Charles
Murray, Lawrence G.
Schimpf, Francis W.
Skinner, Stanford J.
Wilson, James A.

PREPARATORY 15-17

Lefebvre, Henry G.
Pearce, Charles
Ray, J. Marvin
Trigo, Francis
Wassom, Bruner E.

A. M. D. G.

Societies

SODALITY OF THE BLESSED VIRGIN MARY

The object of this Society is to cultivate among its members a religious spirit and the practice of devotion to the Mother of God.

OFFICERS

Rev. John P. McDonnell, S. J. ----------Director
S. F. Braud ----------Prefect
C. E. Frederic ----------First Assistant
P. W. Walsh ----------Second Assistant
W. K. Nicrosi ----------Secretary
P. J. Turregano
A. C. Ball
J. L. Lavretta
J. E. Toomey
---------- Consultors
O. J. Mistric
J. F. O'Flinn
D. A. Neely
----------Sacristans
B. A. Dolson ----------Organist
E. J. Lebeau ----------Reader

MEMBERS

L. J. Adams
J. T. Bauer
J. T. Becker
C. L. Black
W. C. Braud
R. M. Brooks
H. M. Costello
J. H. D'Aquin
A. C. Delaune
M. H. Diaz
J. J. Dolson
R. L. Drago
W. S. Ducote
A. P. Firment
H. A. Frederic
E. J. Kevlin
H. A. Klingman
A. L. Laurents
K. P. Leche
J. J. McHardy
W. A. Mulherin
D. J. Munoz
J. A. Murray
M. L. Neely
E. L. O'Neil
P. P. Patout
C. H. Plauche
L. A. Plauche
H. J. Prevost
F. L. Prohaska
R. A. Stewart
M. R. Woulfe

Society of the Holy Angels

This Society has for its object to foster among the younger students a spirit of filial love for the Blessed Virgin, the Queen of Angels, and to encourage them in the practice of virtue and piety.

OFFICERS

Rev. A. A. Doherty, S. J. ----------**Director**
F. A. Meyer ----------Prefect
G. L. Mayer ----------1st Assistant
E. L. Meyer ----------2nd Assistant
T. P. Hale ----------Secretary
C. J. Holland
J. A. Berthelot } ---------- Sacristans

MEMBERS

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F. A. Dowe
J. E. Herbert
H. W. Kelly
A. M. Masich
J. J. McCarthy
J. D. McIntyre
R. J. Needham
J. P.Newsham
T. Y. Potter
J. B. Rives
F. L. Smith
C. N. Touart
J. P. Walsh
E. E. Webre
A. M. Ziegler

CANDIDATES

A. A. Boudousquie
L. J. Boudousquie
R. J. Ducote
C. S. D. Hebert
G. A. Horkan
J. S. Martel
J. L. Moses
A. J. Newcomb
F. A. Orsi
A. de Regil

The Apostleship of Prayer

in union with

THE SACRED HEART OF JESUS

This Association aims at training its members in the practice of prayer and other good works, by seeking in them the interests of the Sacred Heart of Jesus, viz: "The glory of God and the salvation of souls."

Rev. P. J. McDonnell, S. J. ----------Director

PROMOTERS

First Division	Second Division
S. F. Braud (Chief)	F. A. Meyer (Chief)
J. T. Bauer	G. L. Mayer
M. H. Diaz	W. E. Barker
J. E. Toomey	C. J. Holland
K. P. Leche	T. P. Hale
E. J. Kevlin	A. J. Colomb
P. P. Patout	E. L. Meyer
C. K. Wohner	F. A. Dowe
	C. N. Touart

Altar Boys' Association

This Society is established to add solemnity to Divine Worship and to cherish in the hearts of its members devotion to the Blessed Sacrament.

OFFICERS

Mr. J. B. Bassich, S. J. ----------**Director**
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A. M. D. G.

Eightieth

Annual Commencement

of

Spring Hill College

Thursday, June 16, 1910

At 9:30 A. M.

Lyric Theatre

Mobile, Ala.

Program

Overture—"Poet and Peasant" ..... Suppe
College Orchestra

Salutatory ..... James E. Duggan, A. B.

Quartette—"The Jolly Blacksmith" ..... Geibel
College Glee Club

Recitation—"Bernardo del Carpio" ..... Mrs. Hemans
Lionel J. Adams, '14

Instrumental Quartette—"Song Without Words" ..... Lincke
Flute—K. P. Leche
Clarinets—C. V. P. Celestin, D. E. Braud
E. L. Meyer, J. M. Van Heuvel
Saxophone—Prof. A. J. Suffich
Piano—Prof. A. J. Staub

Discourse—"True Idea of Education"
Hon. Frank McGloin, LL. D., K. St. G.

Solo—"The Likeness of My Mother" ..... Andre
J. Lawrence Lavretta, A. B.

Recitation—"The Revenge of Hamish" ..... Sidney Lanier
Benjamin A. Dolson, '12

Polonaise Springhillienne ..... Staub
College Orchestra

Address to the Graduates ..... Rt. Rev. Edward P. Allen, D. D.

Chorus—"Springhill" ..... Staub
College Glee Club

Valedictory ..... Sidney F. Braud, A. B.

Waltz—"Love's Fancies" ..... Lincke
College Orchestra

Conferring of Degrees, Award of Medals ..... Very Rev. President

Medley—"Plantation Songs" ..... Boettger
College Orchestra

THE DEGREE OF DOCTOR OF LAWS
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HON. FRANK McGLOIN
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ALARIC G. FIRMENT
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ALBERT J. HAHN

PROGRAM

Elocution Contest, May 29th, 1910

FIRST SECTION

Polonaise Springhillienne ..... *Staub*
College Orchestra

Gunga Din ..... *R. Kipling*
M Humbert Diaz

The Revenge of Hamish ..... *S. Lanier*
Benjamin A. Dolson

Death of the Old Year ..... *Tennyson*
Alcide A. Martel

The Battle Cry ..... *G. H. Boker*
John E. O'Flinn

SECOND SECTION

Song Without Words ..... *Lincke*
Flute—K. P. Leche
Clarinets—C. V. P. Celestin, D. E. Braud
E. L. Meyer, J. M. Van Heuvel
Saxophone—Prof. A. J. Suffich
Piano—Prof. A. J. Staub

Bernardo del Carpio ..... *Mrs. Hemans*
Lionel J. Adams

David's Lament ..... *N. P. Willis*
Wilbur C Braud

The Polish Boy ..... *Ann S. Stephens*
John J. McCarthy

Catiline's Defiance ..... *G. Crowley*
Victor C. Moffat

The Combat ..... *Scott*
Francis L. Smith

Wolsey's Soliloquy ..... *Shakespeare*
Maurice R. Woulfe

Speech of Cassius ..... *Shakespeare*
Alfred M. Ziegler

Medley—Southern Melodies ..... *Boettger*
College Orchestra

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Award of Medals

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AND

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